



RAYAT SHIKSHAN SANSTHA'S

**SWAMI SAHAJANAND BHARATI COLLEGE OF EDUCATION,
SHRIRAMPUR DIST-AHMEDNAGAR**

Continuous Internal Evaluation (CIE)/ Assessment

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In B.Ed. course for the first year 440 marks out of 1000 are given for internal work. For second Year 600 marks out of 1000 are given for internal work.

A) BED 101 to BED107 & 201 to 205 :

For Continuous Assessment, three activities are organized during the year for the Courses BED 101 to BED 105 & BED 201 to 205. Out of the three activities one activity is the Practical work given under each course, one another compulsory activity is written examination. For third activity student can select & complete any one activity from the Multiple Choice Questions, Quiz, Presentations, Field Visits, Projects, Seminars, Group Discussion/ Panel Discussion, Tutorials & Assignment.

For the Courses BED 106 & BED 107, Practical Work given under each course and Written Examination is the activities includes for internal evaluation.

B) BED 108: Teaching Competency I:

(a) Micro teaching

Student teachers will give 12 micro-lessons. For these lessons, they will select any six teaching skills from the list given below. They will complete the cycle of two lessons i.e. 'teach-reteach' for each skill.

(b) Integration

Each student teacher will conduct two simulation lessons of minimum 30 minutes duration.

C) BED 109: Teaching Competency II

(a) Technology based teaching: Student teachers conduct two lessons using technology on a peer group.

(b) Team teaching

Student teacher conducts two lessons based on concept of team teaching.

(c) Lessons using Models of Teaching

Student teacher conduct two lessons based on any two models of teaching suitable for the course BED 107- Pedagogy of school subjects which s/he has chosen.

D) BED 110 & BED 206-207 :

(a) Practice lessons (6 lessons)

Practice lessons are taken to give student teachers experience teaching in a classroom environment. In this, a total of 6 practice lessons are taken, For First Year 3 of each teaching method & For Second Year 2 of each method. These lessons are to be given in the secondary school & the higher secondary level.

(b) Introduction to Internship

A four-week internship program is organized for the first year for field experience. A 16-week internship program is also organized for the second year.

E) BED 111- Enhancing Professional Capacities:

(a) Critical Understanding of ICT

S/He completes the modules as enlisted in the INTEL programme approved by the Savitribai Phule Pune University. For that student teachers work alone or in pairs for the practical.

(b) Co-curricular Activates and social services

The student teacher organized and participates in co- curricular, extracurricular & social service activities arranged regularly throughout the year in the college.


F) BED 112: Health and Yoga (2 credits) – 50 marks

In these course physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc are organized for the student teachers.

G) BED 208-212- Enhancing Professional Capacities:

For the develops professional capacities among the student teachers various activities under the course 208 to 212 are carried out throughout the academic year.




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S.S.B. College of Education
Shrirampur, Dist. A. Nagar

Continuous Internal Evaluation (CIE) Assessment Framework

B.Ed. is a professional course. In that course for first year 440 marks out of 1000 are given for internal work. For second Year 600 marks out of 1000 are given for internal work.

For developing various skills among students from internal work, practicing for constructivist teaching learning, enhancing professional capacities heads are includes in the syllabus. Details of B.Ed. Course Internal evaluation system are as follows.

EXTERNAL & INTERNAL EVALUATION OF B.ED. COURSE

Year	Major Components (Heads)	B.Ed. Course	External Evaluation		Internal Evaluation		Total Marks
			Marks Per Course	Total	Marks Per Course	Total	
First Year	PERSPECTIVES OF EDUCATION – CORE COURSES	101 to 105	80	400	20	100	
	SPECIALIZED COURSES- OPTIONAL COURSES	106 & 107	80 (40+40)	160	20 (10+10)	40	
	PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING	108	-----	-----	50	50	
		109	-----	-----	50	50	
		110	-----	-----	100	100	
	ENHANCING PROFESSIONAL CAPACITIES	111	-----	-----	50	50	
112		-----	-----	50	50		
Total Marks				560		440	1000
Credits				22		18	40
Second Year	PERSPECTIVES OF EDUCATION – CORE COURSES	201 to 204	80	320	20	80	
	SPECIALIZED COURSES- OPTIONAL COURSES	205	80 (40+40)	80	20 (10+10)	20	
	PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING	206	-----	-----	50	50	
		207	-----	-----	200	200	
	ENHANCING PROFESSIONAL CAPACITIES	208	-----	-----	50	50	
		209	-----	-----	50	50	
		210	-----	-----	50	50	
		211	-----	-----	50	50	
212	-----	-----	50	50			
Total Marks				400	-----	600	1000
Credits				16	-----	24	40
	Total Marks of the Two Years Course			960	-----	1040	-----
	Total Credits			38	-----	42	-----
	Weightage			48%	-----	52%	-----

METHODS OF ASSESSMENT

INTRODUCTION:


B.Ed. is a professional course. In order to produce excellent future teachers, the university has diversified in various subjects related to education course. It includes training activities related to teacher training apart from compulsory subjects. Also, Internship and practice lessons have been included in the curriculum to give students hands-on teaching experience.

Accordingly, there is a variation in the method of assessment for each subject. Its details are as follows.

Sr. No.	Course Code & Nature of Course	Assessment Methods are Used
1.	<p style="text-align: center;">BED 101 to BED107 & BED 201 to BED205</p> <p>Apart from theory part, three activities are organized during the year for the above courses. Out of the three activities one activity is the Practical work given under each course, one another compulsory activity is written examination. for third activity student can select & complete any one activity given the syllabus.</p>	<p>1. Teacher Observation 2. observation Chart (Rating Scale) 3. Tutorials 4. Assignments 5. Written Examination (Preliminary Exam & Uni. Exam)</p>
2.	<p style="text-align: center;">BED 208 & BED209</p> <p>1. Student teachers will give 12 micro-lessons. For these lessons, they will select any six teaching skills from the list given in the syllabus. 2. Each student teacher will conduct two simulation lessons of minimum 30 minutes duration. 3. Student teachers conduct two lessons using technology on a peer group. 4. Student teacher conducts two lessons based on concept of team teaching. 5. Student teacher conduct two lessons based on any two models of teaching</p>	<p>1. Teacher Observation 2. observation Chart (Rating Scale) 3. Peer Observation</p>
3.	<p style="text-align: center;">BED 110, 206 & 207 (Practice lessons & Internship)</p> <p>1. Practice lessons are taken to give student teachers experience teaching in a classroom environment. In this, a total of 6 practice lessons are taken, For First Year 3 of each teaching method & For Second Year 2 of each method. 2. A four-week internship program is organized for the first year for field experience. A 16-week internship program is also organized for the second year.</p>	<p>1. Teacher Observation 2. observation Chart (Rating Scale) 3. Peer Observation 4. Expert observation 5. Feedback from school</p>

Sr. No.	Course Code & Nature of Course	Assessment Methods are Used
4.	<p align="center">BED 111, 112 & 208 to 212 (Enhancing Professional Capacities)</p> <p>1. S/He completes the modules as enlisted in the INTEL programme approved by the Savitribai Phule Pune University.</p> <p>2. The student teacher organized and participates in co- curricular, extracurricular & social service activities arranged regularly throughout the year in the college.</p> <p>3. In these course physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc are organized for the student teachers.</p> <p>4. For the develops professional capacities among the student teachers various activities under the course 208 to 212 are carried out throughout the academic year.</p>	<p>1. Teacher Observation 2. observation Chart (Rating Scale) 3. Peer Observation 4. Expert observation 5. Feedback from stakeholders</p>




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