

B.Ed. First Year

General objectives of the B. Ed. Programme

To enable the student teacher:

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education
15. To develop the habit of reflective teaching among the student teachers.
16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

Program Outcomes

Program: Bachelor of Education Programme (B.Ed.)

After completion of the Course thus the students will be equipped with various teaching skills develop competencies in research

1. Trained Secondary School Teachers
2. Trained Teacher educators for teacher education institutions
3. Trained special educators teachers for the Hearing impaired
4. All round development of future Teachers
5. To make Pupil-teachers More Innovative
6. Field-based Internship programme.
7. Development of Soft Skill Training
8. Enhancement of Proficiency skills.
9. Understand basic concepts and ideas of educational theory.
10. Build understanding and perspective on the nature of the learner, diversity and learning.
11. Comprehend the role of the systems of governance and structural – functional provisions that support school education.
12. Develop understanding about teaching, pedagogy, school management and community involvement.
13. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

Program specific outcomes

1. College developed teaching skills among the Pupil-Teachers.
2. College maintained interpersonal relationship among the students and teachers
3. College enhanced the communication skills among the trainee teachers
4. College acquired classroom management skill
5. College equipped students – teachers in teaching learning process.

S.S.B.COLLEGE OF EDUCATION

Course Outcomes for all programs

B.Ed. First Year

BED 101 -Childhood and Growing Up

1. Student teacher had understood the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.
2. Student teacher had become aware regarding the individual differences among learners
3. Student teacher had Identified the educational needed of diverse learners.
4. Student teacher had got acquainted with the new (contemporary) theories of learned.
5. Student teacher had understood political, social and cultural dimensions along with their implications on childhood and growing up.
6. Student teacher had become familiar with the impact of mass communication media on childhood and growing up.

B.ED 102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

1. Student teacher understood the concept and aims of education.
2. Student teacher learned the concept of social change and process of social change.
3. Student teacher developed gender sensibility amongst student teacher.
4. Student teacher made student understand about the gender issues faced in school.
5. Student teacher made them aware about constitutional provision regarding gender education.
6. Student teacher identified the contemporary issues in education.
7. Student teacher made them aware about the contribution of thinkers in education.

BED 103: LEARNING AND TEACHING

1. 1.Student-teachers could learn about the different theories and concept of learning.
2. 2.Learnt about the learning in the school and outside of the school with real life experiences.
3. 3.Realized the ways of teaching and learning as well as relationship between both.
4. 4.Student-teachers could learn about the different approaches of teaching which support learning.
5. 5.Become familiar with the learning and factors affect on learning.

BED 104: ASSESSMENT AND EVALUATION FOR LEARNING

1. Student understood the process of Evaluation
2. Student develops the skill in preparing ,administering and interpreting the achievement test
3. Student understood and uses different techniques and tools of evaluation for learning
4. Student comprehends the process of assessment for learning
5. Student develops the skill necessary to compute basic statistical measures in order to assess the learning.

BED 105: Advanced Pedagogy and Application of ICT

1. Student Explain the concept of advanced pedagogy with examples.
2. Students use various technologies in classroom teaching and for evaluation.
3. Students use various pedagogies in classroom teaching.
4. Students write a lesson notes for diverse learners by using various pedagogies.
5. Students explain the concept of ICT.
6. Students use ICT in classroom teaching and for completion various course activities, practical's.
7. Students follow rules of Netiquettes.

BED- 106-UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- 01 -Marathi

- १) व्यक्ती विकास व समाज विकास यातील मातृभाषेचे महत्व समजून घेण्यास विद्यार्थीशिक्षकास मदत झाले.
- २) मातृभाषेचा विकास विद्यार्थी शिक्षकात घडवून झाले.
- ३) मातृभाषेचे लेखन, भाषण यांच्याद्वारा समर्थपणे अभिव्यक्ती कौशल्य संपादन करण्यास प्रवृत्त झाले.
- ४) मातृभाषेचे व्याकरण व त्याची उपांगे यांचे सखोल अध्ययन झाले.
- ५) मातृभाषेसंबंधी योग्य अभिवृत्ती विकसित होण्यास मदत झाली.
- ६) मराठीतील वाङ्मय प्रकारांचा स्थूलमानाने परिचय झाले.
- ७) मराठीचे अध्यापन कौशल्ये अवगत झाले.
- ८) इ. ५ची ते १२वी पर्यंतचा मराठी विषयाचा अभ्यासक्रम समजण्यास मदत झाली.
- ९) उपयोजित मराठी भाषेची कौशल्ये अवगत झाली.

BED 106-02- Hindi

१. शिक्षक प्रशिक्षक छात्र अध्यापक को हिंदी बोलना, लिखना, और पाठानेकी क्षमता विकसित करने में सहायता करते है.
२. शिक्षक प्रशिक्षक हिंदी भाषा का गठन और विकास संबंधी जानकारी प्राप्त करने हेतू छात्र अध्यापक की सहाय्यता की जाती है.
३. शिक्षक प्रशिक्षक छात्र अध्यापक को हिंदी भाषा तथा व्याकरण के अंगोपांगो का सूक्ष्म अध्ययन करने के लिये प्रेरित करते है.
४. शिक्षक प्रशिक्षक माध्यमिक तथा उच्च माध्यमिक शिक्षा स्तरों के लिये निर्धारित पाठ्यक्रम एवं पाठ्यपुस्तकों का सूक्ष्म अध्ययन करने में छात्र अध्यापक को प्रेरित करते है.
५. शिक्षक प्रशिक्षक छात्र अध्यापक को हिंदी साहित्य के इतिहास को अध्ययन करने में प्रोत्साहित करते है.
६. शिक्षक प्रशिक्षक छात्र अध्यापक को हिंदी की साहित्य विधाओं तथा सुविख्यात साहित्यकारो से परिचित करते है.

BED 106-03: English

1. Student-teachers have acquired proficiencies in LSRW as well as in communication skills by taking active participation in various activities at college level which are related to teaching, internship, and curricular activities.
2. Learnt about formal and functional grammar as well as grammatical operations effectively.
3. Shown interest in reading, writing and watching films, programmes in English language
4. Acquired the phonetics skills for developing pronunciation of English language.

BED 106-06: History

1. Student understands the Indian culture and world.
2. Student realizes the concept of Election Process.
3. Student studies the Fundamental Rights & Human Rights by taking deep interest.
4. Student appreciates the significance and the role of Political Parties, Government Bodies.
5. Student realizes the Importance of the contribution of Shivaji Maharaj in History.
6. Student realizes the importance of Movements for Freedom.
7. Student comprehends the concept of democracy and different religious diversity of India.

BED 106-07: Geography

1. Student teachers revise their knowledge of all Branches of Geography by reading text book and reference books.
2. Student teachers understood the interdependence and interrelationship among the various concepts in geography.
3. Student teachers creates various geographical instruments for completion activities, practical's.
4. Student teachers observe the geographical phenomenon that take place in daily life.
5. Student teacher reads various geographical books, articles and watches geographical documentaries.

BED 106-08: General Science

1. Student teacher had understood nature, scope & importance of general science at secondary level.
2. Student teacher had analyzed the textbook& content of general science at secondary leveled.
3. Student teacher had understood life on the earth.
4. Student teacher had understood the basic concepts of different branches of chemistry.
5. Student teacher had understood concepts in physics.
6. Student teacher had familiarize facts, terms, concepts , laws & principles in general science

BED 106-09: Mathematics

1. Student teacher had understand nature, scope & importance of Mathematics at secondary level.
2. Student teacher had analyze the textbook& content of Mathematics at secondary level.
3. Student teacher had Understand basic concepts in Arithmetic, algebra, and Geometry.
4. Student teacher had familiarize facts, terms, concepts, laws & principles in Mathematics.
5. Student teacher had apply basic concepts of Mathematics in daily life.

BED 107 : PEDAGOGY OF THE SCHOOL SUBJECT - 107-1 Marathi

1. Student understands the nature, scope and importance of the subject
2. Student states the objectives of the subject
3. Student explains and uses different approaches methods and techniques of teaching learning of subject
4. Student explains and understands the structure of subject
5. Student explains the concept and types of curriculum and syllabus
6. Student explains importance and uses core elements values and life
7. Student analyzes the text book and content
8. Student analyzes the various resources in teaching learning of subject.
9. Student understands qualities of good teacher
10. Student analyzes and evaluates new trends of current issues in subject

107-2 Hindi

1. Student-teachers could understand the nature, scope and importance of the Hindi subject.
2. Student-teachers could know and understand the objectives of teaching of the subject at secondary and higher secondary level.
3. Student-teachers could explain the use of different methods of teaching Hindi.
4. Student-teachers could understand the role and responsibilities of good Hindi teacher.
5. Student-teachers could acquaint the learner with all learning resources of Hindi subject

107-3 English

1. Student-teachers could learn the importance of English language .
2. They could understand the difference between Approaches, methods and Techniques of Teaching English as subject as high school level.
3. Student-teachers become very much familiar with the structure of English language.
4. Learnt about the Core Elements, core values as well as life skills.
5. Learnt about the Concept of Curriculum, types of syllabus and objectives and specification of the content
6. They could analyze the Textbook properly and made logical remarks on it through practical.
7. Learnt about the qualities of good teacher of English language.

107-6 History

1. Student understands the nature, scope and importance of the subject
2. Student states the objectives of the subject
3. Student explains and uses different approaches methods and techniques of teaching learning of subject
4. Student explains and understands the structure of subject
5. Student explains the concept and types of curriculum and syllabus
6. Student explains importance and uses core elements values and life
7. Student analyzes the text book and content
8. Student analyzes the various resources in teaching learning of subject.
9. Student understands qualities of good teacher.
10. Student analyzes and evaluates new trends of current issues in subject

107-7 Geography

1. Student teachers understood the nature, scope and importance of the geography subject.
2. Students explain teaching objectives of primary, upper primary and secondary level.
3. Student teachers use various teaching methods while took practice lessons in classroom and in internship.
4. Student teachers explain the structure of geography subject .
5. Students teacher try to implement life skills and core elements among the students while teaching.
6. Student teachers analyze a school textbook.
7. Student teachers explain the difference between curriculum and syllabus.
8. Student teachers analyze ICT Based and traditional teaching resources in geography with examples.
9. Student teacher understood the qualities of good geography teacher.

BED 107-08: GENERAL SCIENCE

1. Student teachers understand nature, scope & importance of general science at secondary & higher secondary level.
2. Student teachers analyzed the textbook & content of general science at secondary & higher secondary level.
3. Student teachers implemented methods & models of teaching learning of general science.
4. Student teachers acquired the competencies of general science teacher
5. Student teachers familiarized facts, terms, concepts, laws & principles in general science.

BED 107-09: MATHEMATICS

1. Student teachers understand nature, scope & importance of mathematics at secondary & higher secondary level.
2. Student teachers analyzed the textbook & content of mathematics at secondary & higher secondary level.
3. Student teachers implemented methods & models of teaching learning of mathematics.
4. Student teachers acquired the competencies of mathematics teacher
5. Student teachers familiarized facts, terms, concepts, laws & principles in mathematics.

BED108 Teaching Competency I

1. Student teachers understand Micro-Teaching Skills 6 out of 10 skills, demonstrate, lesson plan and observation of other student teachers.
2. Student teachers understand Integration lesson 6, demonstrate, lesson plan and observation of other student teachers.
3. Student teachers understand Integration lesson 2, demonstrate, lesson plan and observation of other student teachers.

BED109 Teaching Competency II

1. Student teachers understand Technology Based Teaching Lesson 2 lesson of 2 methods and demonstrate, lesson plan and observation of other student teachers.
2. Student teachers understand Team Teaching Lesson 2 lesson of 2 methods and demonstrate, lesson plan and observation of other student teachers.
3. Student teachers understand Models of Teaching Lesson 2 lesson of 2 methods and demonstrate, lesson plan and observation of other student teachers.

BED110 Teaching Competency III

1. Student teachers understand Practice Lessons - 6 lessons of 2 methods and demonstrate, lesson plan and observation of other student teachers.
2. Student teachers understand practical of Internship of One Month in Scondary Schools and demonstrate, lesson plan and observation of other student teachers.

BED 111: A) Critical Understanding of ICT

1. Student teacher works in group for completion of ICT practical.
2. Student teachers understand the process of completing the ICT module.
3. Student teacher chooses one unit of particular subject and prepare work book.
4. Student teachers created the modules as enlisted in the INTEL programme approved by the Savitribai Phule Pune University.
5. Student teachers presented their ICT module in group and held positive discussion on that.

BED 111: B) Co-Curricular Activities and Social Service

1. Student teacher works on over all year in group for co-curricular activities. Students works like planning and problem solving also.and co-curricular activities planned by our college.i.e.Anniversary,Punyatithi,National Days.
2. Student teacher was selected and participated in any social activities like Adult Education,Health Services,Cultural acivities,sports activities,ciry/ village development programme,Family planning programme,civil defence, Rally on different social issues.

BED112 : Health and Yoga

1. Student Teachers Understood Concept Of Health & Yoga Education.
 2. They aware about there Physical & Mental health.
 3. They Interested in Health & Yoga Practices.
 4. They Aware about Health, Nutrition, Hygiene & Exercises.
 5. They Aware about human physiology, communicable diseases, alcohol and drugs addiction.
 6. They aware about knowledge of modern medicine and use of health services.
- **Imp Note -Pupile Teacher also complited any one practical and any one activity of each course. But Course-BED106 BED10 7 having only one practical of esch method as per University Syllabus.**