

**B.Ed. Second Year**

**General objectives of the B. Ed. Programme**

**To enable the student teacher:**

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education
15. To develop the habit of reflective teaching among the student teachers.
16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

**Program Outcomes**

**Program: Bachelor of Education Programme (B.Ed.)**

After completion of the Course thus the students will be equipped with various teaching skills develop competencies in research

1. Trained Secondary School Teachers
2. Trained Teacher educators for teacher education institutions
3. Trained special educators teachers for the Hearing impaired
4. All round development of future Teachers
5. To make Pupil-teachers More Innovative
6. Field-based Internship programme.
7. Development of Soft Skill Training
8. Enhancement of Proficiency skills.
9. Understand basic concepts and ideas of educational theory.
10. Build understanding and perspective on the nature of the learner, diversity and learning.
11. Comprehend the role of the systems of governance and structural – functional provisions that support school education.
12. Develop understanding about teaching, pedagogy, school management and community involvement.
13. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

**Program specific outcomes**

1. College developed teaching skills among the Pupil-Teachers.
  2. College maintained interpersonal relationship among the students and teachers
  3. College enhanced the communication skills among the trainee teachers
  4. College acquired classroom management skill
  5. College equipped students – teachers in teaching learning process.
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**Course outcomes for all programs**

**B.Ed. Second Year**

**BED 201: Quality and Management of School Education**

1. Student Teacher understands the concept of Management.
2. Student Teacher understands the concept of quality and enlist the dimensions of quality.
3. Student Teacher understands the need and importance of school accreditation.
4. Student Teacher acquired knowledge regarding the concept and process of Human Resource Management in school.
5. Student Teacher got acquainted with the essential infrastructural resources for quality management.
6. Student Teacher identified the problems and its management in secondary and Higher secondary education.
7. Student Teacher became familiar with different types of school boards in India.
8. Student Teacher understand the administrative set up of Government and function of supportive authorities.

**BED 202 : KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM**

1. Student Teachers Understood the sources and generation of knowledge.
1. They Realizes the interrelationship between knowledge, information and skills in the present social context.
2. They Understood the dimensions of curriculum development
3. They understood the social basis of framing curriculum
4. They Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
5. They comprehend the concept and relevance of multilingualism in the Indian context.
6. They Get acquainted with the activity based learning approaches.
7. They Realizes the concept and relevance of language in learning.
8. They Become More familiar with the strategies for developing language skills.

**BED 203: SCHOOL AND INCLUSIVE SCHOOL**

1. Student understands the concept and nature of Inclusive Education
2. Student Examines the status of Inclusive Education in India
3. Student understood the National policies, programmes and Acts with respect to the disabled
4. Student familiarizes with the nature and needs of different categories of disabled children
5. Student Understands inclusive instructional strategies
6. Trains the student to cope in an Inclusive setup
7. Student realizes the various issues and concerns related with creation of an inclusive culture in school
8. Student analyzes the role of teachers and teacher educators in facilitating Inclusive Education

**BED 204 - ELECTIVE SUBJECTS**

**BED 204-01 GUIDANCE AND COUNSELLING**

1. Student-teacher could understand the difference between Guidance and counseling.
2. Become more about the steps in guidance and role of counselor in the lives of students.
3. Understood the tools and techniques in guidance and counseling.
4. Student teachers could understand the children with special needs and techniques of handling them.

**BED 204-05 POPULATION EDUCATION AND FAMILY LIFE EDUCATION**

1. Understood the concept of population education.
2. Realizes the importance and need of population education.
3. Very well Comprehend the problems that arise out of uncontrolled population growth.
4. Understood the ideological base of quality of life and needs of family in the context of family life cycle.
5. Understood the concept of sexual health and develop insight into human sexuality and sexual behavior.
6. Examines population and other related policies and initiatives by government and NGOs

**BED 204-09 INTRODUCTION TO EDUCATIONAL RESEARCH**

1. Student teacher had understood the concept, need and importance of Research.
2. Student teacher had become aware of the various methods of types of research.
3. Student teacher had helped the learner to realize the research problem and try to find solutions through research.
4. Student teacher had used the library, on line sources & other sources of knowledge for educational research.
5. Student teacher had helped the learner to prepare tools & techniques of educational research.

**BED-205-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject**

**BED-205-01-Marathi**

1. Student acquaints with essential aspects of Marathi Grammar and Composition
2. Student develops interest and attitude towards Marathi as foreign language
3. Student understands the nature of Marathi as a subject at Higher Secondary level
4. Student Comprehends various methods of Marathi Teaching
5. Student understands various learning resources in Marathi subject
6. Creates awareness about the qualities and competencies of Marathi Teacher

**BED-205-02-Hindi**

1. छात्र अध्यापक हिंदी भाषा का स्वरूप एवं रचना समझता है.
२. छात्र अध्यापक उच्च माध्यमिक स्तर पार हिंदी भाषा अध्यापन के उद्देश्य समझता है.
३. छात्र अध्यापक हिंदी विषय की अध्यापन पद्धतियाँ समझता है.
४. छात्र अध्यापक हिंदी विषय का पाठ्यपुस्तक परीक्षण एवं आशय विश्लेषण करता है.
५. छात्र अध्यापक हिंदी विषय के विविध अध्ययन स्रोतोंको समझता है.
६. छात्र अध्यापक हिंदी विषय के अध्यापक के गुणोंसे पतीचीत होता है.
७. छात्र अध्यापक हिंदी भाषाका व्याकरण समझता है.
८. छात्र अध्यापक हिंदी भाषा के विविध रचना प्रकारोंको समझता है.
९. छात्र अध्यापक हिंदी साहित्य के इतिहास को समझता है.
१०. छात्र अध्यापक हिंदी की विभिन्न विधाओं एवं साहित्यिकोंको समझता है.

**BED-205-03-ENGLISH**

1. Student acquaints with essential aspects of English Grammar and Composition
2. Student develops interest and attitude towards English as foreign language
3. Student understands the nature of English as a subject at Higher Secondary level
4. Student Comprehends various methods of English Teaching
5. Student understands various learning resources in English subject
6. Creates awareness about the qualities and competencies of English Teacher among the Students .

**BED-205-06- History**

1. Student Teacher interpreted the past for better understanding of the present.
2. Student Teacher compared social, economic, cultural and political background of different civilizations of ancient and medieval world.
3. Student Teacher studied critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.
4. Student Teacher developed the feeling of universal brotherhood and international harmony.
5. Student Teacher developed critical and analytical thinking and problem solving activity.
6. Student Teacher applied the knowledge acquired in Historical Research.
7. Student Teacher explained and implementation use of core elements, values and life skills.
8. Student Teacher understood different evaluation techniques and procedures.
9. Student Teacher explained the importance of CCM.

**BED-205-07- Geography**

1. Student teachers revise their knowledge of all Branches of Geography by reading text book and reference books.
2. Student teachers understood the interdependence and interrelationship among the various concepts in geography.
3. 3 Student teachers creates various geographical instruments for completion activities, practical's.
4. Student teachers observe the geographical phenomenon that take place in daily life.
5. Student teacher reads various geographical books, articles and watches geographical documentaries.
6. Student teachers understood the nature, scope and importance of the geography subject.
7. Students explain teaching objectives of primary, upper primary and secondary level.
8. Student teachers use various teaching methods while took practice lessons in classroom and in internship.
9. Student teachers explain the structure of geography subject .
10. Students teacher try to implement life skills and core elements among the students while teaching.
11. Student teachers analyze a school textbook.
12. Student teachers explain the difference between curriculum and syllabus.
13. Student teacher understood the qualities of good geography teacher.

**BED-205-08- GENERAL SCIENCE**

1. Student teacher had familiarized, terms, concepts, laws & principles in general science.
2. Student teacher had understood nature, scope & importance of general science at secondary & higher secondary level.
3. Student teacher had analyzed the textbook & content of general science at secondary & higher secondary level.
4. Student teacher had understood how to Implement methods & models of teaching learning of general science
5. Student teacher had got acquainted competencies of general science teacher

**BED-205-09- MATHEMATICS**

1. Student teacher had understands the basic concepts in arithmetic and algebra
2. Student teacher had understands the basic concepts in arithmetic and algebra
3. Student teacher had understands the basic concepts in geometry and applied mathematics
4. Student teacher had understands nature, scope, place & importance of mathematics at secondary level
5. Student teacher had understands the objectives of mathematics subject and classroom objectives of mathematics subject
6. Student teacher had understands the concept of curriculum, syllabus and methods of construction of curriculum
7. Student teacher had analyzed the textbook & content of mathematics at secondary level
8. Student teacher had acquaint with methods and models of mathematics teaching
9. Student teacher had realized the importance of mathematics laboratory
10. Student teacher had understand different types of learning resources for mathematics
11. Student teacher had acquired the competencies of mathematics teacher



### **BED 206 Teaching Competency IV**

Student teachers had understood Practice Lessons - 6 lessons of 3 methods and demonstrate, lesson plan and observation of other student teachers.

### **BED 207 Teaching Competency V**

Student teachers had understand practical of Internship of FOUR Months in Secondary Schools and demonstrate, lesson plan and observation of other student teachers. And also student teacher had taken 6 lessons of two methods.

### **BED 208 Reading and Reflecting on Text.**

1. Understood the concept of Reading & Reflecting on the Text.
2. Realizes the importance and need of Reading & Reflecting on the Text.
3. Very well Comprehend the Process followed for Reading & Reflecting on the Text.
4. Various modes using for the Reading & Reflecting on the Text as per selected text.
5. Explained the Educational implications of Reading & Reflecting on the Text
6. Discussed on the selected text for Reading & Reflecting on the Text.
7. Written Article on Educational or their interested topic area in context of Education or Literature.

### **BED 209 Understanding of self**

1. Student-teachers realized about the self concept and its importance in life.
2. They have presented themselves with positivity by taking participation in Interview
3. skills, SWOT analysis and in skit.
4. Developed the internal and external aspects of personality.
5. Could build integrated personality.

### **BED 210 Basics of Research**

1. Student Teachers prepared the research proposal ,conduct a reserch and write the report.
2. Student Teachers also explained research proposal.

### **BED 211 Drama and Arts in Education**

1. Student Teachers explain the concept of drama and arts.
2. Student teacher examines educational film.
3. Student teacher examines one novel.
4. Student teacher works in group for street play.
5. Student teacher present street play on social problems.

### **BED 212 Open Courses or Entraplenureship Development**

1. Student Teachers explain need, impotence, usefulness, opinion, and education implication of open courses, their discussion, and orientations.
2. Student Teachers could also completed any practical work like development of any product.
3. Student Teachers could complete any interview of book publisher or any entrepreneur.
4. Student Teachers could completed any field work and prepare a report also.
5. Student Teachers could write easy on Entraplenureship.

• **Imp Note :** *Pupil Teacher also completed any one practical and any one activity of each course)*