



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	RAYAT SHIKSHAN SANSTHAS SWAMI SAHAJANAND BHARATI COLLEGE OF EDUCATION, SHRIRAMPUR DIST- AHMEDNAGAR
Name of the head of the Institution	Dr. Mukund Sahebrao Pondhe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02422222487
Mobile no.	9975295989
Registered Email	ssbcollege@yahoo.com
Alternate Email	vijay.patole9@gmail.com
Address	Rayat Sankul Ward No. 1 Shrirampur Dist Ahmednagar
City/Town	shrirampur
State/UT	Maharashtra

Pincode	413709																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	vijay patole																								
Phone no/Alternate Phone no.	919850195989																								
Mobile no.	9975295989																								
Registered Email	vijay.patole9@gmail.com																								
Alternate Email	vijay.patole9@hotmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ssbcollege.com/iqac/#1628663259094-6b3b3d03-d10d">https://ssbcollege.com/iqac/#1628663259094-6b3b3d03-d10d</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ssbcollege.com/academic-calendar/">https://ssbcollege.com/academic-calendar/</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.10</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.04</td> <td>2014</td> <td>21-Feb-2014</td> <td>19-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	85.10	2004	16-Feb-2004	15-Feb-2009	2	A	3.04	2014	21-Feb-2014	19-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A	85.10	2004	16-Feb-2004	15-Feb-2009																				
2	A	3.04	2014	21-Feb-2014	19-Feb-2019																				
<b>6. Date of Establishment of IQAC</b>	11-Jul-2000																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC in first & in second term.	04-Jul-2016 01	10
Organisation of National Level Seminar on Human Rights Education	18-Mar-2017 01	70
Academic Administrative Audit (AAA) conducted by mother institute Rayat Shikshan Sanstha, Satara.	30-Mar-2017 01	50
Feedback mechanism is maintained	28-Apr-2017 01	50
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SSB College of Education , Shrirampur	IQAC : Establishment and Monitoring of IQAC	UGC New Delhi	2015 1095	300000
SSB College of Education , Shrirampur	College Development Scheme Merged Scheme.	UGC New Delhi	2016 365	4080
SSB College of Education , Shrirampur	UGC- for organising the Seminar under the Scheme of Human Rights Education	UGC New Delhi	2016 01	100000
SSB College of Education , Shrirampur	QIP ( Solar Electricity Project)	Savitribai Phule Pune University, Pune	2016 365	100000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

11

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	300000
Year	2016

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. AAA reports of previous years have been updated and evaluated by the peer team of mother institute Rayat Shikshan Sanstha Satara. 2. All teaching faculties are asked and encouraged to complete the Refresher Courses, Orientation Courses, Faculty Development Programmes organised by UGC HRDC centres of various universities in India. 3. Organised National level seminar on Human Rights Education' for all stake holders on 18th March 2017. 4. Internship programmes for B.Ed I II year students have been scheduled and executed effectively in practicing schools. 5. Teaching faculties are encouraged to write and publish the Research articles in renowned journals. 6. For inculcation of Research attitude among the B.Ed students, they are sent to present their Research posters in Rayat Avishkar organised by Rayat Shikshan Sanstha, Satara.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To take participation in University level college magazine competition	College magazine 'Sahajanand' got award at rural college level magazine competition organised by SP Pune University
To encourage faculty members and student-teachers to develop reading culture.	Library of the college provides such facilities to both Teachers and students for developing reading culture and student can also access all types of online reference material and textbooks.
To encourage faculty members to participate in Professional development courses like Refresher /Orientation/STC/FDP	Faculty members have actively participated in Refresher courses and Orientation courses run by various UGC HRDC Centres of Maharashtra and other states.
To organise field visit activities for	Organised various field visits 1. Saint

the student-teachers	Xavier Technical Institute, Shrirampur 2. Kohinoor Technical Institute, Shrirampur 3. Govt. ITI College, Khandala 4. Hospitals, orphanage, Blind schools
To organise various co-curricular programmes and extra-curricular activities	Student-teachers have participated in various activities 1.Special guidance to the students 2. Lecture series 3. Awareness programmes on social issues 4. Celebration of special days
Placement Cell and SET/NET/CTET/TET guidance	No. of students placed in the year = 11 No. of TET qualified students =01
Contribution to Environmental awareness /Protection	1. Tree plantation at college campus- On the occasion of world environment day. 2. Swachh Bharat Samarth bharat Abhiyan 3. Social service activities at college level.
To increase involvement of faculty members as resource persons at local, national and international forums	Number of faculty members worked as resource persons at local, state and national level conferences.
Organisation of National Level Seminar	Organised National level seminar on 'Human Rights Education' on 18th March 2017 for Teachers, students, Research Scholars and the society.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
----------------------------------------------------------------	-----

Name of Statutory Body	Meeting Date
Local Management Committee	05-Jul-2016

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
--------------------------------------------------------------------------------------------------------------------------------	-----

Date of Visit	22-Apr-2017
---------------	-------------

<b>16. Whether institutional data submitted to AISHE:</b>	No
---------------------------------------------------------------	----

<b>17. Does the Institution have Management Information System ?</b>	Yes
--------------------------------------------------------------------------	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, College uses MIS through the following way, The account section: College use Tally software for Finance and accounting work. All financial transactions including income, expenditure, audit reports etc. are generated through this software.
-----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Admission process : Admission process is conducted by the Government of Maharashtra with the help of MAHACET CELL. Admission process is totally automated it comprises availability of admission form on website along with brochure. Essential documents for the admission procedure are scanned and get preserved in the form of softcopy. These admissions are confirmed and get verified by the college and Government electronically. Examination cell: Examination cell activities are automated with help of computers and internet facility. Filling of examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this system objectivity and accuracy in evaluation process noticeable increased. Administration: The College administration process ranges from admission, Scholarships, attendance, Inward outward, Salary and other financial transactions, examinations, results, bonafide and Transfer certificates etc . All these activities are e governed by the College. Libraries activities : College library is computerized . LIBRARIA software is used for the functioning of the library work. Availability of eJournals and N list programmes are the highlight of library . Wifi and reprography facility is also made available.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institute has the following mechanism for effective transaction and delivery of curriculum i) B.Ed. Courses is two years duration and having CBCS Annual pattern . ii) At the beginning of new academic year staff meeting is scheduled and according to the requirement of various departments academic calendar is prepared, Time -table is prepared and working days are divided into two parts i.e Teaching days and Practical activities . iii) All curriculum are published in college information prospectus and that information is delivered in Student Induction Programme as well as in orientation programme with evaluation pattern, and we provided links for curriculum on website of the institution. iv) All classes are conducted according to prepared academic calendars and Time-Table. v) Academic Calendar is followed regularly and all activities and classes are conducted according to the Academic calendar , there

is also flexibility in time table and it is run as per the need of time. VI) Institution has rich Library and there is provision of all kinds of School Text Books , Journals, and reference material is available for students and stakeholders, e- content is also available in library. We have rich recourses available in library. Students search website of university and take guidance from faculty regarding curriculum. Hard and soft copies of curriculum are kept in library. vi) Our Faculty members are very much engaged in academic , administrative and University level duties and responsibilities. Few members of our faculty are Member of BOS vii) Our university, affiliated colleges and our institute conduct workshop seminar, regarding curriculum reform, faculties are oriented, trained then they deliver change in curriculum to students for effective delivery of curriculum the following mechanism is also used 1) Our Faculty uses ICT enabled Teaching learning methods. 2) Sharing of teaching material through what's app and other links. 3) Series of workshops regarding practicum are conducted. 4) Internal assessment ( i.e. college assessment) is also delivered through Guidance of practicum. 5) We maintain the detailed record of the classes through daily diary, report writing of practical activities are also kept. 6) The meetings of BOS are held in university our faculty participate actively as members of BOS, Faculty. Feed back from Teacher educators, students and alumni for curriculum and suggestions are placed in meeting. 7) We discuss the curriculum with Head Masters, Principles' of practicing school before beginning the School Internship Programme and their suggestions are implemented during the Internship Programme. 8) When we conduct admission procedure according to Maharashtra state govt. Advice, parents are oriented about course out line and basic information about the Total Course . 9) In alumni meets we orient about the changes in curriculum. 10) In the meeting of college development committee we discusses on curriculum of course, they advice and gave help for implementation of curriculum regularly. 11) There is a staff academy in our college, our faculty discussed in implementation of theory and practical in meeting of staff academy.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English Programme	NIL	01/12/2017	90	Communication Skill based course	English Communication Skill - speaking English fluently and proper use and pronunciation of words.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Teacher Education	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
----------------------------------	--------------------------	-------------------------------------------------------

BEd	UG TEACHER EDUCATION	01/07/2016
-----	----------------------	------------

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Tailoring	10/09/2016	22
Certificate course in Beauty Parlor	10/10/2016	18
Certificate course in Reading and writing skill Development	19/10/2016	20
Certificate course in Gandhian studies	22/10/2016	22
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme for B.Ed I year students	25
BEd	Internship Programme for B.Ed II year students	45
BEd	Title- Open Course and Entrepreneurship Development 1. Government Technical Institute, Shrirampur	11
BEd	Title- Open Course and Entrepreneurship Development 2. Saint Xevier's ITI, Shrirampur	15
BEd	Title- Open Course and Entrepreneurship Development 3. Kohinoor Technical Institute(KTI) Branch-Shrirampur	19
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes



Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

We have prepared structured feed back about Teachers and curriculum, we take feed back at the end of academic year from students, employers, Alumni and parents. Collected Feed back is analyzed by a committee of faculty decided by IQAC and solutions are decided to improve the functioning of institute. we receive suggestions regarding infrastructure facilities, and our college committee utilized this feed back to improve infrastructure facilities.

**Students feed back :-** Students of all courses gave written feed back for Teachers and curriculum. This Feed back is analyzed using percentage and graphical presentation, and Action Taken Report ( ATR ) is prepared and used to improve performance. **Parent feed back:-** This type of Feed back is collected from parents by giving them questionnaire through their wards and received feed back is analyzed, discussed in faculty meeting and suggestions are considered for future development. **Employers feed back:-** In the meeting of CDC i.e. college development committee, members discussed about implementation of course and difficulties/barriers are put in front of committee. **Alumni feed back:-** The alumni of the college is registered alumni, we conduct meeting with alumni members and alumni assemble is also conducted, we get feed back regarding our practicum is helpful for them in their work, Simultaneously we discussed change in curriculum. Alumni helps us for conducting internship. **Teacher feed back:-** This feed back from Teachers are taken in academic meetings and in staff academy discussions are held and faculty recommend to improve infrastructure and learning resources. Principal and management members helps us to improve all the suggestions and comments.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	29	25
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	73	Nil	6	Nil	6

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

6	6	16	2	1	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Objectives of practice: Students mentoring system in our college is based upon to identify and clarify student-teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. 2. Context: Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Daily Diary-Group system in our college. We provide required guidance for student-teachers in Diary-Group through weekly meeting especially on Saturday with the help of Parent Teachers. Here the Mentor tries to understand and clarify the problems of student-teachers. We conduct various cultural, co-curricular activities and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathetic ear to student-teachers concerns. It helps to introduce stress management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the faculty mentor is to guide and help the student-teachers in their academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. Our placement cell guide the student-teachers for their placement activities, for that our institute arranged campus interview. Faculty members meet with each group regularly to discuss academic and non-academic issues. Group-library facility is available for the student-teachers

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
73	6	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	Nill	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.M.S.Pondhe	Principal	1.Appointed as a Member of BOS for S.P.P.U.Pune 2.Dr. R.H.Dave Motivational Award of Young Researcher by YCMOU Nashik MSSTEA
2016	Shri. B.A. Shinde	Assistant Professor	GANDHI VICHAR SANSKAR PARIKSHA STATE LEVEL

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	II Year	16/05/2017	20/06/2017
BEd	Nill	I Year	16/05/2017	20/06/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CIE. The various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis, attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, project method, Tutorial, Group work and activity, Field Visits, Interviews of Entrepreneur, Cultural activities, Sports activities, Ground activities, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve course curriculum and syllabus, teaching performance of the Faculty, infrastructure, and the entire learning experiences for the teachers during their tenure. The college has instituted an offline student-teachers feedback (Student Satisfaction Survey) system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a year to discuss on particular issues like internal practical, learning progress with Our Faculty. This is in addition to the regular monitoring of the student's progress by their Parent-Teachers. Our college conduct regular academic and administrative audit by concerned university and Rayat Shikshan Sansth's authorities, We have obtained A Grade in academic and administrative audit of this particular year. The faculty regularly interacts with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared according to B.Ed. Programme. All academic and administrative activities are reflected in the academic calendar. The MAHA CET Cell of Government of Maharashtra started registration process of admission for newly student-teachers in B.Ed. programme. Admission activities start in the first week of July 2016. The commencement of Academic Programme is from 1st July 2016. The admission rounds were completed by the September 2016. Orientation programme for newly admitted candidates is organized in which theoretical and practical aspects were explained in detail in various sessions. Theory related practical were submitted by the student - teachers and evaluated by the Professors. Internal marks were submitted to the examination cell. As a part of internal evaluation process, the college conducted Preliminary examination in the month of March 2017. The University Examination was scheduled in the month of April 2017. Result was declared on the University website in the month of June 2017.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ssbcollege.com/courses/b-ed-regular-savitribai-phule-pune-university-pune/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
N.A.	BEd	TEACHER EDUCATION	45	43	95.56

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ssbcollege.com/igac/#1628665365192-cdcl13fe-9cba>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Scholarship Examination and Activity Based Teaching for Teacher	Education	26/08/2017
Orientation Program on Action Research for Primary and Secondary School Teachers	Education	11/12/2016
Seminar on Human Rights Education	Education	18/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr R.H. Dave motivational award for young researcher	Dr M.S. Pondhe	YCMOU, Nashik and MSSTEA	17/12/2017	State
Best Magazine Award. (Third Prize)	S.S.B. College of Education Shrirampur	S.P.P.Univers ity Pune.	12/08/2017	University

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research Cell	Research cell College of Education of Shrirampur	Rayat Shikshan Sanstha Satara	Research Cell	Research Guidance for UG and Distance mode PG center	15/07/2017

[View File](#)

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
------	------------	-----------------------	---------------------------

			any)
National	Education	8	4.61
International	Education	4	5.55
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	10
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	Nil
NIL	NIL	NIL	2016	0	NIL	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	Nil	Nil	NIL
NIL	NIL	NIL	2017	Nil	Nil	NIL
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	9	2
Presented papers	9	32	11	2
Resource persons	Nil	5	4	4
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha v Swasth Bharat Abhiyan	SPPU Pune NSS Department	4	45
Vanmahotsav	SPPU Pune NSS	5	42

Saptah	Department Government of Maharashtra		
Yuva Saptah	SPPU Pune NSS	5	45
Samajik Salokha Saptah	SPPU Pune NSS Department Government of Maharashtra	5	30
NSS Special Camping Activities 1. Gramswacchata 2. Village survey History Writing 3. Z. P. Primary School campus Cleaning Tree plantation . 4. Campus Cleaning of New English School, Khandala 5.Tree Plantation in Gram Panchayat Campus Khandala	SPPU Pune NSS Department Gram Panchayat, Khandalaa, tal. Shrirampur, Dist. Ahmednagar Dates 18 -12 -2017 to 25-12-2017	5	25
Blood Donation Camp	Gangadhar Ogale KAMGAR Hospital, Shrirampur, Rotary Club, Shrirampur , Dr. Jondhale Nityaseva Blood Bank, Shrirampur and S.S.B.College, S hrirampur Date 21.1.2018	4	2
Blood Checkings Camp	Gangadhar Ogale Kamgar Hospital, Shrirampur, Rotary Club, Shrirampur , Dr. Jondhale Nityaseva Blood Bank, Shrirampur and S.S.B.College, S hrirampur Date 21.1.2018	4	19
Visit to Medical Exhibition health Check up	Shri Shakti Group , Shrirampur	4	25
Sadbhavana Din	SPPU Pune NSS Department Government of Maharashtra	5	42
Vachan Prerna Din	SPPU Pune NSS Department, Government of Maharashtra .	5	45

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Dr. Jondhale Nityaseva Blood Bank, Shrirampur Date 14.2.2017	Blood Donation Camp	4	6
Blood Checking Camp	Dr. Jondhale Nityaseva Blood Bank, Shrirampur Date 14.2.2017	Blood Checking Camp	4	11
Dr. Karmaveer Bhaurao Patil Earn and Learn Scheme	S.S.P.University,Pune and Date-August 2016 to February 2017	Dr. Karmaveer Bhaurao Patil Earn and Learn Scheme	1	24
Special Guidance Scheme, Lecture Series	S.S.P.University,Pune 1. College arranged 20 Lectures of Resource Persons Date-27/11/2016 to 26/02/2017	Special Guidance Scheme, Lecture Series	6	69
Personality Development Scheme.	S.S.P.University,Pune and 1. College arranged 03 Lectures of Resource Persons	Personality Development Scheme.	6	65
Swachh , Samartha Bharat Abhiyan	S.S.P.University,Pune . 7 days camp at Wadala Mahadev . DATE 2 to 8 October 2016	Swachh , Samartha Bharat Abhiyan	6	70
Extra Mural Activity - Lecture Series	S.S.P.University,Pune . Dr. Babasaheb	Extra Mural Activity - Lecture Series	6	63



of 3	Jaykar days. (Date 21 to23 .2.2017)	of 3		
Vittiy SAKSHARTA KARYAKRAM	Tahasil Office Shrirampur Date-21/01/2017	Vittiy SAKSHARTA KARYAKRAM	1	68
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Exhibition Examiner	1	Self	1
Chair Person for conference on Assessment and Accreditation of Teacher Education Institute	2	Self	1
Guidance for Ph. D. Students at Research Center, B.Ed. College Ahmednagar.	2	Self	60
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship First Year	Shrirampur Education Society Highschool, Shrirampur	16/01/2017	15/02/2017	7
B.Ed Internship	Internship First Year	New English School Khairi Nimgoan	16/01/2017	15/02/2017	5
B.Ed Internship	Internship First Year	New English School Shirasgoan	16/01/2017	15/02/2017	7
B.Ed Internship	Internship First Year	B. G. Patil Vidyalaya, Undirgoan	16/01/2017	15/02/2017	6

B.Ed Internship	Internship Second Year	D. D. Kachole Vidyalaya Shrirampur	09/08/2017	08/10/2017	7
B.Ed Internship	Internship Second Year	Cch. Shivaji Vdyalaya Vadalmahadeo	09/08/2017	08/10/2017	7
B.Ed Internship	Internship Second Year	B.G. Patil Vidyalaya Ashoknagar	09/08/2017	08/10/2017	7
B.Ed Internship	Internship Second Year	New English School Khandala	09/08/2017	08/10/2017	8
B.Ed Internship	Internship Second Year	B. G.P. Vidyalaya Undirgoan	09/08/2017	08/10/2017	7
B.Ed Internship	Internship Second Year	Yashvant Vidyalaya Padhegoan	09/08/2017	08/10/2017	7
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
C. D. J. College of Commerce, Shrirampur.	01/07/2016	Implementing the Educational Programme.	75
R.B.N.B. College, Shrirampur.	01/07/2016	Implementing the Educational Programme.	75
Mukbadhir Vidyalaya, Shrirampur.	01/07/2016	Organizing the Social Services	75
International Human Right Association, Shrirampur.	01/07/2016	Organizing the Human Right awareness Programme.	75
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
151000	641987

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Others	Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libraria	Fully	Cloud base	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	110	Nill	Nill	Nill	110	Nill
Library Automation	1	12500	Nill	Nill	1	12500
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	150	Nill	Nill	Nill	150	Nill
Text Books	393	17520	Nill	Nill	393	17520
Reference Books	18974	1102433	259	28598	19233	1131031
e-Books	9700	5900	Nill	5900	9700	11800
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	12000	5900	6000	5900	18000	11800

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	28/08/2017
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	15	25	15	1	5	5	100	0
Added	3	0	3	0	0	0	3	0	0
Total	28	15	28	15	1	5	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="https://ssbcollege.com/">https://ssbcollege.com/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
151000	12987	151000	4250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Classrooms, Library, Sports, Computers, and Labs are an unremitting process and in every academic year separate budgetary provisions are sanctioned. Further, the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities below: • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, General Supervision Committee etc. • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and its functioning. • Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

students and the faculty. • Up gradation of software and hardware and maintenance of ICT facilities is done by the ICT Department through Mother Institute Dealers Local expertise. • The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. • The college successfully runs Earn and Learn Scheme. The students working under this scheme. It boosts the work culture among Students and it helps also maintaining and cleaning the college campus, garden, library etc. • Shrirampur Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained by paid contract services.

<https://ssbcollege.com/facility-maintenance/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karmaveer Bhaurao Patil Earn Learn Scheme	24	48510
Financial Support from Other Sources			
a) National	Scholarships for SC/ST/NT/OBC	49	962284
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Health	11/10/2016	41	Health Yoga Dept. SSB College of Education Shrirampur
Remedial Coaching Guidance to B.Ed II	07/01/2017	26	Examination Cell, SSB College of Education Shrirampur
Soft Skills Development Programme	18/08/2016	43	IQAC, SSB College of Education Shrirampur
Remedial Coaching Guidance to B.Ed I	19/10/2016	29	Examination Cell, SSB College of Education Shrirampur
Personal Counselling and Mentoring (Micro Teaching, Integration	01/09/2016	45	SSB College of Education Shrirampur

lessons, Practice lessons, Internship programme, ICT practical, Diary group)			
Language Laboratory (Learning of Phonetics, LSRW)	10/10/2016	23	English Method Cell of SSB College of Education in association with Dept of English RBNB College Shrirampur
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Guidance for competitive exam and career counseling	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Samata International School, Kokamthan, Dahanukar English Medium School, Tilaknagar, Vidyaniketan Academy, Shrirampur	83	11	00	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	4	SSB College of Education, Shrirampur	Education	Rayat Shikshan Sanstha's R.B.N.B. Arts Science College, Shrirampur	M.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Long Jump	Institutional level	5
4x4 Relay for boys and girls	Institutional level	16
200-meter running for Boys and Girls	Institutional level	18
100 meter running for Boys and Girls	Institutional level	35
Lemon spoon	Institutional level	28
Passing Ball	Institutional level	40
Music Chair	Institutional level	60
Chess	institutional level	4
Orientation about Health Yoga Education Sports	Institution level	25

Lecture Series on Health Yoga Education Sports	Institution level	25
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL 2016-17 5.3.2 College has its active student council cell and it works parallel to the administration and academic departments. Students are elected on different Educational and Administrative committees of the college from Student Council. Committees: 1) Ant ragging: 2) Women Redressal Cell 3) Backward Class Cell 4) Student Welfare Committee 5) Student Council 6) University Representative 7) College Representative

1. Ant ragging: Students are represented on Anti -Ragging committee in the college for the purpose of safety of college premises from the ragging by the students.
2. Women Redressal Cell: This Cell works for the awareness of sexual harassment of women. Girls students are appointed in this cell to solve the problem and making them more sensible towards legal knowledge.
3. Backward Class Cell: Students from various categories especially SC/ST/OBC/NT etc. are elected for this cell to get information about various scholarship schemes and other sources of getting assistance.
4. Student Welfare Committee: In the college student welfare committee is working for welfare of students for example, fee concession, awareness about different Government Schemes for students. In academic year two meetings are arranged from this committee and it advices for qualitative work. Students from different areas are given preference for student representative, Cultural representative, social work representative. From this cell various activities are organised eg. Karmaveer Bhaurao Patil Earn and Learn Scheme, Students Personality Development Camp, Special Guidance Scheme for girls, 'Swachh v Samarth Bharat Abhiyan...etc. these activities are specially organised by this committee.
5. Student Council: As per the guidelines of University, every year the student who score higher marks at graduation level is selected for Student Representative, remaining students in the council selected from the different area of interest and on the basis of their achievements.
6. University Representative: The student from admitted in the college who has the age less than 25 years and who acquired scored higher marks in previous examination is selected as University representative.
7. College Representative: In the college, the selection of college representative is done by getting application from the students. The student who has experience of different fields, activities is selected by the Principal as college representatives.

Activities of Students Council

1. Celebrations of Birth and Death Anniversaries of Great National Leaders.
2. Celebration of National festivals ( Republic Day and Independence Day)
3. Annual Cultural programme (Gathering)
4. Annual Prize Distribution Ceremony
5. Student Development Cell programmes.
6. Programme of Bahishaal of SPPU.
7. Social Service, tree plantation and cultural programmes

### 5.4 – Alumni Engagement



5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express his/her views/opinions and those views/opinions are taken into consideration for the improvement. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and Co-In charges of the committees, also motivates and encourages the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the Principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty executes the work under the guidance of the Principal who is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching non-teaching staff, students, community members and alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of trust and principles. Everyone completes the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. 1. IQAC At the beginning of the academic year, IQAC prepares a perspective plan for the next five years. The prepared plan has been approved in the meeting of the local management committee. In the IQAC meeting, the work is allotted by allocating different activity cells for the functioning of the college. Guidance is also given to implement the respective work according to the annual planning of each cell. In the IQAC meeting, the work is outlined and is distributed, taking into account everyone's opinion. 2. Lesson Activity Cell The Lesson activity cell plans the activities to be implemented throughout the year at the beginning of the year. It mainly involves planning activities like micro lessons, practice lessons, integrated lessons, Simulation lessons, TBT, Models of teaching lessons Internship Planning is done with the views of all taken into consideration. 3. Examination Cell At the beginning of the academic year, curriculum related activities Practical's are planned through the Examination activity cell. This

cells also plans preliminary examination for both B.Ed I II year. In this planning, the views of all students, in charge of all activity cells, are taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;"><b>Admission of Students</b></p>	<p>An admission for the B.Ed. course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Savitribai Phule Pune University. For keeping the equity in admission procedure, the reservation policy of the Government is followed by the regulatory bodies. The lists of selected students are sent by the regulatory bodies are displayed on the notice board of the institution and on the websites of the regulatory bodies. In this way the transparency in admission process is ensured. The college orients to the students studying in UG PG courses of various colleges around us. The college has provides various facilities to the students for filling online application forms with free of cost, also registration, CET examination guidance to aspirant students etc. are given by the teaching faculty.</p>
<p style="text-align: center;"><b>Industry Interaction / Collaboration</b></p>	<p>The institution has various MOUs With the collaboration of these, various activities and programmes are organized to educate the masses, such as honoring to the teachers for their contribution to the society and education field. Our teachers deliver lectures on different topics in their programmes. Our faculty, student and teachers participate in the awareness rallies arranged by these organizations. College runs two study centres of YCMOU Nashik for DSM MA (Education) and IGNOU Delhi for B.Ed for in-service teachers .College has linkages with 15 secondary schools. In these schools Practice lessons Internship Programmes for B.Ed I II year students are organized. College has also linkage with Kohinnor technical institute Shrirampur and St. Xavier technical institute, Shrirampur. With these organizations various</p>

	<p>activities are organized to develop entrepreneurship attitude among the students.</p>
<p>Human Resource Management</p>	<p>The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave, T.A., D.A./ registration fees. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development and career progression needs are identified by reviewing their self appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers, Principal. The limitations if any are identified and measures are suggested to overcome the limitations.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has rich and well equipped physical infrastructure as per norms suggested by NCTE. The institution has separate building, it consists of Multipurpose hall, Seminar Hall, Principal's cabin, Independent office, storeroom, Class rooms, Method Rooms, ramps for physically disabled students, IQAC cell, Independent Examination activity cell, Staff room, Language resource centres, Science -Maths. resource centres, curriculum development centre as well as Social Science Resource Centres. Separate ladies Boy's common rooms, Library, Reading room, Boys hostel, Girls hostel, Staff Quarter, Principal Quarter.</p>
<p>Research and Development</p>	<p>Two faculty members have got recognition of Ph.D. Guide from SPPU. Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. Every year the research cell encourages to teachers to conduct short research at college level. There is provision of Rs. 2000/- as a seed money. The college has organized one National seminar on</p>

human rights education on 18th March 2017. College library has reference book and N-list programme for journals

**Examination and Evaluation**

After completing each course related practical oral / written feedback is given to the students. Students are expected to improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. Innovative methods, teaching aids, remedial teaching etc. conducted. Students who score higher marks in the examination are appreciated by the teachers. Preliminary -examination is conducted every year by the examination cell of the college. An Oral examination is conducted in relation to the activities and practical's completed by the students during the academic year. Before the end of the academic year, all the marks are collected from the teachers and submitted to the examination cell for getting final result from the university.

**Teaching and Learning**

Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc. The students are given various activities i.e tutorials, Assignments, PPT presentations, Poster Presentations, Group Discussion. Also Students are given various practical's regarding B.Ed. syllabus. The faculty use projective and non-projective learning materials to make their teaching as student centered learning. These activities contributed to self management of knowledge and skill development by the students.

**Curriculum Development**

Our faculties are actively participating as Members of Board of Studies of University and give inputs for framing the curriculum. All teachers do take part in curriculum orientation and restructuring the workshops, seminars etc.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area

Details

Finance and Accounts	1. The account section of the college uses the Tally software for Finance and account works.
Student Admission and Support	2. Admission process is conducted by the Government of Maharashtra with the help of MAHA-CET CELL. Admission process is totally automated it comprises availability of admission form on website along with brochure. Essential documents for the admission procedure are scanned and get preserved in the form of softcopy. These admissions are confirmed and get verified by the college and Government electronically.
Examination	3. Examination cell activities are automated with help of computers and internet facility. Filling of examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this system objectivity and accuracy in evaluation process noticeable increased.
Planning and Development	4. The college chalks out essentiality of the e governance equipments in the beginning of the year. The requirement is to be put forth to the CDC for the permission. Equipments may include Computers, Laptops, Scanners, Printers and internet peripherals etc. These equipments are handled by skilled personnel. Annual maintenance is the important part as far as these equipments are concerns. Maintenance is carried out with on call basis and hiring the paid services
Administration	The College administration process ranges from admission, Scholarships, attendance, Inward outward, Salary and other financial transactions, examinations, results, Transfer certificates etc . All these activities are e -governed by the College.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Shri.Shinde	K.V.P	DG College	1232

	B.A	Workshop Ahmednagar	satara	
2016	Shri.Shinde B.A	B.Ed. Syllabus Orientation Programme -Pune	Ryareshwar dongari vikas college of education, dhnakawadi Pune	646
2016	Dr. Nannar R.K	B.Ed. Syllabus Orientation Programme -Pune	Ryareshwar dongari vikas college of education, dhnakawadi Pune	646
2016	Dr. Nannar R.K	B.Ed. Syllabus Orientation Programme -PuneB.Ed. Syllabus Orientation Programme -Pune	Savitribai phule pune university	515
2016	Shri. Karwar A.K.	B.Ed. Syllabus Orientation Programme -Pune	vikas college of education, dhnakawadi Pune	646
2016	Shri. Karwar A.K.	B.Ed. Syllabus Orientation Programme -Pune	Adarsh omprehensive college of education research Pune	646
2016	Shri. Patole V.S.	B.Ed. Syllabus Orientation Programme -Pune	Ryareshwar dongari vikas college of education, dhnakawadi Pune	646
2016	Shri. Patole V.S.	National Teacher Congress Congress- Conference- Pune	MIT college Pune	2745
2016	Shri. Bhoje C.M.	B.Ed. Syllabus Orientation Programme -Pune	Adarsh omprehensive college of education research Pune	646
2016	Shri. Kale B.T.	B.Ed. Syllabus Orientation Programme -Pune	Hutatma rajguru mahavidyalaya, Rajgurunagar	660

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	National seminar on human rights education	Gunvant Sevak Puraskar	18/03/2017	18/03/2017	47	9
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term course	1	06/06/2016	12/06/2016	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>o Loan for Housing Vehicle and Medical Needs</li> <li>o Pension Scheme</li> <li>o Life Insurance Schemes</li> <li>o Provident Fund GPF</li> <li>o DCPS /NPS,</li> <li>o Rayat Bank Kayam Thev Yojana,</li> <li>o Member welfare scheme</li> </ul>	<ul style="list-style-type: none"> <li>o Loan for Housing Vehicle and Medical Needs</li> <li>o Pension Scheme</li> <li>o Life Insurance Schemes</li> <li>o Provident Fund GPF</li> <li>o DCPS /NPS,</li> <li>o Rayat Bank Kayam Thev Yojana,</li> <li>o Member welfare scheme</li> </ul>	<ul style="list-style-type: none"> <li>? Play Ground</li> <li>? Central and State Govt. scholarships</li> <li>? Publication of annual magazine</li> <li>? Padmabhushan Dr.Karmaveer Bhaurao Patil Earn and Learn Scheme</li> <li>? Student Insurance</li> <li>? Student aid fund</li> <li>? Hostel facility etc.</li> </ul>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College accounts are maintained on daily basis. The details of income and expenditure are subject to internal auditing by qualified Accountants of Rayat Shikshan Sanstha, Satara by means of two local audit and an annual audits followed by CA audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
BCUD Savitribai Phule Pune University	500000	For Solar System
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Savitribai Phule Pune University	Yes	IQAC
Administrative	Yes	Rayat shikshan Sanstha, Satara	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• Tree conservation programme</li> <li>• Celebration of International Women day</li> <li>• Workshop for Senior citizen</li> </ul>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6.5.3 – Development programmes for support staff (at least three)

<p>1.Soft Skills for professional Effectiveness on dated 18/09/2016 2. Use of Tally Software in Administration on dated 30.02.2017 3.Stress and Time management on Dated 26.03.2017</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Prepared perspective plan 2. Language lab construction 3. Organized monthly in house seminars for academic development of faculty. 4. Spoken English communication development course</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Regular meetings of IQAC in first and second term	04/07/2016	04/07/2016	Nill	10
2017	Organization of national level	18/03/2017	18/03/2017	Nill	47



	seminar on human rights education				
2017	Academic administrative audit conducted by mother institute Rayat shikshan sanstha Satara	30/03/2017	30/03/2017	Nil	10
2017	Feedback	28/04/2017	28/04/2017	Nil	50
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Sexual Harassment of women's in their work places	07/03/2017	07/03/2017	16	44
World Womens Day	08/03/2017	08/03/2017	17	47
Personality Development Camp for Ladies Students	18/02/2017	18/02/2017	16	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Celebration of events related environmental consciousness such as World Environmental Day (5 June), Geography Day (21 Jan), Science Day (28 feb) Tree Plantation on various occasions throughout the Year Rain Water Harvesting System Planning for Solar Energy Project in Next Year

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil

Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/07/2016	1	Youth voter Registration special camping	Tahasil office, Shrirampur	50
2016	1	1	12/07/2016	1	Green Reevaluation and concept-Plantation of tree	Government of Maharashtra	50
2016	1	1	25/01/2016	1	National voter day - Rally and Street Play	Tahasil office, Shrirampur	55
2017	1	1	12/02/2017	1	Teacher Training Programme	Tahasil office, Shrirampur	50
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for Student	01/07/2016	In House College Level Publication, it Provides information about B.Ed Course as well as admission process , Code of conduct
Daily Diary	01/07/2016	Student teachers follow the ethics and values in their lives by using it.
College Magazine	01/03/2017	College magazine is the

Sahajanand

reflection of human values and code of conduct through various articles, poem etc

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Din	20/08/2016	20/08/2016	42
Vachan Prerna Din	15/10/2016	15/10/2016	45
National Integration Day	09/11/2016	09/11/2016	46
World Anti AIDS Day	01/12/2016	01/01/2017	50
Constitutional Day	26/11/2016	26/11/2016	45

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation and Garden Landscaping : Prgorammes for tree Plantation are done inside/outside the campus to maintain the greenery and healthiness of the campus
2. Swachh Bharat Mission
3. Rain Water Harvesting
4. Awareness About No-Use of Plastic and Paper
5. Awareness About Electricity Saving
No Vehicle Day- Every fourth Saturday in the Month

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practices :** 1) BEST INSTRUCTION VIDEO COMPETITION ? Goal :- • To enable the student to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers. • To enable the student to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup • To enable the student to understand the concept, need and importance of ICT and ICT based teaching-learning strategies , resources and its application in classroom • 4.) To enable the student to understand the concept of Advanced Pedagogy to develop lesson plans and its implementation in classroom. ? Context:- • The newly enrolled students vary greatly in respect of their entry behaviours and educational background. The institution has the goal of sensitizing students to needed value orientations as Indian Citizens as well as professional teachers. The institutional features such as regularity, commitment, concern for quality and self effort need to be inculcated uniformly in all students. • Student teachers spend most of their classroom time on input and output phase and thus get less time for process phase. Use of ICT integration increases the available time for the process phase. Digital content, animations and videos make lessons rich and interesting. Students understand things easily. Today's need is pooling of learning objects, e-content, open source material on net for free use to teachers and students. It is in this context that the institution decided to extensively use ICT in all its processes and deploy the required technology. ? The Practice :- • The institution provides variety of learning experiences to the student teachers in and off the campus. At same time

parallel to these ICT training programme is provided to all students. It includes orientation, workshop and practice programme. Initially the students are identified and grouped into two major categories i.e. ICT literate and ICT non-literate. The students are finally divided into groups on the basis of their teaching subjects. After that, condensed ICT training is provided. It is after this exposure and orientation the students start to plan their demonstration lessons with ICT integration. • In addition, Students are motivated to attempt ICT integration during teaching practice in the schools.

Student teacher shoots video of well prepared lessons and submits for best video lesson competition in the college. A team of Teacher educator evaluates these lesson videos and select top most three numbers which are then felicitated in annual prize distribution ceremony. ? Evidence of success :- • The trainees are well equipped to take various lessons in the real classroom situations with confidence, ease and fluency. One main hurdle is that majority of the students admitted in B.Ed. have poor knowledge of ICT. However, the use of ICT integration during teaching practice in schools has been a challenge due to low deployment of technology in schools and many other reasons. In the course of B.Ed. where normally only 15 of the enrolled students are ICT literate, most of the time is spent on ICT literacy training. Added to this the content knowledge of teaching subjects is also poor and this takes away some more time to improve. The B.Ed. syllabus provided by the affiliating university has not included ICT inputs in various teaching subjects. Availability of electricity and the required technology is also a problem particularly in practice schools.

Some teacher educators also lack interest in ICT integration and need motivation. However, the outcome of the efforts is that, many students get good placement due to their exposure to ICTs. ? Resources required :- • Financial resources for providing training to staff and technology deployment are generated by the institution. Some financial grants are received by UGC under the plan grants for equipment purchase and library resources. However, much has to be invested on improving the bandwidth, as the present bandwidth is not sufficient for the institution. Institution motivates teachers to attend conferences, seminars and workshops external to the institution for enrichment and exposure to new developments. Trained teacher educators need to have a sound knowledge of teaching in terms of skills, wholistic view of teaching and an openness to appreciate the fears and confusions of beginners. Digital Video Camera, Public Address System, Computer, CD Writer, CDs, MP3 Player, Multimedia Projector, Sufficient number of well equipped classrooms. Best Practices : 1)

BEST INSTRUCTION VIDEO COMPETITION ? Goal :- • To enable the student to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers. • To enable the student to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup • To enable the student to understand the concept, need and importance of ICT and ICT based teaching-learning strategies , resources and its application in classroom • 4.) To enable the student to understand the concept of Advanced Pedagogy to develop lesson plans and its implementation in classroom. ? Context:- • The newly enrolled students vary greatly in respect of their entry behaviours and educational background.

The institution has the goal of sensitizing students to needed value orientations as Indian Citizens as well as professional teachers. The institutional features such as regularity, commitment, concern for quality and self effort need to be inculcated uniformly in all students. • Student teachers spend most of their classroom time on input and output phase and thus get less time for process phase. Use of ICT integration increases the available time for the process phase. Digital content, animations and videos make lessons rich and interesting. Students understand things easily. Today's need is pooling of learning objects, e-content, open source material on net for free use to teachers and students. It is in this context that the institution decided to extensively use ICT in all its processes and deploy the required technology. ?

The Practice :- • The institution provides variety of learning experiences to the student teachers in and off the campus. At same time parallel to these ICT training programme is provided to all students. It includes orientation, workshop and practice programme. Initially the students are identified and grouped into two major categories i.e. ICT literate and ICT non-literate. The students are finally divided into groups on the basis of their teaching subjects. After that, condensed ICT training is provided. It is after this exposure and orientation the students start to plan their demonstration lessons with ICT integration. • In addition, Students are motivated to attempt ICT integration during teaching practice in the schools. Student teacher shoots video of well prepared lessons and submits for best video lesson competition in the college. A team of Teacher educator evaluates these lesson videos and select top most three numbers which are then felicitated in annual prize distribution ceremony. ? Evidence of success :- • The trainees are well equipped to take various lessons in the real classroom situations with confidence, ease and fluency. One main hurdle is that majority of the students admitted in B.Ed. have poor knowledge of ICT. However, the use of ICT integration during teaching practice in schools has been a challenge due to low deployment of technology in schools and many other reasons. In the course of B.Ed. where normally only 15 of the enrolled students are ICT literate, most of the time is spent on ICT literacy training. Added to this the content knowledge of teaching subjects is also poor and this takes away some more time to improve. The B.Ed. syllabus provided by the affiliating university has not included ICT inputs in various teaching subjects. Availability of electricity and the required technology is also a problem particularly in practice schools. Some teacher educators also lack interest in ICT integration and need motivation. However, the outcome of the efforts is that, many students get good placement due to their exposure to ICTs. ? Resources required :- • Financial resources for providing training to staff and technology deployment are generated by the institution. Some financial grants are received by UGC under the plan grants for equipment purchase and library resources. However, much has to be invested on improving the bandwidth, as the present bandwidth is not sufficient for the institution. Institution motivates teachers to attend conferences, seminars and workshops external to the institution for enrichment and exposure to new developments. Trained teacher educators need to have a sound knowledge of teaching in terms of skills, wholistic view of teaching and an openness to appreciate the fears and confusions of beginners. Digital Video Camera, Public Address System, Computer, CD Writer, CDs, MP3 Player, Multimedia Projector, Sufficient number of well equipped classrooms.

----- Best Practice 2) Development of Reading Culture ? Goal : Enable School Students: - • 1.To aware about Environmental Protection Conservation through Crackers free Diwali Campaign . • 2.To develop approach of Best from Waste. • 3. To Provide Sadhana Balkumar Diwali Issue For Students in very lowest prize. • 4. To study School Students Feedback on Reading Inculcation Activities. • 5. To Study general observations of School Headmasters School Teachers on Activity. ? Context : • 1.Weekly Sadhana ( UGC care listed wellknown leading opinion makers Journal in Maharashtra, Founder : Sane Gurujee) • 2.Weekly Sadhanas special issue which published every years Divali vacation specially for School Students, Sadhana Balkumar Diwali Ank. • 3.Headmasters, School Teachers School Students in Shirampur City area. ? The Practice : - • 1.Invitation letters to School Headmasters to participate in Crackers Free Divali Campaign Reading Culture Development Project for Students. • 2.Awareness programme for School Students Teachers. • 3.To provide Sadhana Balkumar Diwali Ank, for Students. • 4.To study anlysis of School Students, Teachers Headmasters feedback on project. ? Evidence of Success:- College School Letters, Sadhana Balkumar Diwali Ank, Photos, Registration Report, News, Registration Report etc. Problem Encounters : No • :- Resources required:- • 1.Difficulties in giving desirable

positive responses from School Headmasters Teachers. • 2.Public apathy found in the context of reading culture 1.Sadhana Balkumar Diwali Ank. 2. Money funding 3. Active participation of Student Teachers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ssbcollege.com/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? COLLEGE DISTINCTIVENESS • Our College has its own distinctiveness by considering our Vision, mission, priority in mission, and selection of different thrust area, workout of the thrust area, performance and outcome. • Our college functions smoothly keeping the view of Vision. ? Vision: • ``To strengthen school Education, the teacher community, channel of community and National development through excellence in intellectual, moral and spiritual powers.`` ? Mission: • To provide Education to all classes of society especially to downtrodden, economically and socially backward section of the society. • To provide academic intellectual and practical training essential for teaching proficiency through teacher personality development. • To develop proper abilities and vigor among the teacher trainees for contributing to the community and National Development through effective teaching and use of technology. • To help the teacher trainees to learn together and co-operatively with united in mind and soul through equitable spirit. • To provide proper orientation and training in National values and core elements those are relevant to India's culture ethos. • To develop passion for truth and knowledge and compassion for brethren. • To make quest for excellence an inherent aspect of all institutional endeavors through co-operation of stake holders. :- Our college is situated in semi-urban area. The distinctiveness of our college is that majority of the students comes from rural area. Their family background is rural. Most of the students Parents are illiterate and not familiar to the importance of education. Hence keeping the vision, Mission of our college and above background of the students our college always gives priority to implement the following activities ? A. Academic discipline and safety: 1. Maintenance discipline through dress code: College has introduced dress code both students and all staff. Due to dress code discipline is strictly maintained. 2. 24 four hour security guard: College has been appointed 24 hours security guards in order to safe campus. College campus is protected under CCTV cameras. 3. Organization of Seminar/workshop/conference: Every year college organizes National, State and local level seminars, conferences and workshops on various issues. 4. Provision of in campus services: Students are given facilities in the campus itself only, like- Bank, ST passes at the time of admission. ? B. Academic thrust: College has introduced certificate courses and bridge course in order to fulfill the demands of the society. ? Bridge Course : - Every year college organizes bridge course for new admitted students of B.Ed I course. After admission one week is assigned for bridge course. So that students can get acquainted with the previous knowledge of the subject/content and college campus. ? Screening test:- A screening test is organized for each subject and conducted after the completion of bridge course. • 1. Quality Enhancement: IQAC identifies the quality and competencies of teachers and prepares them as quality enhancement circles. These teachers conduct project for improvement of quality. • 2. Perspective Plan for Quality: College has prepared perspective plan for quality improvement in teaching -learning process. Inputs from all

Provide the weblink of the institution

<https://ssbcollege.com/wp-content/uploads/2021/08/College-Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

- Plan to submit the proposal for constructing Non Residential centre for students to BCUD, ,Savitribai Phule Pune University Pune.
- Plan to develop a perspective plan with proper approval of the authorities.
- Plan to strengthen IQAC and make it more practice oriented.
- Plan to construct and develop language laboratory and smart classroom.
- Plan to introduce M.Ed. regular programme.
- Plan to orient faculty regarding updated ICT enabled teaching learning process.
- Plan to develop independent computer laboratory.
- Plan to upgrade psychology laboratory and Science Resource centre.
- Plan to organize value added and short-term courses.
- Plan to install CCTV cameras for the surveillance in the campus.
- Plan to seek for NSS units from Savitribai Phule Pune University, Pune.
- Plan to organise National level Conference on 'Assessment and Accreditation of Teacher Education Institutes.