

**VALUE ADDED COURSE IN DEVELOPING READING & REFLECTING SKILLS ON
TEXTS**

CREDITS: 2

HOURS: 32

Objectives: To enable the student teachers to:

1. Understand the concept & Types of Reading & Reflecting .
2. Understand the concept & Types of Texts.
3. Understand the need, importance & Techniques of Reading & Reflecting on Texts.
4. To introduce Reading & Reflecting Skills related to classroom teaching.
5. Developing the skills related to Reading & Reflecting on the texts.
6. To Create an Interest & awareness about Reading & Reflecting on the texts.
7. To provide Digital Platform for Reading & Reflecting on the texts.

UNIT: 1 INTRODUCTION TO READING & REFLECTING

1 Credit 16 Hours

- 1.1. Concept, types, need & Importance of Reading & Reflecting
- 1.2. Concept and types of Texts
- 1.3. Concept, Need & importance of Reading & Reflecting on Texts
- 1.4. Techniques of Reading & Reflecting on Texts
- 1.5 Principles of Reading & Reflecting on Texts

UNIT: 2 READING & REFLECTING & CLASSROOM TEACHING

1 Credit 16 Hours

- 2.1. Reading & Reflecting Skills related to classroom teaching
- 2.2. Modes for Reading & Reflecting on Texts
- 2.3. Application of Reading & Reflecting in classroom teaching
- 2.4. Content Areas for Teachers Reading & Reflecting on Texts
- 2.5. Digital Platform for Reading & Reflecting on the Texts

References:

1. Yeole, C.M. (2005). Mass Communication media and their contribution to education.
2. Kumar K.L. (2001). Educational technology, New age international (P) Ltd. New Delhi.
3. कदम, चौधरी,(१९९२) शैक्षणिक मूल्यमापन, नूतन प्रकाशन, पुणे.
4. भोसले, र.अ. व डोणे उ.म.(२०१०). शिक्षणातील बदलते विचार प्रवाह, फडके पब्लिकेशन, कोल्हापूर.
5. रविकीर्ती, आ.सा.(२००३). शिक्षणातील माहिती तंत्रज्ञान, सागर एज्युकेशनल एंटरप्रायझेस, श्रीरामपूर.
6. दांडेकर, रेणू (२०१०) , छात्र अध्यापक आणि वाचन , नित्यनूतन प्रकाशन, पुणे
7. कुलकर्णी, हेरंब (२०१५) बखर शिक्षणाची, मनोविकास प्रकाशन, पुणे
8. https://onlinecourses.swayam2.ac.in/cec20_ed09/preview

9. https://onlinecourses.swayam2.ac.in/cec19_ed10/preview
10. <https://www.erasmustrainingcourses.com/integrating-ict-into-teaching-and-training.html>
11. <https://iqac.iiitb.ac.in/wp-content/uploads/2021/07/Value-Added-Courses-Syllabus-Sample.pdf>

COURSE LAYOUT

1. Name of the Course:

‘VALUE ADDED COURSE IN DEVELOPING READING & REFLECTING SKILLS ON TEXTS’

2. CREDITS:

2 Credits

3. HOURS:

32 Hours

4. PRACTICAL HOURS:

08 Hours

5. NUMBER OF PROPOSED STUDENTS:

25 Students

6. FEES:

Nil

7. EVALUATION METHOD:

Each unit based assignment/ Practical will carry 50 marks.

8. COURSE CO-ORDINATOR:

i) Dr. Shinde Bhagwat Asaram ii) Designation: Assistant Professor

9. CONTENT OF PROPOSED COURSE BASED ON:

For the develop various Reading & Reflecting skills among student teachers, the content of proposed value added course will be based on various Educational literature such as Teachers’ Commitment, Teachers Accountability, Ideal Teachers Autobiography etc.

10. JUSTIFICATION OF COURSE:

The present era is the era of Self Learning & Inner Motivation. Today's student will work in school as a teacher in future. It is imperative that teachers be proficient in Reading & Reflecting on Various Texts if they are to produce profound students from schools.

Therefore, it is very important for teachers to have develop Reading & Reflecting on Various Texts related skills. Hence the present value added curriculum has been developed to develop the Reading & reflecting skills in future teachers.

11. OUTCOMES OF THE COURSE:

After completing the above value added course the student teacher will:

1. Understand the concept of Reading & Reflecting on Various Texts
2. Understand the need and importance of Reading & Reflecting on Various Texts
3. Reading & Reflecting on Various Texts relevant to classroom teaching
4. Skills, modes & techniques required to Reading & Reflecting on Various Texts developed .
5. Interested & aware about Reading & Reflecting on the texts.
7. Uses Digital Platform for Reading & Reflecting on the texts.
8. Applying Reading & Reflecting Knowledge, Skill & Wisdom in Teaching- Learning Process.