

Lesson Activity Cell - Annual Planning
Course-108 to 110 and Course 206-207
B. Ed. Year- 2018-2019

Sr. No.	Month	Date	First Year Details		Second Year Details
			Activity	Credit Allotted	
1	August 2018 Sept. 2018	1 August 2018 to September 2018	-		Practice Lessons Aug 2018 (Second Week)
2	October 2018	03 to 05 Oct. 2018 (Time 3.00to 5.00 pm)		02 Credit	Internship Programme- 08 Aug. 2018 to 07 October 2018 (School Time)
3	October 2018	07 to 13 Oct. 2018 (Time 02.00 to 5.00 pm)	Micro –Teaching (I Phase)		-
4	November 2018	15 to 20 Nov. 2018 (Time 3.00 to 5.00 pm)	Micro –Teaching (II Phase)		-
5	November 2018	21 to 25 Nov. 2018 (Time 02.00 to 5.00 pm)	Integrated Lessons. (I Phase)		-
6	November 2018	27 to 30 Nov. 2018 (Time 02.00 to 5.00 pm)	Integrated Lessons. (II Phase)		Internship Programme
7	December 2018	02 to 04 Dec. 2018 (Time 02.00 to 5.00 pm)	Simulation Lessons Orientation, Demo., Discussion and Feedback		01 Dec. 2018 To 31 January 2019 (School Time)
8	December 2018	05 to 12 Dec. 2018 (Time 02.00 to 5.00 pm)	Simulation Lessons. (Group wise)		
9	December 2018	18 to 30 Dec. 2018 (Lesson Day)	Practice Lessons.	02 Credit	Practice Lessons.
10	January 2019	08 Jan. 2019 to 07 Feb. 2019 (School Time)	Internship Programme	02 Credit	Internship Programme
11	February 2019	12 Feb. to 24 March	Other Lessons (Model.TBT, Team)	02 Credit	Programme (School Time)
12	March & April 2019	March & April 2019	Report Writing. File Submission.	08 (Total)	Report Writing. File Submission

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Lesson Department – Completion Report
Course-108 to 110
Year- 2018-19

Course No	Type of Lessons	Date	Time	Total days× Clock Hours	Total Clock Hours	Grand Total Clock Hours	Allotted Credit
C-108	Teaching Competency I (Micro –Teaching Orientation, Demonstration)	23 October 2018 To 27 October 2018	11.00 a.m. to 5.00 p. m.	3 × 5	15.00	109.00	2 Credits
	Micro –Teaching (I Phase)	29 /10/2018 To 03/11/2018	11.00 a.m. to 5.00 p.m.	3× 6	18.00		
	Micro –Teaching (II Phase)	29/11/ 2018 to 06/12/ 2018	11.00 a.m. to 5.00 p.m.	3× 7	21.00		
	Integrated Lessons.	12 to 20 Dec. 2018	11.00 to 5.00 p.m.	05 × 08	40.00		
	Simulation Lessons (Demo and Group work)	24.12.2018 to 28.12.2018	2.00 to 5.00 p.m.	5 × 3	15.00		
C-109	Teaching Competency II lessons (Team, TBT, Models)	29.12.2018 to 14.01.2019	11.00 to 5.00 p.m.	07 × 5	35.00	35.00	2 Credits
C-110	Practice Lessons.	16 /01/ 2019 to 19/01/ 2019	10.00 to 5.00 p.m.	5 × 9	45.00	45.00	2 Credits
	Introduction to Internship Programme	19/01/ 2019 to 18/02/ 2019	10.30 to 5.30 p.m.	Four weeks			2 Credits
Total						189	8

Internship Programme 2018-19

Internship Schools, Participated Students and Professor In charge

F. Y. B. Ed.	S. Y. B. Ed.
School- Yashwantrao Vidyalaya Padhegaon	School- Yeshvantrao Vidyalaya, Padhegaon
Professor In charge - Bhoje C. M. Participated Students- <ol style="list-style-type: none">1. Pawar Aishwarya Suryabhan2. Shinde Dhanshri Popat3. Torane Madhuri Kishor4. Mali Pavan Dnyandeo5. Nishane Jayshree Dharama6. Take Ganesh Sanjay	Professor In charge – Dr. Patole V. S. Participated Students- <ol style="list-style-type: none">1. Gagare Vedika Raosaheb2. Gaikwad Rituja Gautam3. Kurhe Vaishali Bapusaheb4. Sinare Asha Gopinath5. Korde Trupti Rajendra
School- D.D. Kachole Vidyalaya, Shrirampur	School- New English School, Chitali
Professor In charge- Dr. Shinde B. S. Participated Students – <ol style="list-style-type: none">1. Waditake Sima Shivaji2. Randive Amol Anil3. Salunke Jayshri Narayan4. Shaikh Shaibaz Jalal5. Anap Pooja Dhondiram6. Barve Suneeta Nagsen7. Lohar Priyanka Suresh8. Yadav Harshad Rajeshkumar9. Bhoir Monal Anil10. Jadhav Dhanshri Ashok11. Jadhav Tejshri Rambhau12. Dahale Pritee Subhash	Professor In charge- Dr. Shinde B. S. Participated Students – <ol style="list-style-type: none">1. Jadhav Nisha Bhausahab2. Pathan Karishma Khalilkhan3. Lande Kavita Bhanudas4. Wabale Urmila Kachru5. Dhanwate Pratiksha Shivaji6. Gadekar Ujwala Narayan7. Shelke Tejswini Rejendra
School- New English School, Shirasgoan	School- New English School, Khandala

<p>Professor In charge- Dr. Karwar A. K.</p> <p>Participated Students-</p> <ol style="list-style-type: none"> 1. Adik Jyoti Raosaheb 2. Bagul Jayshree Arun 3. Jadhav Mohini Rajendra 4. Pawar Priyanka Kadu 5. Shinde Deepali Rajendra 6. Gode Tejal Ramdas 7. Padavi Prabhakar Bhauram 8. Sonone Mamta Ramkrushana 9. Suryawanshi Rahul Shankar 10. Sonwane Madhuri Ashok 11. Thorat Swati Anil 12. Wagh Rupali Babasaheb 	<p>Professor In charge- Dr. Karwar A. K.</p> <p>Participated Students-</p> <ol style="list-style-type: none"> 1. Dhiwar Dipali Raghunath 2. Khandagale Renuka Devidas 3. Gandole Meghna Punjaram 4. Gavit Pundalik Ramdas 5. Shirsath Jayshree Ramnath 6. Salunke Dipali Mangalsing
<p>School- B. G. P. Vidyalaya, Undirgoan</p>	<p>5. School- Padmashri Dr. Viththalrao Vikhe Patil Vidyalay, Loni</p>
<p>Professor In charge- Dr. Nannar R. K.</p> <p>Participated Students-</p> <ol style="list-style-type: none"> 1. Borse Bhagyashri Manikrao 2. Nagare Swati Balasaheb 3. Bhdand Pallavi Shivaji 4. Gayake Sampada Balasaheb 5. Alkute Archana Mahadeo 6. Pandure Kalyani Suresh 7. Barde Sunil Babasaheb 8. Barvant Mayuri Ashok 9. Zurale Madhuri Vitthal 10. Jagtap Priyanka Kachru 	<p>Professor In charge- Dr. Nannar R. K.</p> <p>Participated Students-</p> <ol style="list-style-type: none"> 1. Bodhak Suryaprabha Amrut 2. Lanke Prajakta Popat 3. Jadhav Sonali Dnyandeo 4. Chindhe Sangeeta Umakant
	<p>School- Shri. Chh. Shivaji Vidyalay, Wadala Mahadeo</p>
	<p>Professor In charge- Prof. Bhoje C. M.</p> <p>Participated Students-</p> <ol style="list-style-type: none"> 1. Pawar Bharat Bhausahab 2. Muthe Rohini Sanjay 3. Gosavi Kunal Prakash 4. Pachpind Yogita Sanjay 5. Shikh Juned Mukhtar

Internship 2018-19 Activities

B. Ed. First Year

A. Observation of lessons of experienced school teachers



Student Teacher giving Feedback on observation of lesson

B. Developing lesson plans to cater to the diverse needs of the students



Student teacher taking guidance to develop lesson plans to cater to the diverse needs of the students

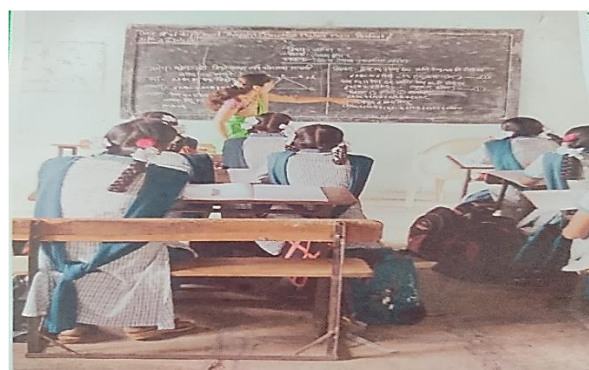
C. Co-Curricular and Extracurricular Activities



D. Student Teacher Assisting the School Teacher in His/her Work



E. To Conduct 2 Lessons in The School Classroom



B. Ed. Second Year

Practice Lessons

a) Lessons (6 lessons):

The student teacher has chosen a unit from the school subject in collaboration with both the school teacher and the faculty. They have created a lesson plan for that particular unit and delivered the lessons for a minimum of three periods, while being guided and observed by the school teacher or teacher educator.



In the Internship the student teachers completed following activities

(a) Lessons (6 lessons):

The student teacher selects a unit from the school subject in consultation with the school teacher and faculty. They prepare a lesson plan for that unit and teach it for a minimum of three periods under the guidance and observation of the school teacher or teacher educator.



(b) Plan of evaluation:

The student teacher has formulated a Unit Plan that incorporates formative assessment (for each lesson plan) and summative evaluation (a unit test upon unit completion) for the aforementioned chosen units. They have created and administered the unit test, along with crafting a blueprint, model answers, and a marking scheme for the administered test.



Student teacher conducting unit test

(c) Study of the records maintained by the school:

This activity aims to familiarize the student teacher with the administrative facets of school life. It aids them in recognizing the necessity and importance of record-keeping and comprehending its significance in ensuring the school's seamless operation. As part of this, the student teacher composed a report concerning four selected records that are created and upheld by the school.



(d) Organization of co-curricular/extracurricular activities:

To augment their organizational and managerial skills, the student teacher actively engaged in coordinating co-curricular and extracurricular activities that were regularly scheduled throughout the internship duration at the school. They diligently maintained comprehensive records of these activities. This participation is intended to prompt the student teacher to retrospect and compose a narrative about their experiences.

