

**PEER TEAM REPORT**

ON  
Institutional Re-Accreditation

of

**Swami Sahajanand Bharati College of Education  
Shrirampur-413709  
Dist. Ahmednagar (Maharashtra)**

**Dates: 29<sup>th</sup>-30<sup>th</sup> November, 2013**



National Assessment and Accreditation Council P.O. Box No. 1075,  
Nagarbhavi, Bangalore – 560072, India

*K. K. Kulkarni*  
30-11-13

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**Shrirampur-413709**

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Section – I : General	Information
1.1 Name and address of the institution	Swami Sahajanand Bharti College of Education Shrirampur-413709 Dist. Ahmednagar (Maharashtra)
1.2 Year of Establishment	June, 1970
1.3 Current academic activities at the institute (numbers)	
• Faculties / schools:	01-Education
• Departments / Centres	B.Ed.
• Programmes / Courses offered	UG-1
• Permanent Faculty members	7+1=8
• Permanent support staff	6+1=7 (out of 9)
• Student	UG-80
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"><li>• Grant-in-Aided Co-education College having UGC recognition under section 2(f) and 12(B) of the UGC Act.</li><li>• The college is run by Rayat Shikshan Sanstha, Satara.</li><li>• The college is situated in a semi-urban area.</li></ul>

1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as given below)	<ul style="list-style-type: none"> <li>29<sup>th</sup>-30<sup>th</sup> November, 2013 ( Detailed visit schedule enclosed)</li> </ul>
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1.6	Composition of the Peer Team which undertook on site visit	
	<ul style="list-style-type: none"> <li>Chairperson</li> </ul>	<b>Prof. K. K. Deka</b> (Former Vice Chancellor,D.U.) Dept of Education, Dibrugarh University, <b>Dibrugarh-780004</b>
	<ul style="list-style-type: none"> <li>Member (coordinator )</li> </ul>	<b>Prof. N. S. Donga</b> (Former Professor, Saurashtra University) B-601,Haridwar Heights Opp: Mahatma Gandhi Shaikshanik Sankul Nana Mauva Main Road <b>Rajkot-360005</b>
	<ul style="list-style-type: none"> <li>Member</li> </ul>	<b>Dr. Rachel Jebaraj</b> , Principal and Secretary, St. Christopher's College of Education (Autonomous) No. 63 E V K Sampath Road, Vepery, <b>Chennai-600007</b> , Tamil Nadu
	<ul style="list-style-type: none"> <li>NAAC Officer</li> </ul>	Dr.Ganesh Hegde Assistant Adviser, NAAC, Bangalore-160072

Section – II : Criterion wise Analysis		
2.1	<b>Curricular Aspects :</b>	
2.1.1	Curricular Design & Development	<ul style="list-style-type: none"> <li>Being an affiliated college, it follows the curriculum developed and designed by the University of Pune.</li> <li>Developing global competencies is evident in the curriculum design.</li> <li>Teachers are involved in the curriculum construction of the university.</li> </ul>
2.1.2	Academic Flexibility	<ul style="list-style-type: none"> <li>Limited flexibility available in methodology and elective courses.</li> <li>Choice based credit system and semester system are yet to be initiated by the university.</li> </ul>
2.1.3	Feedback on curriculum	<ul style="list-style-type: none"> <li>Mechanism for obtaining feedback from various stakeholders is in place but its analysis and inputs yet to be developed.</li> </ul>
2.1.4	Curriculum update	<ul style="list-style-type: none"> <li>Curriculum was last revised in 2008-09.</li> <li>National curricular modules are yet to be referred for curriculum update.</li> <li>The Faculty is yet to take initiative in the curriculum revision on the basis of feedback from stakeholders.</li> </ul>

2.1.5	Best practices in curricular aspects (if any)	<ul style="list-style-type: none"> <li>Value based education.</li> </ul>
<b>2.2</b>	<b>Teaching – Learning &amp; Evaluation</b>	
2.2.1	Admission process and student Profile	<ul style="list-style-type: none"> <li>Admissions are made on the basis of guidelines of the affiliating University.</li> <li>Reservation policy of State Government is being followed.</li> <li>Boys and girls from urban and rural areas are admitted.</li> </ul>
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> <li>Mentoring system is in place.</li> <li>The College is yet to develop a scientific strategy for assessing the learning level of students after admission.</li> </ul>
2.2.3	Teaching – Learning Process	<ul style="list-style-type: none"> <li>Mostly Lecture Method followed by discussion is used.</li> <li>Library resources are yet to be used for augmenting teaching.</li> <li>Educational Technology used to some extent but needs improvement.</li> </ul>
2.2.4	Teacher Quality	<ul style="list-style-type: none"> <li>Out of 08 Faculty members, 03 are having Ph. D. degree in Education.</li> <li>Three teachers are recognized by the university as Ph.D. supervisors.</li> </ul>
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>Two sessional tests and two assignments for each paper are in practice for internal evaluation.</li> <li>The mechanism to monitor the students' progress periodically is yet to be put in practice.</li> </ul>
2.2.6	Best Practices in Teaching – Learning and Evaluation (if any)	<ul style="list-style-type: none"> <li>Training and application of Models of Teaching.</li> </ul>
<b>2.3</b>	<b>Research, Consultancy &amp; Extension</b>	
2.3.1	Promotion of Research	<ul style="list-style-type: none"> <li>College facilitates faculty to undertake research.</li> <li>Institute has yet to initiate research by collaborating with other research organizations.</li> <li>College organized state level workshop on research methodology.</li> </ul>
2.3.2	Research and Publications Output	<ul style="list-style-type: none"> <li>A few teachers have published papers.</li> <li>One Major and two Minor Research Projects are going on.</li> </ul>

		<ul style="list-style-type: none"> <li>• Significant involvement of faculty in research is yet to be made visible.</li> </ul>
2.3.3	Consultancy	<ul style="list-style-type: none"> <li>• Informal consultancy is in practice.</li> </ul>
2.3.4	Extension Activities	<ul style="list-style-type: none"> <li>• Significant extension activities have been undertaken.</li> <li>• The College has got recognition for extension activities.</li> <li>• The College has one unit of NSS.</li> </ul>
2.3.5	Collaborations	<ul style="list-style-type: none"> <li>• The college has not yet established collaborations with state or national level agencies.</li> </ul>
2.3.6	Best practices in Research, Consultancy and Extension (if any)	<ul style="list-style-type: none"> <li>• Community Oriented Programmes.</li> </ul>
2.4	<b>Infrastructure and Learning Resources :</b>	
2.4.1	Physical Facilities for Learning	<ul style="list-style-type: none"> <li>• Necessary instructional facilities are available.</li> <li>• Computer Lab, Psychology lab and Science lab need strengthening.</li> <li>• Infrastructure facilities are augmented from time to time.</li> </ul>
2.4.2	Maintenance of Infrastructure	<ul style="list-style-type: none"> <li>• The Management has sufficient budget for maintenance.</li> <li>• The available physical facilities are maintained properly.</li> <li>• College keeps its campus green and clean.</li> </ul>
2.4.3	Library as Learning Resource	<ul style="list-style-type: none"> <li>• Library is computerized with internet facility.</li> <li>• INFLIBNET service is available in the library.</li> <li>• Library has 6,130 titles.</li> </ul>
2.4.4	ICT as Learning Resource	<ul style="list-style-type: none"> <li>• Separate Computer Lab is yet to be developed.</li> <li>• College Web Site needs to be strengthened.</li> </ul>
2.4.5	Other facilities	<ul style="list-style-type: none"> <li>• Hostel facilities for both boys and girls are available.</li> <li>• Separate common rooms for boys and girls are available.</li> <li>• Health center is yet to be developed.</li> </ul>
2.4.6	Best practices in the development of Infrastructure and Learning Resource (if any)	<ul style="list-style-type: none"> <li>• Involvement of students in maintenance of infrastructure under Earn and Learn scheme.</li> </ul>
2.5	<b>Student Support and Progression:</b>	
2.5.1	Student progression :	<ul style="list-style-type: none"> <li>• Dropout rate is negligible.</li> <li>• Passing percentage is very good.</li> </ul>
2.5.2	Student Support	<ul style="list-style-type: none"> <li>• The college campus is safe.</li> </ul>

	<ul style="list-style-type: none"> <li>• Remedial programme is yet to be implemented systematically.</li> <li>• Placement service is yet to be made systematic.</li> </ul>
2.5.3 Student Activities	<ul style="list-style-type: none"> <li>• The students participate in cultural activities organized at College level.</li> <li>• Significant achievement at University Zonal and Inter Zonal level not visible.</li> <li>• The College has shared recreational facilities.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> <li>• NSS unit</li> </ul>
<b>2.6 Governance and Leadership</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• The management of the college appreciates employee's contribution.</li> <li>• The Vision and Mission of the College are in tune with the Objectives of Higher Education.</li> </ul>
2.6.2 Organizational Arrangement	<ul style="list-style-type: none"> <li>• Structural system is in place.</li> <li>• Participative Management is visible.</li> <li>• Informal mechanism of Grievance Redressal is in place.</li> </ul>
2.6.3 Strategy development and deployment	<ul style="list-style-type: none"> <li>• The process of decision making is democratic.</li> <li>• Perspective plan document is yet to be developed.</li> </ul>
2.6.4 Human Resource Management	<ul style="list-style-type: none"> <li>• Staff recruitment is as per the UGC/NCTE norms.</li> <li>• Self-appraisal of permanent teaching and non-teaching staff is in place.</li> <li>• Performance appraisal is not in practice.</li> </ul>
2.6.5 Financial management and Resource Mobilization	<ul style="list-style-type: none"> <li>• The accounts of the College are regularly audited by Government Auditors.</li> <li>• Budget allocation for academic and staff development activities is not in place.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> <li>• Participatory management.</li> </ul>
<b>2.7 Innovative Practices :</b>	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• IQAC is in place, but needs to be more active.</li> <li>• Innovative practices are yet to be thought of.</li> </ul>
2.7.2 Inclusive practices	<ul style="list-style-type: none"> <li>• Gender sensitivity is evident.</li> <li>• Students from all sections of society are admitted.</li> </ul>

	<ul style="list-style-type: none"> <li>• Promotion of empowerment of rural students is in practice.</li> </ul>
2.7.3 Stakeholder Relationship	<ul style="list-style-type: none"> <li>• The College has a reputation in society.</li> <li>• The students' satisfaction is visible.</li> <li>• Alumni Association is formed but not yet registered.</li> </ul>

<b>Section – III : Overall Analysis</b>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Neat, clean and safe campus.</li> <li>• Infrastructure is as per Norms of NCTE.</li> <li>• Community oriented activities through NSS.</li> <li>• Effective administration through well-defined governance and leadership. .</li> </ul>
3.2 Institutional Weakness	<ul style="list-style-type: none"> <li>• Insufficient of research publication by the faculty members.</li> <li>• Lack of effective system for using feedback obtained from the stakeholders.</li> <li>• Limited application of video media in skill's training.</li> <li>• Integration of ICT in evaluation and curriculum development is limited.</li> </ul>
3.3 Institutional opportunities	<ul style="list-style-type: none"> <li>• Scope for developing e-learning courses.</li> <li>• Smart class rooms and wider use of ICT and e-learning.</li> <li>• Exploring the faculty empowerment through linkage with University and other Institutes.</li> <li>• Several value added courses in interdisciplinary areas can be offered.</li> <li>• Optimal use of ICT in teaching-learning and evaluation.</li> </ul>
3.4 Institutional challenges	<ul style="list-style-type: none"> <li>• Developing Research Culture.</li> <li>• Developing soft skills among students from rural area.</li> <li>• Strengthening ICT in the college.</li> <li>• Introducing Teacher Performance Appraisal System.</li> </ul>

<b>Section – IV : Recommendations for quality enhancement of the institute</b>	
<ul style="list-style-type: none"> <li>• College needs to develop a Perspective Plan with proper approval of the authorities and implement timely.</li> <li>• IQAC to be strengthened and made more practice oriented.</li> <li>• Language Laboratory and Smart Class Rooms should be developed.</li> <li>• M.Ed programme be introduced at the earliest.</li> <li>• Updated ICT enabled teaching-learning process should be put in place.</li> </ul>	

- Independent Computer lab be developed.
- Psychology Laboratory and Science Laboratory be upgraded.
- Short term value added courses should be organized.
- More research projects proposal should be submitted for getting funds from different agencies.
- The college should provide all elective options to students as per the syllabus.
- Feedback mechanism be systematized.
- Faculty members should be trained in the use of innovative methods of teaching and ET.
- Monthly in-house seminars may be organized for academic development of the Faculty.
- Exercises in Reasoning and Thinking should be done at least one period per week.
- Potential of Alumni should be utilized for quality improvement.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution  
**Principal**  
**S.S.B. College of Education**  
**Shrirampur Dist. A'Nagar**  
 30/11/2013

Seal of the Institution

**Signatures of the Peer Team Members:**

Designation	Name	Signature with date
Chairperson	Prof. K. K. Deka	<i>K.K. Deka</i> 30.11.13
Member Co-ordinator	Prof. N. S. Donga	<i>N.S. Donga</i> 30-11-13
Member	Dr. Rachel Jebaraj	<i>Rachel Jebaraj</i> 30/11/2013
NAAC Officer	Dr. Ganesh Hegde	