

Lesson Activity Cell - Annual Planning
Course-108 to 110 and Course 206-207
B. Ed. Year- 2020-2021

Sr. No.	Month	Date	Details
I	October 2020	1 to 10 October 2020	Course-206 – Practice Lessons
II	October 2020 to March 2021	12 October 2020 to 5/3/2021	Course -207 Internship Programme.
1	September 2020	3 to 5 September	Course 108- Micro –Teaching Orientation, Demonstration, Discussion and Feedback
2	September 2020	6 to 13 September	Course 108- Micro –Teaching (I Phase)
3	September 2020	15 to 20 September	Course 108- Micro –Teaching (II Phase)
4	September 2020	23 to 27 September	Course 108- Integrated Lessons. (I Phase)
5	September October 2020	29 September to 2 October	Course 108- Integrated Lessons. (II Phase)
6	October 2020	6 October to 11 October	Course 108- Simulation Lessons Orientation, Demonstration, Discussion and Feedback
7	October 2020	13 October to 18 October	Course 108- Simulation Lessons. (Group wise)
8	November 2020	24 November to 18 December 2	Course 110- Practice Lessons.
9	January 2021	22 December to 31 December	Course 109- Innovative Lessons- Orientation, Demonstration, Discussion and Feedback
10	January 2021	5 to 17 January	Course 110-Internship Programme
11	January 2021	21-30 January	Report Writing. File Submission.

Lesson Department – Completion Report
Course-110 to 113 and Course 206, 207
Year- 2020-21

Sr. No.	Details	Date & Time of Completion	Place, No. of Student & Teachers Participated
1	Course 108- Micro –Teaching Orientation, Demonstration, Discussion and Feedback	6/3/2021 to 7/3/2021 11.00 am to 5.30 pm	33 Students and 06 Teachers At the S. S. B. College.
2	Course 108- Micro –Teaching (I Phase) Group work	8/3/2021 to 14/3/2021 2.00 am to 5.30 pm	33 Students and 06 Teachers At the S. S. B. College
3	Course 108- Micro –Teaching (II Phase) (Online)	15/3/2021 to 21/3/2021 11.00 am to 2.00 pm	33 Students and 06 Teachers Work From Home
4	Course 108- Integrated Lessons. (I Phase) Group work (Corona Leave)	23/3/2021 to 05/4/2021 11.00 am to 2.00 pm	33 Students and 06 Teachers, Work From Home
5	Course 108- Integrated Lessons (II Phase) Group work	01/5/2021 to 27/5/2021 11.00 am to 2.00 pm	32 Students and 06 Teachers, Work From Home
6	Course 108- Simulation Lessons Orientation, Demonstration, Group work	29/5/2021 to 7/6/2021 11.00 am to 2.00 pm	31 Students and 06 Teachers, Work From Home
7	Course 109- Team Teaching, T. B.T. Models of Teaching Lessons Demo. &Groupwork	08/6/2021 to 16/6/2021 11.00 am to 2.00 pm	31 Students and 06 Teachers, Work From Home
8	Course 110- Practice Lessons.	01/7/2021 to 6/7/2021 School Timing	31 Students and 06 Teachers, Practicing Schools
9	Course 110- Internship Programme	07/07/2021 to 6/8/2021	31 Students and 06 Teachers, Practicing Schools
10	Course-206 – Practice Lessons (II Year)	5/10/2020 to 14/10/2020	33 Students and 06 Teachers, Practicing Schools
11	Course -207 Internship Programme (II Year)	2/11/2020 to 4/3/2021	33 Students and 06 Teachers, Practicing Schools
12	Report Writing. File Submission	September-October 2021	31 Students and 06 Teachers,

Internship Programme 2020-21

Internship Schools, Participated Students and Professor In charge

F. Y. B. Ed.	S. Y. B. Ed.
School- New English School, Khanda	School- Chh. Shivaji Highschool, Wadala
Professor In charge – Dr, Patole V. S. Participated Students- <ol style="list-style-type: none">1. Mali Pankaj Dnyandeo2. Jejurkar Madhuri Rajendra3. Sonawane Sonali Vijay4. Barde Sonali Janardan5. Kurhe Vaishali Bapusaheb6. Jadhav Priyanka Ashok	Professor In charge – Dr, Patole V. S. Participated Students- <ol style="list-style-type: none">1. Hapase Pratiksha2. Gaware Jayashree3. Shaikh Sabanaaz4. Sagalgile Prabha5. Wagh Vaishnavi6. Dayma Pooja7. Gaikwad Atul
School- Chh. Shivaji Highschool, Wadala	School- New English School, Khandala
Professor In charge- Dr. Shinde B. S. Participated Students – <ol style="list-style-type: none">1. Thorat Jijabai Pratap2. Jawale Avinash Madhukar3. Khamat Priyanka Balu4. Gagare Vedika Raosaheb5. Datir Kiran Changadev6. Kadam Rutuja Lawrance	Professor In charge- Dr. Shinde B. S. Participated Students – <ol style="list-style-type: none">1. Dange Priyanka2. Kale Supriya3. Shaikh Faizeen4. Shinde Poonam5. Gadekar Kavita6. Vikhe Priya7. Bangar Shailesh
School- B. G. Patil Vidyalaya, Ashoknagar	School- B.G. Patil Vidyalaya, Ashoknagar
Professor In charge- Dr. Karwar A. K. Participated Students- <ol style="list-style-type: none">1. Wani Adesh Balasaheb2. Patel Heena Dastgir3. Waje Archan Dattatraya4. Sable Rahul Ramrao5. Rathod Ravina Deepak6. Bare Ajay Kisanrao	Professor In charge- Dr. Karwar A. K. and Ingawale S. B. Participated Students- <ol style="list-style-type: none">1. Gawade Rohini2. Antre Kalyani3. Ohol Nisha4. Tagad Pratibha5. Bhangare Devaram D

	6. Bhangare Devaram S. 7. Dholak Vishal 8. Ghadge Omkar
School- B. G. Patil Vidyalaya, Ashoknagar	School- Kanya Vidyalaya Rajur, Akole
Professor In charge- Dr. Ingawale S. B. Participated Students- <ol style="list-style-type: none"> 1. Thorat Sonali Raibhan 2. Dushing Sujit Annasaheb 3. Bhambare Sakshi Ajay 4. Bagwan Shyada Nijam 5. Barde Akash Sunil 6. Patil Snehasl Dilipkumar 	Professor In charge- Dr. Nannar R. K. Participated Students- <ol style="list-style-type: none"> 1. Dudhawade Suresh 2. Bhagare Dattu 3. Dhindale Nivrutti
School- D.D. Kachole High School, Shrirampur	School- B. G. Patil Vidyalaya, Ashoknagar
Professor In charge- Dr. Nannar R. K. Participated Students- <ol style="list-style-type: none"> 1. Wagh Madhusmita Sanjay 2. Lonari Siddheshwar Babasaheb 3. Gaikwad Rituja Gautam 4. Pinjari Kausar Chotulal 5. Korde Trupti Rajendra 6. Tambe Shraddha Dnyandeo 	Professor In charge- Prof. Bhoje C. M. Participated Students- <ol style="list-style-type: none"> 1. Zarekar Nikita 2. Aher Priyanka 3. Shinde Vedita 4. Suryawanshi Shivaji 5. Bhand Somnath 6. Bhand Ajit 7. Nanaware Pratibha 8. Mhaske Rupali
School- D.D. Kachole High School, Shrirampur	
Professor In charge- Prof. Bhoje C. M. Participated Students- <ol style="list-style-type: none"> 1. Chalukya Ketakee Dhairyashil 2. Mapari Rajashri Bhaskar 3. Gulave Dipali Laxman 4. Sinare Asha Gopinath 5. Daund Ashwini Dattatray Gaware Pranjal Subhash 	

Internship 2020-21 Activities

B. Ed. First Year

A. Observation of lessons of experienced school teachers.



Student teachers Discussing with school teacher on observation of lessons of experienced Teacher.

B. Developing lesson plans to cater to the diverse needs of the students.



Student teachers taking guidance of school teacher to develop lesson plans to cater to the diverse needs of the students.

C. Student Teacher Assisting the School Teacher in His/her Work.



Student Teacher Assisting the School Teacher in His Work.

D. To Conduct 2 Lessons in The School Classroom.



E. C. Co-Curricular and Extracurricular Activities





B. Ed. Second Year Practice Lessons

a) Lessons (6 lessons):

The student teacher has chosen a unit from the school subject in collaboration with both the school teacher and the faculty. They have created a lesson plan for that particular unit and delivered the lessons for a minimum of three periods, while being guided and observed by the school teacher or teacher educator.



In the Internship the student teachers completed following activities

(a) Lessons (6 lessons):

The student teacher selects a unit from the school subject in consultation with the school teacher and faculty. They prepare a lesson plan for that unit and teach it for a minimum of three periods under the guidance and observation of the school teacher or teacher educator.



(b) Plan of evaluation:

The student teacher has formulated a Unit Plan that incorporates formative assessment (for each lesson plan) and summative evaluation (a unit test upon unit completion) for the aforementioned chosen units. They have created and administered the unit test, along with crafting a blueprint, model answers, and a marking scheme for the administered test.



Student teachers -Discussing on planning of unit test.

(c) Study of the records maintained by the school:

This activity aims to familiarize the student teacher with the administrative facets of school life. It aids them in recognizing the necessity of record-keeping and comprehending its significance in ensuring the school's seamless operation. As part of this, the student teacher composed a report concerning four selected records that are created and upheld by the school.



Orientation by School Head master on records maintained by the school.

(d) Organization of co-curricular/extracurricular activities:

To augment their organizational and managerial skills, the student teacher actively engaged in coordinating co-curricular and extracurricular activities that were regularly scheduled throughout the internship duration at the school. They diligently maintained comprehensive records of these activities. This participation is intended to prompt the student teacher to retrospect and compose a narrative about their experiences. These experiences have proven instrumental in fostering a deeper comprehension of their professional identity as an educator.



Organization of co-curricular/extracurricular activities





