

Lesson Activity Cell - Annual Planning

Course-108 to 110 and Course 206-207

B. Ed. Year- 2019-2020

| Sr. No. | Month | Date | First Year Details | | Second Year Details | |
|---------|--------------------|---|---|-----------------|--|--|
| | | | Activity | Credit Allotted | | |
| 1 | August-Sept. 2019 | 12 August 2019 to September 2019 | - | | Practice Lessons Aug 2019 (2 Credit) (Second Week) Internship Programme- (08 Credit) 07 Aug. 2019 to 08 October 2019 (School Time) | |
| 2 | October 2017 | 03 to 05 Oct. 2019 (Time 3.00to 5.00 pm) | Micro –Teaching Orientation, Demonstration, Discussion and Feedback | 02 Credit | | |
| 3 | October 2019 | 08 to 15 Oct. 2019 (Time 02.00 to 5.00 pm) | Micro –Teaching (I Phase) | | | |
| 4 | November 2019 | 16 to 20 Nov. 2019 (Time 3.00 to 5.00 pm) | Micro –Teaching (II Phase) | | | - |
| 5 | November 2019 | 21 to 25 Nov. 2019 (Time 02.00 to 5.00 pm) | Integrated Lessons. (I Phase) | | | - |
| 6 | November 2019 | 27 to 30 Nov. 2019 (Time 02.00 to 5.00 pm) | Integrated Lessons. (II Phase) | | | Internship Programme 05 Dec. 2019 To 04 January 2020. (School Time) |
| 7 | December 2019 | 02 to 04 Dec. 2019 (Time 02.00 to 5.00 pm) | Simulation Lessons Orientation, Demo., Discussion and Feedback | | | |
| 8 | December 2019 | 05 to 12 Dec. 2019 (Time 02.00 to 5.00 pm) | Simulation Lessons. (Group wise) | | | |
| 9 | December 2019 | 18 to 30 Dec. 2019 (Lesson Day) | Practice Lessons. | | 02 Credit | |
| 10 | January 2020 | 08 Jan. 2020 to 07 Feb. 2019 (School Time) | Internship Programme | 02 Credit | Internship Programme (School Time) | |
| 11 | February 2020 | 12 Feb. to 24 March 2020 (02.00 to 5.00 pm) | Lessons (Model, TBT, Team) | 02 Credit | | |
| 12 | March & April 2020 | March & April 2020 | Report Writing. File Submission. | 08 (Total) | Report Writing. File Submission | |

Lesson Department – Completion Report
Course-108 to 110
Year- 2019-20

| Cou rse No | Type of Lessons | Date | Time | Total days× Clock Hours | Total Clock Hours | Grand Total Clock Hours | Allotted Credit |
|---------------------------|--|--------------------------|--------------------------|--|----------------------------------|--|----------------------------|
| C-108 | Teaching Competency I (Micro –Teaching Orientation, Demonstration, | 16/10/2019 to 18/10/2019 | 11.00 a.m. to 5.00 p. m. | 3 × 5 | 15.00 | 109.00 | 2 Credits |
| | Micro –Teaching (I Phase) | 19/10/2019 to 27/10/2019 | 11.00 a.m. to 5.00 p.m. | 3× 6 | 18.00 | | |
| | Micro –Teaching (II Phase) | 28/10/2019 to 07/11/2019 | 11.00 a.m. to 5.00 p.m. | 3× 7 | 21.00 | | |
| | Integrated Lessons. | 08/11/2019 to 16/11/2019 | 11.00 to 5.00 p.m. | 05 × 08 | 40.00 | | |
| | Simulation Lessons. (Demo and Group work) | 18/11/2019 to 29/11/2019 | 2.00 to 5.00 p.m. | 5 × 3 | 15.00 | | |
| C-109 | Teaching Competency II lessons (Team, TBT, Models) | 02/01/2020 to 15/01/2020 | 11.00 to 5.00 p.m. | 07 × 5 | 35.00 | 35.00 | 2 Credits |
| C-110 | Practice Lessons. | 03/12/2019 to 07/12/2019 | 10.00 to 5.00 p.m. | 5 × 9 | 45.00 | 45.00 | 2 Credits |
| | Introduction to Internship Programme | 16/11/2019 to 15/12/2020 | 10.30 to 5.30 p.m. | Four weeks | | | 2 Credits |
| | Total | | | | | 189 | 8 Credits |

Internship Programme 2019-20

Internship Schools, Participated Students and Professor In charge

| F. Y. B. Ed. | S. Y. B. Ed. |
|--|--|
| School- B. R. Khatod Kanya Vidyalaya, Shrirampur. | School- Yeshvantrao Vidyalaya, Padhegaon |
| Professor Incharge- Dr. Shinde B. S. Participated Students – <ol style="list-style-type: none">1. Gawade Rohini Shivaji2. Ohal Nisha Bajirao3. Vikhe Priya Sopan4. Antre Kalyani Sanjay5. Gadekar Kavita Dnyaneshwar6. Nanaware Pratibha7. Tagad Pratibha | Professor Incharge- Dr. Shinde B. S. Participated Students – <ol style="list-style-type: none">1. Torane Madhuri Kishor2. Shinde Dhanshri Popat3. Nishane Jayshree Dharama4. Pawar Aishwarya Suryabhan5. Thorat Swati Anil |
| School- New English School, Shirasgaon | School- B. G. P. Vidyalaya, Undirgaon |
| Professor In charge- Dr. Karwar A. K. Participated Students- <ol style="list-style-type: none">1. Dange Priyanka Kailas2. Wagh Vaishnavi Raghunath3. Gaware Jayashri Vilas4. Aher Priyanka Abasaheb5. Sagalgile Prabha Dilip6. Shinde Vedita Sudhakar7. Zarekar Nikita Sukumar | Professor In charge- Dr. Karwar A. K. Participated Students- <ol style="list-style-type: none">1. Padavi Prabhakar Bhauram2. Nagare Swati Balasaheb3. Sonwane Madhuri Ashok4. Randive Amol Anil5. Shaikh Shaibaz Jalal |
| School- B. G. Patil Vidyalaya, Ashoknagar | School- D. D. Kachole Vidyalaya, Shrirampur |
| Professor In charge- Dr. Ingawale S. B. Participated Students- <ol style="list-style-type: none">1. Dholak Vishal Raju2. Dudhawade Suresh Rambhau3. Bhangare Dattu Laxman4. Dhindale Nivrutti Kondiba5. Bangar Shailesh Dharmraj | Professor In charge- Dr. Ingawale S. B. Participated Students- <ol style="list-style-type: none">1. Waditake Sima Shivaji2. Jadhav Dhanshri Ashok3. Bhoir Monal Anil4. Barvant Mayuri Ashok5. Anap Pooja Dhondiram |

| | |
|---|---|
| 6. Bhangare Deoram Dinkar | 6. Jadhav Tejashri Rambhau 7. Yadav Harshad Rajeshkumar 8. Dahale Pritee Subhash 9. Gode Tejal Ramdas 10. Salunke Jayshri Narayan 11. Jadhav Mohini Rajendra 12. Zurale Madhuri Vitthal |
| School- P. R. Patel Vidyalaya, Shrirampur | School- New English School, Khandala |
| Professor In charge- Dr. Nannar R. K. Participated Students- 1. Dayma Pooja Rajnikant 2. Hapse Pratiksha Sudhir 3. Mhaske Rupali Gorakh 4. Shaikh Sabanaaz Shafi Ahmed 5. Kale Supriya Shivaji 6. Shinde Poonam Arjun 7. Shaikh Faizeen Mushtaque | Professor In charge- Dr. Nannar R. K. Participated Students- 1. Jagtap Priyanka Kachru 2. Mali Pavan Dnyandeo 3. Sonone Mamta Ramkrushnana 4. Wagh Rupali Babasaheb 5. Barve Suneeta Nagsen 6. Lohar Priyanka Suryabhan 7. Chaudhari Juned |
| School- B. G. Patil Vidyalaya, Ashoknagar | School- Shri. Chh. Shivaji Vidyalay, Wadala Mahadeo |
| Professor In charge- Prof. Bhoje C. M. Participated Students- 1. Bhangare Deoram Shivram 2. Suryawanshi Shivaji Rajendra 3. Bhand Ajit Subhash 4. Bhand Somnath Babasaheb 5. Gaikwad Atul Vaijnath 6. Ghadge Omkar Laxman | Professor In charge- Prof. Bhoje C. M. Participated Students- 1. Adik Jyoti Raosaheb 2. Suryawanshi Rahul Shankar 3. Bagul Jayshree Arun 4. Shinde Deepali Rajendra 5. Pawar Priyanka Kadu 6. Borse Bhagyashri Manikrao 7. Alkute Archana Mahadeo 8. Bhdand Pallavi Shivaji 9. Gayake Sampada Balasaheb |

Internship 2019-20 Activities

B. Ed. First Year

A. Observation of lessons of experienced school teachers



Student Teacher Observing lessons of experienced school teachers.

B. Developing lesson plans to cater to the diverse needs of the students-



Student Teachers taking guidance from School teacher for developing lesson plans to cater to the diverse needs of the students.

C. Co-Curricular and Extracurricular Activities



D. Student Teacher Assisting the School Teacher in His/her Work



E. To Conduct 2 Lessons in The School Classroom



B. Ed. Second Year

Practice Lessons

a) Lessons (6 lessons):

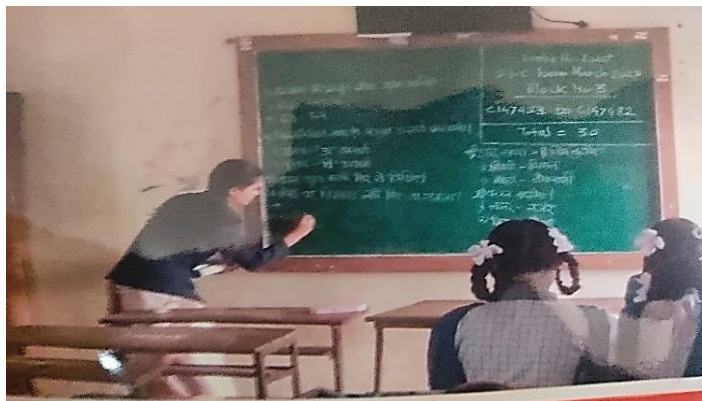
The student teacher has chosen a unit from the school subject in collaboration with both the school teacher and the faculty. They have created a lesson plan for that particular unit and delivered the lessons for a minimum of three periods, while being guided and observed by the school teacher or teacher educator.



In the Internship the student teachers completed following activities

(a) Lessons (6 lessons):

The student teacher selects a unit from the school subject in consultation with the school teacher and faculty. They prepare a lesson plan for that unit and teach it for a minimum of three periods under the guidance and observation of the school teacher or teacher educator.



(b) Plan of evaluation:

The student teacher has formulated a Unit Plan that incorporates formative assessment (for each lesson plan) and summative evaluation (a unit test upon unit completion) for the aforementioned chosen units. They have created and administered the unit test, along with crafting a blueprint, model answers, and a marking scheme for the administered test.



Student Teachers taking guidance from Professor to plan unit test.

(c) Study of the records maintained by the school:

This activity aims to familiarize the student teacher with the administrative facets of school life. It aids them in recognizing the necessity and importance of record-keeping and comprehending its significance in ensuring the school's seamless operation. As part of this, the student teacher composed a report concerning four selected records that are created and upheld by the school.



School Headmaster sharing information regarding the records maintained by the school

(d) Organization of co-curricular/extracurricular activities:

To augment their organizational and managerial skills, the student teacher actively engaged in coordinating co-curricular and extracurricular activities that were regularly scheduled throughout the internship duration at the school. They diligently maintained comprehensive records of these activities. This participation is intended to prompt the student teacher to retrospect and compose a narrative about their experiences. These experiences have proven instrumental in fostering a deeper comprehension of their professional identity as an educator.



