



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	RAYAT SHIKSHAN SANSTHAS SWAMI SAHAJANAND BHARATI COLLEGE OF EDUCATION, SHRIRAMPUR DIST- AHMEDNAGAR
Name of the head of the Institution	Dr. Mukund Sahebrao Pondhe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02422222487
Mobile no.	9850526235
Registered Email	ssbcollege@yahoo.com
Alternate Email	mpondhell@gmail.com
Address	Rayat Sankul Ward No. 1 Shrirampur Dist. Ahmednagar
City/Town	Shrirampur
State/UT	Maharashtra

Pincode	413709																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Mr. Vijay Patole																								
Phone no/Alternate Phone no.	02422222487																								
Mobile no.	9975295989																								
Registered Email	ssbcollege@yahoo.com																								
Alternate Email	vijay.patole9@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://ssbcollege.com/iqac/#1628663259094-6b3b3d03-d10d																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://ssbcollege.com/academic-calendar/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.10</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.04</td> <td>2014</td> <td>21-Feb-2014</td> <td>19-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	85.10	2004	16-Feb-2004	15-Feb-2009	2	A	3.04	2014	21-Feb-2014	19-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A	85.10	2004	16-Feb-2004	15-Feb-2009																				
2	A	3.04	2014	21-Feb-2014	19-Feb-2019																				
6. Date of Establishment of IQAC	11-Jul-2000																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AAA Evaluation by Rayat Shikshan Sanstha, Satara	11-Apr-2018 01	0
Rayat Skill Unit and Symbiosis Skill Open University	01-Dec-2017 90	25
Organisation of National Level Seminar on	17-Dec-2017 02	60
Submission of QCI TeachR Report	31-Aug-2017 01	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SSB College of Education, Shrirampur	QIP Solar Electricity project	Savitribai Phule Pune University Pune	2018 365	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Submission of TeachR report to QCI on 31st August 2017.	
2. Organised National level seminar on 'Assessment & Accreditation of Teacher Education Institute' on 16th & 17th December 2017.	

3. Conducted Spoken English & Communication Skills Course in collaboration with Rayat Skill Unit and Symbiosis Skill Open University Pune from 1st December 2017.

4. Completed AAA evaluation by Rayat Shikshan Sanstha, Satara on 11th April 2018.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Submit TeachR report to QCI.	TeachR report was submitted to QCI on 31st August 2017
To discussion on College Result	The College result is always higher than university, Total result of College in University Examination is 96.56%
To implement internship programme	An internship programme was implemented from 8th August 2017 to 08TH October 2017 for B.Ed II year students in various schools.
To organise National Level Seminar	College has organised National Level Seminar on 'Assessment and Accreditation of Teacher Education Institutes' on 16th & 17th December 2017 in collaboration with MSSTE A .
To conduct spoken English and Communication Skill Course	College has conducted Spoken English and Communication Skill course in collaboration with Rayat Skill Unit and Symbiosis Skill open University from 1ST December 2017.
To evaluate AAA	College has evaluated various criterias of academic year 2017-18 as per NAAC by the team of Rayat Shikshan Sanstha Satara on 11th April 2018

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	11-Feb-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	11-Mar-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, College uses MIS through the following way, The account section: College use Tally software for Finance and accounting work. All financial transactions including income, expenditure, audit reports etc. are generated through this software.</p> <p>Admission process : Admission process is conducted by the Government of Maharashtra with the help of MAHACET CELL. Admission process is totally automated it comprises availability of admission form on website along with brochure. Essential documents for the admission procedure are scanned and get preserved in the form of softcopy. These admissions are confirmed and get verified by the college and Government electronically.</p> <p>Examination cell: Examination cell activities are automated with help of computers and internet facility. Filling of examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this system objectivity and accuracy in evaluation process noticeable increased.</p> <p>Administration: The College administration process ranges from admission, Scholarships, attendance, Inward outward, Salary and other financial transactions, examinations, results, bonafide and Transfer certificates etc . All these activities are e governed by the College. Libraries activities : College library is computerized . LIBRARIA software is used for the functioning of the library work. Availability of eJournals and N list programmes are the highlight of library . Wifi and reprography facility is also made</p>

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institute has the following mechanism for effective transaction and delivery of curriculum i) B.Ed. Courses is of two years duration and having CBCS Annual pattern . ii) At the beginning of new academic year staff meeting is scheduled and according to the requirement of various departments academic calendar is prepared, Time -table is prepared and working days are divided into two parts i.e Teaching days and Practical activities . iii) All curriculum are published in college information prospectus and that information is delivered in Induction as well as in orientation programme with evaluation pattern, and we provided links for curriculum on website of the institution. iv) All classes are conducted according to prepared academic calendars and Time-Table. v) Academic Calendar is followed regularly and all activities and classes are conducted according to the Academic calendar , there is also flexibility in time table and it is run as per the need of time. VI) Institution has rich Library and there is provision of all kinds of Books , Journals, and reference material is available only for students and stakeholders, e- content is also available in library. We have rich recourses available in library students search website of university and take guidance from faculty regarding curriculum. Hard and soft copies of curriculum are kept in library. vi) Our Faculty members are very much engaged in academic , administrative and University level duties and responsibilities. Few members of our faculty are Member of BOS vii) Our university, affiliated colleges and our institute conduct workshop seminar, regarding curriculum reform, faculties are oriented, trained then they deliver change in curriculum to students for effective delivery of curriculum the following mechanism is also used 1) ICT enabled Teaching learning methods. 2) Sharing of teaching material through what's app and other links. 3) Series of workshops regarding practicum are conducted. 4) Internal assessment (i.e. college assessment) is also delivered through Guidance of practicum. 5) We maintain the detailed record of the classes through daily diary, report writing of practical activities are also kept. 6) The meetings of BOS are held in university our faculty participate actively as members of BOS, Faculty. Feed back from Teacher educators, students and alumni for curriculum and suggestions are placed in meeting. 7) We discuss the curriculum with Head Masters, Principles' of practicing school before beginning the School Internship Programme and suggestions are implemented during the Internship Programme. 8) When we conduct admission procedure according to Maharashtra state govt. Advice, parents are oriented about course out ling and basic information about the Total Course . 9) In alumni meets we orient about the changes in curriculum. 10) In the meeting of college development committee we discusses on curriculum of course, they advice and gave help for implementation of curriculum regularly. 11) There is a staff academy in our college, our faculty discussed in implementation of theory and practical in meeting of staff academy.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Spoken English Programme	nil	01/12/2017	90	English Communication Skill development	English Communication Skill - speaking English fluently and proper use and pronunciation of words.
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Certificate course in Tailoring	15/09/2017	20
2. Certificate course in Beauty Parlor	15/09/2017	10
3. Certificate course in Reading and writing skill Development	10/10/2017	21
4. Certificate course in Gandhian studies	10/11/2017	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships B.Ed Part I	22
BEd	Internship Programme for B.Ed II year students	25
BEd	Field Visits: 1. Kohinoor Technical Institute(KTI) Branch-	12

	Shrirampur	
BEd	Field Visits: 2. Saint Xevier's ITI, Shrirampur	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>We have prepared structured feed back about Teachers and curriculum, we take feed back at the end of academic year from students, employers, Alumni and parents. Collected Feed back is analyzed by a committee of faculty decided by IQAC and solutions are decided to improve the functioning of institute, we receive suggestions regarding infrastructure facilities, our college committee utilized this feed back to improve infrastructure facilities. Students feed back :- Students of all courses gave written feed back for Teachers and curriculum. This Feed back is analyzed using percentage and graphical presentation, and Action Taken Report (ATR) is prepared and used to improve performance. Parent feed back:- This type of Feed back is collected from parents by giving them questionnaire through their wards and received feed back is analyzed, discussed in faculty meeting and suggestions are considered for future development. Employers feed back:- In the meeting of CDC i.e. college development committee, members discussed about implementation of curse and difficulties/barriers are put in front of committee. Alumni feed back:- The alumni of the college is registered alumni, we conduct meeting with alumni members and alumni assemble is also conducted, we get feed back regarding our practicum is helpful for them in their work, Simultaneously we discussed change in curriculum. Alumni helps us for conducting internship. Teacher feed back:- This feed back from Teachers are taken in academic meetings and in staff academy discussions are held and faculty recommend to improve infrastructure and learning resources. Principal and management members helps us to improve all the suggestions and comments.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	50	24	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	60	Nil	6	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	17	2	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Objectives of practice: Students mentoring system in our college is based upon to identify and clarify student-teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. 2. Context: Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Daily Diary-Group system in our college. We provide required guidance for student-teachers in Diary-Group through weekly meeting especially on Saturday with the help of Parent Teachers. Here the Mentor tries to understand and clarify the problems of student-teachers. We conduct various cultural, co-curricular activities and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathetic ear to student-teachers concerns. It helps to introduce stress management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the faculty mentor is to guide and help the student-teachers in their academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. Our placement cell guide the student-teachers for their placement activities, for that our institute arranged campus interview. Faculty members meet with each group regularly to discuss academic and non-academic issues. Group-library facility is available for the student-teachers

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
60	6	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	Dr.Pondhe M.S.	Principal(in-charge)	1.Best Research PpaerAward by Maharashtra State Secondary Teachers Educators Association Date-16,17 December 2017 2.State level Sadhana Weekly Vachan Sanskruti Abhiyan Cert
2017	Shri.Karwar A.K.	Assistant Professor	Best Research Paper Award by Maharashtra State Secondary Teachers Educators Association Date-16,17 December 2017
2017	Shri. Shinde B.A.	Assistant Professor	1. Best Research Paper Award by Maharashtra State Secondary Teachers Educators Association Date-16,17 December 2017 2. GANDHI VICHAR SANSKAR PARIKSHA,STATE LEVEL Certificate
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	B.Ed. Second Year	16/05/2018	14/06/2018
BEd	NA	B.Ed. First Year	16/05/2018	14/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CIE. The various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis,

attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, project method, Tutorial, Group work and activity, Field Visits, Interviews of Entrepreneur, Cultural activities, Sports activities, Ground activities, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve course curriculum and syllabus, teaching performance of the Faculty, infrastructure, and the entire learning experiences for the teachers during their tenure. The college has instituted an offline student-teachers feedback (Student Satisfaction Survey) system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a year to discuss on particular issues like internal practical, learning progress with Our Faculty. This is in addition to the regular monitoring of the student's progress by their Parent-Teachers. Our college conduct regular academic and administrative audit by concerned university and Rayat Shikshan Sanstha's authorities, We have obtained A Grade in academic and administrative audit of this particular year. The faculty regularly interacts with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared according to B.Ed. Programme. All academic and administrative activities are reflected in the academic calendar. The MAHA CET Cell of Government of Maharashtra started registration process of admission for newly student-teachers in B.Ed. programme. Admission activities start in the first week of July 2017. The commencement of Academic Programme is from 1st July 2017. The admission rounds were completed by the September 2017. Orientation programme for newly admitted candidates is organized in which theoretical and practical aspects were explained in detail in various sessions. Theory related practical were submitted by the student - teachers and evaluated by the Professors. Internal marks were submitted to the examination cell. As a part of internal evaluation process, the college conducted Preliminary examination in the month of March 2018. The University Examination was scheduled in the month of April 2018. Result was declared on the University website in the month of June 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ssbcollege.com/courses/b-ed-regular-savitribai-phule-pune-university-pune/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	EDUCATION	25	24	96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://ssbcollege.com/igac/#1628665365192-cdccc13fe-9cba>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Conference on Assessment Accreditation of Teacher Education Institutes (Interdisciplinary)	Education	16/11/2017
Orientation Program on Research methodology for Primary and Secondary School Teachers	Education	20/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Research	Dr. Shinde B.	YCMOU, Nashik	17/12/2017	State

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nill	Nill	NIL
NIL	NIL	NIL	2018	Nill	Nill	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	3	1
Presented papers	1	8	1	2
Resource persons	Nill	2	Nill	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vachan Prerna Din	SPPU Pune NSS Department, Government of Maharashtra .	5	45
Sadbhavana Din	SPPU Pune NSS Department Government of Maharashtra	5	42
Visit to Medical Exhibition health Check up	Shri Shakti Group , Shrirampur	4	25
Blood Checkings Camp	Gangadhar Ogale Kamgar Hospital, Shrirampur, Rotary Club, Shrirampur , Dr. Jondhale Nityaseva Blood Bank, Shrirampur and S.S.B.College, Shrirampur Date 21.1.2018	4	19
Blood Donation Camp	Gangadhar Ogale KAMGAR Hospital, Shrirampur, Rotary Club, Shrirampur , Dr. Jondhale	4	2

	Nityaseva Blood Bank, Shrirampur and S.S.B.College, Shrirampur Date 21.1.2018		
NSS Special Camping Activities 1. Gramswacchata 2. Village survey History Writing 3. Z. P. Primary School campus Cleaning Tree plantation Conservation 4. Campus Cleaning of New English School, Khandala 5. Tree Plantation in Gram Panchayat Camp	SPPU Pune NSS Department Gram Panchayat, Khandalaa Dates 18-12-2017 to 25-12-2017	5	25
Samajik Salokha Saptah	SPPU Pune NSS Department Government of Maharashtra	5	30
Yuva Saptah	SPPU Pune NSS Department Interenship School	5	45
Vanmahotsav Saptah	SPPU Pune NSS Department Interenship School	5	42
Swaccha v Swasth Bharat Abhiyan	SPPU Pune NSS Department Interenship School	4	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Election and New Voter Registration Activity	Tahasil Office Shrirampur . Date- 1 to 31/7/2017	Election and New Voter Registration Activity	1	2
Extra Mural Activity	S.S.P.University, Pune	Extra Mural Activity	6	63

	arranged 15 days camp at Wadala Mahadev DATE -2 to 16 October 2017			
Swacch , Samartha Bharat Abhiyan	S.S.P.University,Pune . 1. College arranged 03 LECTURES of 1 Day 3 Resource Persons gave Special Lectures Date-30/12/2017	Swacch , Samartha Bharat Abhiyan	6	51
Personality Development Scheme	S.S.P.University,Pune . 1. College arranged 03 LECTURES of 1 Day 3 Resource Persons gave Special Lectures Date-30/12/2017	Personality Development Scheme	6	50
Special Guidance Scheme	S.S.P.University,Pune arranged 20 LECTURES OF Resource Persons Date-25/11/2017 to 10/03/2018	Special Guidance Scheme	5	52
Dr. Karmaveer Bhaurao Patil Earn and Learn Scheme	S.S.P.University,Pune and S. S.B.College,Shrirampur Date-August 2017 to February 2018	Dr. Karmaveer Bhaurao Patil Earn and Learn Scheme	1	19
Blood Checking Camp	Gangadhar Ogale Kamgar Hospital,Shrirampur, Rotary Club,Shrirampur , Dr. Jondhale Nityaseva Blood Bank, Shrirampur Date 21.1.2018	Blood Checking Camp	4	19
Blood Donation Camp	Gangadhar Ogale KAMGAR Hospital,Shrirampur, Rotary Club,Shrirampur , Dr. Jondhale Nityaseva Blood Bank,	Blood Donation Camp	4	2

Shrirampur Date
21.1.2018

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Examiner Science Competition	1	Self	1
Resource Person for Carrier Guidance	1	Self	1
Guidance for Ph. D. Students at Research Center, B.Ed. College Ahmednagar.	2	Self	60
Rayat Avishkar Mohatsav	4	Institute	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship Second Year	New English School Khairi Nimgoan-	08/08/2017	07/10/2017	8
B.Ed Internship	Internship Second Year	Subhadrabai Gaikwad School Shrirampur .	08/08/2017	07/10/2017	4
B.Ed Internship	Internship Second Year	Cch. Shivaji Vdyalaya Vadalmahadeo	08/08/2017	07/10/2017	8
B.Ed Internship	Internship Second Year	Yashvant Vidyalaya Padhegoan	08/08/2017	07/10/2017	5
B.Ed Internship	Internship First Year	Shrirampur Education Society Highschool, Shrirampur	11/01/2018	10/02/2018	4

B.Ed Internship	Internship First Year	New English School Khandala	11/01/2018	10/02/2018	7
B.Ed Internship	Internship First Year	Cch. Shivaji Vidyalaya Vadalmahadeo	11/01/2018	10/02/2018	7
B.Ed Internship	Internship First Year	New English School, Chitali	11/01/2018	10/02/2018	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
C. D. J. College of Commerce, Shrirampur.	01/07/2018	Programmee Study Center for PG and Diploma Students.	52
R.B.N.B. College, Shrirampur.	01/07/2018	Implementing the Educational Programme.	52
Mukbadhir Vidyalaya, Shrirampur.	01/07/2018	Organizing the Social Services	52
International Human Right Association, Shrirampur.	01/07/2018	Organizing the Human Right awareness Programme.	52
Dr. Kute Memorial Trust, Shrirampur.	01/07/2018	Conducting AIDS and Health awareness Programme	52
Dr. Jonndhale Blood Bank Shrirampur.	01/07/2018	Organizing the Blood Donation Camp and Health awareness Programme	52
Indira Gandhi National Open University, Delhi.	01/07/2018	Programmee Study Center for B. Ed. Students.	52
Y. C. M. O. University, Nasik	01/07/2018	Programmee Study Center for PG and Diploma Students.	52
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--------------------------------------------------	------------------------------------------------

151000	320423
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libreria	Fully	Cloudbase	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	393	17520	94	4789	487	22309
Reference Books	19200	1131031	136	7649	19336	1138680
e-Books	9700	5900	Nill	5900	9700	11800
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	12000	5900	6000	5900	18000	11800
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	110	Nill	Nill	Nill	110	Nill
Library Automation	1	12500	Nill	Nill	1	12500
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

Others(s pecify)	150	Nil	Nil	Nil	150	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	02/12/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	28	15	28	15	1	5	8	100	0
Added	3	0	3	0	0	0	3	0	0
Total	31	15	31	15	1	5	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://ssbcollege.com/#

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
151000	14431	151000	18927

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms, Library, Sports , Computers, and Labs are an unremitting process and in every academic year separate budgetary provisions are sanctioned. Further, the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities below: • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, General Supervision Committee etc. • At the beginning of every academic year, proper availability

of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and its functioning. • Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. • Up gradation of software and hardware and maintenance of ICT facilities is done by the ICT Department through Mother Institute Dealers Local expertise. • The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. • The college successfully runs Earn and Learn Scheme. The students working under this scheme. It boosts the work culture among Students and it helps also maintaining and cleaning the college campus, garden, library etc. • Shrirampur Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained by paid contract services.

<https://ssbcollege.com/facility-maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dr.Karmaveer Bhaurao Patil Earn Learn Scheme	19	51525
Financial Support from Other Sources			
a) National	Scholarships for SC/ST/NT/OBC/Handicapped	34	516040
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Laboratory (Learning of Phonetics, LSRW)	18/12/2017	18	English Method Cell of SSB College of Education in association with Dept of English RBNB College Shrirampur
Personal Counselling and Mentoring (Micro Teaching, Integration lessons, Practice lessons, Internship programme, ICT practical, Diary	15/07/2017	45	SSB College of Education Shrirampur

group)			
Soft Skills Development Programme	16/09/2017	40	IQAC, SSB College of Education Shrirampur
Remedial Coaching Guidance to B.Ed I	22/11/2017	24	Examination Cell, SSB College of Education Shrirampur
Remedial Coaching Guidance to B.Ed II	16/04/2018	25	Examination Cell, SSB College of Education Shrirampur
Yoga and Health	21/09/2017	42	Health Yoga Dept. SSB College of Education Shrirampur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	Nil	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Samata International School, Kokamthan, Dahanukar English Medium School, Tilaknagar, Model English School,	91	14	00	Nill	Nill

Shrirampur , Vidyaniketan Academy, Shrirampur					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	3	B.Ed	Education	Pravara Rural College of Education, Loni, Ahmednagar	M.Ed. 03
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GATE	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Orientation of Cocurricular activities	Institute level	22
Drill yogasane and SUN salutation	Institute level	22
Short put for boys and girls	Institute level	21
Discuss through for boys and girls	Institute level	21
Long jump	Institute level	5
100 meter running for Boys and Girls	Institute level	25
Musical chair	Institute level	45

Chess	Institute level	4
Lecture series on health and yoga education and sport	Institute level	22
Orientation about Health Yoga Education Sports	Institute level	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	00	Nill	Nill	Nill	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL 2017-18 5.3.2 College has its active student council cell and it works parallel to the administration and academic departments. Students are elected on different Educational and Administrative committees of the college from Student Council. Committees: 1) Ant ragging: 2) Women Redressal Cell 3) Backward Class Cell 4) Student Welfare Committee 5) Student Council 6) University Representative 7) College Representative

1. Ant ragging: Students are represented on Anti -Ragging committee in the college for the purpose of safety of college premises from the ragging by the students. 2. Women Redressal Cell: This Cell works for the awareness of sexual harassment of women. Girls students are appointed in this cell to solve the problem and making them more sensible towards legal knowledge. 3. Backward Class Cell: Students from various categories especially SC/ST/OBC/NT etc. are elected for this cell to get information about various scholarship schemes and other sources of getting assistance. 4. Student Welfare Committee: In the college student welfare committee is working for welfare of students for example, fee concession, awareness about different Government Schemes for students. In academic year two meetings are arranged from this committee and it advices for qualitative work. Students from different areas are given preference for student representative, Cultural representative, social work representative. From this cell various activities are organised eg. Karmaveer Bhaurao Patil Earn and Learn Scheme, Students Personality Development Camp, Special Guidance Scheme for girls, 'Swachh v Samarth Bharat Abhiyan....etc. these activities are specially organised by this committee. 5. Student Council: As per the guidelines of University, every year the student who score higher marks at graduation level is selected for Student Representative, remaining students in the council selected from the different area of interest and on the basis of their achievements. 6. University Representative: The student from admitted in the college who has the age less than 25 years and who acquired scored higher marks in previous examination is selected as University representative. 7. College Representative: In the college, the selection of college representative is done by getting application from the students. The student who has experience of different fields, activities is selected by the Principal as college representatives. Activities of Students Council

1. Celebrations of Birth and Death Anniversaries of Great National Leaders. 2. Celebration of National festivals (Republic Day and Independence Day) 3. Annual Cultural programme

(Gathering) 4. Annual Prize Distribution Ceremony 5. Student Development Cell programmes. 6. Programme of Bahishaal of SPPU. 7. Social Service, tree plantation and cultural programmes

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express his/her views/opinions and those views/opinions are taken into consideration for the improvement. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and Co-In charges of the committees, also motivates and encourages the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the Principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty executes the work under the guidance of the Principal who is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching non-teaching staff, students, community members and alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of trust and principles. Everyone completes the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. 1. IQAC At the beginning of the academic year, IQAC prepares a perspective plan for the next five years. The prepared plan has been approved in the meeting of the local management committee. In the IQAC meeting, the work is allotted by allocating different activity cells for the functioning of the college. Guidance is also given to implement the respective work according to the annual planning of each cell. In the IQAC meeting, the work is outlined and is distributed, taking into account everyone's opinion. 2. Lesson Activity Cell The Lesson activity cell plans the activities to be implemented throughout the year at the beginning of the year.

It mainly involves planning activities like micro lessons, practice lessons, integrated lessons, Simulation lessons, TBT, Models of teaching lessons. Internship Planning is done with the views of all taken into consideration. 3. Examination Cell At the beginning of the academic year, curriculum related activities Practical's are planned through the Examination activity cell. This cells also plans preliminary examination for both B.Ed I II year. In this planning, the views of all students, in charge of all activity cells, are taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>An admission for the B.Ed. course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Savitribai Phule Pune University. For keeping the equity in admission procedure, the reservation policy of the Government is followed by the regulatory bodies. The lists of selected students are sent by the regulatory bodies are displayed on the notice board of the institution and on the websites of the regulatory bodies. In this way the transparency in admission process is ensured. The college orients to the students studying in UG PG courses of various colleges around us. The college has provides various facilities to the students for filling online application forms with free of cost, also registration, CET examination guidance to aspirant students etc. are given by the teaching faculty.</p>
Industry Interaction / Collaboration	<p>The institution has various MOUs With the collaboration of these, various activities and programmes are organized to educate the masses, such as honoring to the teachers for their contribution to the society and education field. Our teachers deliver lectures on different topics in their programmes. Our faculty, student and teachers participate in the awareness rallies arranged by these organizations. College runs two study centres of YCMOU Nashik for DSM MA (Education) and IGNOU Delhi for B.Ed for in-service teachers .College has linkages with 15 secondary schools. In these schools Practice lessons Internship Programmes for B.Ed</p>

I II year students are organized. College has also linkage with Kohinnor technical institute Shrirampur and St. Xavier technical institute, Shrirampur. With these organizations various activities are organized to develop entrepreneurship attitude among the students.

Human Resource Management

The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave, T.A., D.A./ registration fees. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development and career progression needs are identified by reviewing their self appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers, Principal. The limitations if any are identified and measures are suggested to overcome the limitations

Library, ICT and Physical Infrastructure / Instrumentation

The institution has rich and well equipped physical infrastructure as per norms suggested by NCTE. The institution has separate building, it consists of Multipurpose hall, Seminar Hall, Principal's cabin, Independent office, storeroom, Class rooms, Method Rooms, ramps for physically disabled students, IQAC cell, Independent Examination activity cell, Staff room, Language resource centres, Science -Maths. resource centres, curriculum development centre as well as Social Science Resource Centres. Separate ladies Boy's common rooms, Library, Reading room, Boys hostel, Girls hostel, Staff Quarter, Principal Quarter.

Research and Development

Two faculty members have got recognition of Ph.D. Guide from SPPU. Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. Every

year the research cell encourages to teachers to conduct short research at college level. There is provision of Rs. 2000/- as a seed money. The college has organized National conference on assessment accreditation of teacher education institute dated 16th 17th December 2017. College library has reference book and N-list programme for journals .

Examination and Evaluation

After completing each course related practical oral / written feedback is given to the students. Students are expected to improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. Innovative methods, teaching aids, remedial teaching etc. conducted. Students who score higher marks in the examination are appreciated by the teachers. Preliminary -examination is conducted every year by the examination cell of the college. An Oral examination is conducted in relation to the activities and practical's completed by the students during the academic year. Before the end of the academic year, all the marks are collected from the teachers and submitted to the examination cell for getting final result from the university.

Teaching and Learning

Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc. The students are given various activities i.e tutorials, Assignments, PPT presentations, Poster Presentations, Group Discussion. Also Students are given various practical's regarding B.Ed. syllabus. The faculty use projective and non-projective learning materials to make their teaching as student centered learning. These activities contributed to self management of knowledge and skill development by the students.

Curriculum Development

Our faculties are actively participating as Members of Board of Studies of University and give inputs for framing the curriculum. All teachers do take part in curriculum

orientation and restructuring the workshops, seminars etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The account section of the college uses the Tally software for Finance and account works.
Student Admission and Support	<ul style="list-style-type: none"> Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is Computerized with LIBRARIA Software System. The library has an open access system with electronic resources of N- List, INFLIBNET. The library provides E-Journal facilities.
Examination	Examination cell activities are automated with help of computers and internet facility. Filling of examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this system objectivity and accuracy in evaluation process noticeable increased
Planning and Development	The college chalks out essentiality of the e governance equipments in the beginning of the year. The requirement is to be put forth to the CDC for the permission. Equipments may include Computers, Laptops, Scanners, Printers and internet peripherals etc. These equipments are handled by skilled personnel. Annual maintenance is the important part as far as these equipments are concerns. Maintenance is carried out with on call basis and hiring the paid services
Administration	Admission process is conducted by the Government of Maharashtra with the help of MAHA-CET CELL. Admission process is totally automated it comprises availability of admission form on website along with brochure. Essential documents for the admission procedure are scanned and get preserved in the form of softcopy. These admissions are confirmed and get verified by the college and Government electronically

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Shri. Patole V.S.	National Conference on the research in higher education	Pravara medical trust Loni.	70
2018	Shri. Karwar A.K.	State level Seminar on teaching learning process in knowledge Era	College of Education sangamner	586
2018	Shri. Karwar A.K.	University Workshop on board of student development	S.P. College Pune	610
2017	Shri. Shinde B.A.	University Workshop on NSS Year Planning	College of Home Science and Computer Loni	50
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	National conference on assessment accreditation of teacher education institute	Personal ity Development Programme	16/12/2017	17/12/2017	60	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Refresher course	2	08/09/2017	28/09/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> o Loan for Housing Vehicle and Medical Needs o Pension Scheme o Life Insurance Schemes o Provident Fund GPF o DCPS /NPS, o Rayat Bank Kayam Thev Yojana, • Member welfare scheme 	<ul style="list-style-type: none"> o Loan for Housing Vehicle and Medical Needs o Pension Scheme o Life Insurance Schemes o Provident Fund GPF o DCPS /NPS, o Rayat Bank Kayam Thev Yojana, • Member welfare scheme 	<ul style="list-style-type: none"> ? Play Ground ? Central and State Govt. scholarships ? Publication of annual magazine ? Padmabhushan Dr.Karmaveer Bhaurao Patil Earn and Learn Scheme ? Student Insurance ? Student aid fund ? Hostel facility etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The College accounts are maintained on daily basis as current account. The details of income and expenditure are subject to internal auditing by qualified Accountants of Rayat Shikshan Sanstha, Satara by means of two local audit and an annual audits followed by CA audit.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BCUD Savitribai Phule Pune University	25034	State Level Seminar
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	B.Ed. Moderation Committee Savitribai Phule pune University	Yes	IQAC

Administrative	Yes	Rayat shikshan sanstha, Satara	Yes	IQAC
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Tree Plantation 2. Celebration of International Yoga Day

6.5.3 – Development programmes for support staff (at least three)

Sr No Name of the Activity Date 1 Importance of Communication Skills 14/07/2018
2 Development of an Ethical behavior 09/12/2018 3 Yoga for Healthy life
24/02/2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Oriented faculty about use of ICT in Teaching Learning. 2. Spoken English communication development course. 3. Organised activities regarding reasoning thinking abilities during assembly. 4. Organised Alumni activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Submission of QCI TeachR Report	31/08/2017	31/08/2017	Nil	60
2017	Organisation of National Level Seminar on 'Assessment and Accreditation of Teacher Education Institutes	16/12/2017	16/12/2017	17/12/2017	25
2017	Rayat Skill Unit and Symbiosis Skill Open University 'Spoken English Course'	01/12/2017	01/12/2017	Nil	19

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sadbhavna Din	27/08/2017	27/08/2017	14	29
Personality Development Camp for Ladies Students	30/12/2017	30/12/2017	12	28
Yuva Saptah	12/01/2018	18/01/2018	14	30
World Womens Day	08/03/2018	08/03/2018	13	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Celebration of events related environmental consciousness such as World Environmental Day (5 June), Geography Day (21 Jan), Science Day (28 feb) Tree Plantation on various occasions throughout the Year Rain Water Harvesting System Planning for Solar Energy Project in Next Year

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/08/2017	15	Clean Healthy India	Activities For Cleanness	25

					Campaign	Healthy India for Local Community	
2017	1	1	20/08/2017	7	Samajik Salokha week	Activities For Social Harmony i ntegratio n in Local Community	25
2018	1	1	01/01/2018	15	Campaign for Conse rvation of Marathi Language	Activit ies For C onservati on of Marathi Language in Local Community	40
2018	1	1	18/01/2018	12	Voter Awareness Programme	Activit ies For Voter Awareness in Local Community	44
2018	1	1	21/01/2018	1	Teacher Training Programme	Tahasil office, S hrirampur	50
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2017	In House Publication , It provide information about B.Ed Course and Admission process of it
Daily Diary	01/07/2017	Student teachers follow the ethics and values in their lives by using it.
College Magazine Sahajanand	01/03/2018	College magazine is the reflection of human values and code of conduct through various articles, poem etc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Din	20/08/2017	20/08/2017	25
N.S.S. Day	24/09/2017	24/09/2017	25
Vachan Prerna Din	15/10/2017	15/10/2017	45
National	19/11/2017	19/11/2017	45

Integration Day			
Constitutional Day	26/11/2017	26/11/2017	45
Human Rights Day	12/10/2017	12/10/2017	43
World Anti AIDS Day	01/12/2017	01/12/2017	44
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation and Garden Landscaping : Prgorammes for tree Plantation are done inside/outside the campus to maintain the greenery and healthiness of the campus
2. Swachh Bharat Mission
3. Rain Water Harvesting
4. Awareness About No-Use of Plastic and Paper
5. Awareness About Save Electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices : 1) BEST INSTRUCTION VIDEO COMPETITION ? Goal :- • To enable the student to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers. • To enable the student to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup • To enable the student to understand the concept, need and importance of ICT and ICT based teaching-learning strategies , resources and its application in classroom • 4.) To enable the student to understand the concept of Advanced Pedagogy to develop lesson plans and its implementation in classroom. ? Context:- • The newly enrolled students vary greatly in respect of their entry behaviours and educational background. The institution has the goal of sensitizing students to needed value orientations as Indian Citizens as well as professional teachers. The institutional features such as regularity, commitment, concern for quality and self effort need to be inculcated uniformly in all students. • Student teachers spend most of their classroom time on input and output phase and thus get less time for process phase. Use of ICT integration increases the available time for the process phase. Digital content, animations and videos make lessons rich and interesting. Students understand things easily. Today's need is pooling of learning objects, e-content, open source material on net for free use to teachers and students. It is in this context that the institution decided to extensively use ICT in all its processes and deploy the required technology. ? The Practice :- • The institution provides variety of learning experiences to the student teachers in and off the campus. At same time parallel to these ICT training programme is provided to all students. It includes orientation, workshop and practice programme. Initially the students are identified and grouped into two major categories i.e. ICT literate and ICT non-literate. The students are finally divided into groups on the basis of their teaching subjects. After that, condensed ICT training is provided. It is after this exposure and orientation the students start to plan their demonstration lessons with ICT integration. • In addition, Students are motivated to attempt ICT integration during teaching practice in the schools. Student teacher shoots video of well prepared lessons and submits for best video lesson competition in the college. A team of Teacher educator evaluates these lesson videos and select top most three numbers which are then felicities

in annual prize distribution ceremony. ? Evidence of success :- • The trainees are well equipped to take various lessons in the real classroom situations with confidence, ease and fluency. One main hurdle is that majority of the students admitted in B.Ed. have poor knowledge of ICT. However, the use of ICT integration during teaching practice in schools has been a challenge due to low deployment of technology in schools and many other reasons. In the course of B.Ed. where normally only 15 of the enrolled students are ICT literate, most of the time is spent on ICT literacy training. Added to this the content knowledge of teaching subjects is also poor and this takes away some more time to improve. The B.Ed. syllabus provided by the affiliating university has not included ICT inputs in various teaching subjects. Availability of electricity and the required technology is also a problem particularly in practice schools.

Some teacher educators also lack interest in ICT integration and need motivation. However, the outcome of the efforts is that, many students get good placement due to their exposure to ICTs. ? Resources required :- • Financial resources for providing training to staff and technology deployment are generated by the institution. Some financial grants are received by UGC under the plan grants for equipment purchase and library resources. However, much has to be invested on improving the bandwidth, as the present bandwidth is not sufficient for the institution. Institution motivates teachers to attend conferences, seminars and workshops external to the institution for enrichment and exposure to new developments. Trained teacher educators need to have a sound knowledge of teaching in terms of skills, wholistic view of teaching and an openness to appreciate the fears and confusions of beginners. Digital Video Camera, Public Address System, Computer, CD Writer, CDs, MP3 Player, Multimedia Projector, Sufficient number of well equipped classrooms. -----

----- Best Practice : 1) BEST INSTRUCTION VIDEO COMPETITION Goal: 1) To enable the student to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers. 2) To enable the student to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup. 3) To enable the student to understand the concept, need and importance of ICT and ICT based teaching-learning strategies , resources and its application in classroom. 4) To enable the student to understand the concept of Advanced Pedagogy to develop lesson plans and its implementation in classroom. Context : The newly enrolled students vary greatly in respect of their entry behaviours and educational background. Though all are graduates many are found unable to communicate clearly, are poor in observation, have strong preconceived notions about teaching and behaviour of adolescent children. The institution has the goal of sensitizing students to needed value orientations as Indian Citizens as well as professional teachers. The institutional features such as regularity, commitment, concern for quality and self effort need to be inculcated uniformly in all students. Teachers own a conviction that with preparatory exposures it is possible to instill the required qualities in all students irrespective of their differences at the entry point and thus the attempt was made to provide relevant pre-programme exposures to the students. Best Practice 2) Development of Reading Culture Goal: Enable School Students: 1.To aware about Environmental Protection Conservation through Crackers free Diwali Campaign . 2.To develop approach of Best from Waste. 3. To Provide Sadhana Balkumar Diwali Issue For Students in very lowest prize. 4. To study School Students Feedback on Reading Inculcation Activities. 5. To Study general observations of School Headmasters School Teachers on Activity. Context : 1.Weekly Sadhana (UGC care listed welknown leading opinion makers Journal in Maharashtra, Founder : Sane Gurujee) 2.Weekly Sadhanas special issue which published every years Divali vacation specially for School Students, Sadhana Balkumar Diwali Ank. 3.Headmasters, School Teachers School Students in Shrirampur City area.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ssbcollege.com/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? COLLEGE DISTINCTIVENESS • Our College has its own distinctiveness by considering our Vision, mission, priority in mission, and selection of different thrust area, workout of the thrust area, performance and outcome. • Our college functions smoothly keeping the view of Vision. ? Vision: • ``To strengthen school Education, the teacher community, channel of community and National development through excellence in intellectual, moral and spiritual powers.`` ? Mission: • To provide Education to all classes of society especially to downtrodden, economically and socially backward section of the society. • To provide academic intellectual and practical training essential for teaching proficiency through teacher personality development. • To develop proper abilities and vigor among the teacher trainees for contributing to the community and National Development through effective teaching and use of technology. • To help the teacher trainees to learn together and co-operatively with united in mind and soul through equitable spirit. • To provide proper orientation and training in National values and core elements those are relevant to India's culture ethos. • To develop passion for truth and knowledge and compassion for brethren. • To make quest for excellence an inherent aspect of all institutional endeavors through co-operation of stake holders. :- Our college is situated in semi-urban area. The distinctiveness of our college is that majority of the students comes from rural area. Their family background is rural. Most of the students Parents are illiterate and not familiar to the importance of education. Hence keeping the vision, Mission of our college and above background of the students our college always gives priority to implement the following activities ? A. Academic discipline and safety: 1. Maintenance discipline through dress code: College has introduced dress code both students and all staff. Due to dress code discipline is strictly maintained. 2. 24 four hour security guard: College has been appointed 24 hours security guards in order to safe campus. College campus is protected under CCTV cameras. 3. Organization of Seminar/workshop/conference: Every year college organizes National, State and local level seminars, conferences and workshops on various issues. 4. Provision of in campus services: Students are given facilities in the campus itself only, like- Bank, ST passes at the time of admission. ? B. Academic thrust: College has introduced certificate courses and bridge course in order to fulfill the demands of the society. ? Bridge Course : - Every year college organizes bridge course for new admitted students of B.Ed I course. After admission one week is assigned for bridge course. So that students can get acquainted with the previous knowledge of the subject/content and college campus. ? Screening test:- A screening test is organized for each subject and conducted after the completion of bridge course. • 1. Quality Enhancement: IQAC identifies the quality and competencies of teachers and prepares them as quality enhancement circles. These teachers conduct project for improvement of quality. • 2. Perspective Plan for Quality: College has prepared perspective plan for quality improvement in teaching -learning process. Inputs from all

Provide the weblink of the institution

<https://ssbcollege.com/>

8.Future Plans of Actions for Next Academic Year

- Plan to submit research proposals for getting funds from different agencies. •

Plan to provide more elective options to the students as per syllabus. • Plan to systematize feedback mechanism. • Plan to organize training programmes for teaching and non teaching staff. • Plan to register the Alumni association. • Plan to organize more activities with help of Alumni association. • Plan to organize more activities of Parent Teacher association. • Plan to develop Research centre for the excellence. • Plan to organize blood donation and health check-up camps • Plan to organize field visits to nurture entrepreneurship. • Plan to organize campus interviews. • Plan to organise Teacher Enrichment Programme- Learn to Teach Teach to Learn • Plan to organise State level Seminar on 'Surviving and Thriving Education in Times and Changes'