

Lessons Activity Cell

Year- 2021-22

The objectives of the teaching practice program are to provide every student with the opportunity to practice their lesson planning and gain experience in the role of a teacher within a simulated classroom setting. The Lesson Activity Cell has developed an annual plan for various activities, including Microteaching, Integration Lessons, Simulation Lessons, Team-Based Learning (TBL), Models of Teaching Lessons, Team Teaching Lessons, Practice Lessons, and an Internship Programme.

Annual Planning of Lesson Activities-

Sr No	Batch/ Year	Month	Date	Details
1	B.Ed. Second Year	November 2021	November 2021 First & Second Week	Course-206 – Practice Lessons
2		November 2021 March 2022	15/11/2021 to 30/03/2022	Course -207 Internship Programme
1	B.Ed. First Year	March 2022	1/3/2022 to 5/3/2022 11.00 am to 5.30 pm	Course 108- Micro –Teaching Orientation, Demonstration, Discussion and Feedback
2		March 2022	5/3/2022 to 15/3/2022 11.00 am to 5.30 pm	Course 108- Micro –Teaching (I Phase)
3		March 2022	16/2/2022 to 25/3/2022 2.00 am to 5.30 pm	Course 108- Micro –Teaching (II Phase)
4		March 2022	27/3/2022 to 5/4/2022 11.00 am to 2.00 pm	Course 108- Integrated Lessons. (I Phase)
5		March 2022	10/4/2022 to 20/4/2022 2.00 am to 5.30 pm	Course 108- Integrated Lessons. (II Phase)
6		April 2022	21/4/2022 to 25/04/2022 11.00 am to 2.00 pm	Course 108- Simulation Lessons, Orientation, Demonstration,
7		April 2022	25/4/2022 to 5/05/2022 11.00 am to 2.00 pm	Course 108- Simulation Lessons. (Group wise)
8		April 2022	7/05/2022 to 20/5/2022 11.00 am to 2.00 pm	Course 109- Innovative Lessons- Orientation, Demonstration, Discussion.
9		June 2022	15/6/2022 to 25/6/2022	Course 110- Practice Lessons.
10		June 2022	27/6/2022 to 26/7/2022	Course 110-Internship Programme
11		July 2022	July 2022	Report Writing, File Submission

1. Microteaching Workshop

Introduction: According to the syllabus, student teachers are required to conduct a total of 12 micro-lessons. For these lessons, they are expected to choose six teaching skills from the provided list. Each chosen skill will go through a cycle of two lessons, comprising the 'teach' and 'reteach' phases. Evaluation for the micro-teaching lessons will be based on a maximum score of 25 marks.

Following the completion of the micro-teaching phase and having practiced six different teaching skills, each student teacher is then tasked with delivering six lessons. These integration lessons should be at least 20 minutes in duration and aim to incorporate the teaching skills that have been practiced earlier.

Steps:

1. Orientation
2. Demonstration
3. Discussions
4. Planning
5. Practice in simulation mode

Objectives:

1. Gain an understanding of the key components of effective teaching.
2. Engage in the Micro-teaching technique through a structured and planned schedule.
3. Recognize the significance of feedback in improving teaching skills and promoting effective learning.
4. Build self-assurance and enhance teaching abilities within a simulated classroom teaching environment.

Micro Teaching- Orientation and Demonstration- Schedule-

Day and Date	Time	Details	Demonstrator Professor	Observer Professor
Monday 01/03/2022	11.00 to 12.00	Microteaching- Concept, Need and Importance, Structure, Skills and process of microteaching workshop	RKN	--
	12.00 to 01.00	Skill- Narration- Orientation, Demo. and Discussion	AKK	CMB
	2.00 to 3.00	Set Induction- Orientation, Demo. and Discussion	CMB	BAS
	03.00 to 04.00	Questioning - Orientation, Demo. and Discussion	VSP	AKK
	04.00 to 05.00	Discussion and feedback	
Tuesday 02/03/2022	11.00 to 12.00	Reading	BAS	RKN
	12.00 to 01.00	Black board work	ASG	AKK
	2.00 to 3.00	Reinforcement	VSP	RKN
	03.00 to 04.00	Stimulus Variation	BAS	ASG
	04.00 to 05.00	Discussion and feedback	
Wednesday 03/03/2022	11.00 to 12.00	Demonstration	RKN	VSP
	12.00 to 01.00	Illustration	CMB	BAS
	2.00 to 3.00	Closure	ASG	CMB
	03.00 to 05.00	Group Activity Skill Dignosis, Skill Selection, Lesson planning, lesson presentation. (04/03/2022 to 17/03/2022	All Faculty	

Groups for Practicing teaching skills:

During the designated period of Microteaching and Integration, student teachers are required to deliver a total of 12 micro-lessons. From the provided list of teaching skills, each student teacher will choose six skills. These chosen skills will undergo a comprehensive two-lesson cycle, encompassing both the teaching and reteaching phases. This particular phase of the program is scheduled to occur from April 4th, 2022 to March 29th, 2022.

Group No. 1 Group Incharge- Dr. Ingawale S. B. (English Method Room)		Group No. 2 Group Incharge- Prof. Bhoje. C. M. (Seminar hall)	
Roll. No.	Name of the student	Roll. No.	Name of the student
28	Valvi Yugal Ravindra	14	Katte Sonali Vijay
29	Nannaware Sagar Bapusaheb	15	Pagi Sarika Kashinath
30	Bambere Dipak Namdeo	16	Suryavanshi Komal Rohidas
31	Chaudhari Mohan Motiram	18	Gawali Kumar Somnath
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44	Salve Snehal Suranjan	42	Padwal Dhanashri Suryakant
45	Sayyad Karishma Salim	4	Jadhav Pallavi Bhagaji
51	Waghmode Rohit Suryakant		

Group No. 3 Group Incharge- Prof. Karwar A.K. (Lecture Hall)		Group No. 4 Group Incharge- Dr. Nannar R.K. (Psychology Lab/Room)	
Roll. No.	Name of the student	Roll. No.	Name of the student
20	Dabhade Divya Narendra	32	Chokhande Geeta Shivram
22	Rahinj Vaishali Jagannath	33	Deshmukh Anushri Jitendra
23	Jeetarwal Geeta Chhitarmal	34	Dukre Shital Sopan
01	GaikwadPallavi Machhindra	35	Gaikwad Tejal Vijay
02	Ganage Shital Ambadas	36	Ghule Rupali Chhagan
03	Gawde Sagar Dhanaji	37	Gupta Archana Shankar
17	Yelwande Suvarna Bhaskar	38	Lachore Ishwari Santosh
		39	Misal Sonali Machhindra

Group No. 5 Group Incharge- Prof. Patole V.S. (Anivashi Vidyarthi Kendra)		Group No. 6 Group Incharge- Dr. Shinde B. A (Library Reading Room)	
Roll. No.	Name of the student	Roll. No.	Name of the student
24	Ambhore Punam Haribhau	5	Karde Ganesh Raghunath
25	Pardeshi Gauri Vijay	6	Kharat Sagar Ashok
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27	Shaikh Almas Akbar	8	Pardeshi Asha Santosh
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2. Simulation lesson workshop

Introduction: Simulations serve as a valuable teaching strategy, especially when aiming to elucidate intricate and dynamic scenarios. These instructional tools involve presenting learners with specific situations crafted by the teacher. These scenarios constitute a virtual reality within which students actively engage. The teacher retains control over the various elements of this scenario, manipulating them to attain the intended educational outcomes. Within this context, each student teacher is required to facilitate two simulation lessons, each lasting a minimum of 30 minutes. This provides an opportunity for student teachers to immerse their learners in lifelike scenarios that foster engagement and experiential learning.

Objectives:

1. To integrate teaching skills, pedagogical knowledge, and communication skills.
2. To study and analyze teaching problems.
3. To modify student teacher behavior through the use of a feedback mechanism.

Simulation Lessons – Orientation and Demonstration schedule-

Day and Date	Time	Std. and subject	Demonstrator Professor	Observer Professor
30/03/2022	11.00 to 12.00	9 th English	VSP	AKK
	12.00 to 01.00	9 th Marathi	BAS	AKK
	2.00 to 03.00	9 th Geography	CMB	RKN
31/03/2022	11.00 to 12.00	8 th History	SBI	CMB
	12.00 to 01.00	8 th General Science	RKN	CMB
	2.00 to 03.00	8 th Hindi	AKK	BAS
	03.00 to 04.00	9 th Maths	MSP	SBI
	Group Work – Date -01/04/2022 to 10/04/2022			

Workshop Groups for Simulation Lessons:

Each student teacher has to conduct two simulation lessons of minimum 30 minutes duration.

(30/03/2022 to 07/04/2022)

Group No. 1 Group Incharge- Dr. Ingawale S. B. (English Method Room)-		Group No. 2 Group Incharge- Prof. Bhoje. C. M. (Seminar hall)	
Roll. No.	Name of the student	Roll. No.	Name of the student
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3. Workshop on Models of teaching, Team Teaching and TBT

Introduction- Teaching and learning constitute a multifaceted process involving learners, teachers, teaching materials, suitable instructional strategies, and an environment conducive to meaningful learning. To enhance the effectiveness of teaching and facilitate enduring learning outcomes, teacher must employ diverse teaching methods, techniques, models, and strategies.

As per the syllabus, student teachers are required to undertake the following instructional activities:

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons utilizing any two selected teaching models when instructing their peer group.

Objectives:

1. To enhance the quality of teaching by harnessing the skills of multiple individuals.
2. To foster the creation of engaging and effective instructional materials and learning resources.
3. To comprehend the interrelationship between educational technology and other elements within the learning environment.

**Schedule for Orientation and Demo. of Lesson on Models of teaching, Team Teaching
and TBT.**

Date	Time	Details	Demonstrator Professor	Observer Professo
19/04/2022	11.00 to 01.00	Advance Organizer Model- Orientation, Demo. and Discussion	AKK	RKN
	02.00 to 04.00	Concept Attainment Model- Orientation, Demo. and Discussion	BAS	VSP
20/04/2022	11.00 to 01.00	Inquiry training Model- Orientation, Demo. and Discussion	SBI	AKK
	02.00 to 04.00	Jurisprudential Model- Orientation, Demo. and Discussion	VSP	BAS
21/04/2022	11.00 to 01.00	Team teaching- Orientation, Demo. and Discussion	RKN	CMB
	02.00 to 04.00	Technology based Teaching- Orientation, Demo. and Discussion	CMB	SBI

Workshop Groups for Lesson on Models of teaching, Team Teaching and TBT

The student teacher is required to facilitate the following instructional sessions, each tailored to the pedagogy of the chosen school subjects: (19/04/2022 to 30/04/2022)

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons employing any two selected teaching models to the peer group.

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Glimpses:



School Headmaster- Meet on Year Plan



Teachers preparing Annual lesson activity Plan.



Student Teacher Meet on Lessons and Internship Activities



Professor demonstrating teaching Skill



Student teachers preparing Lesson plan



Demonstration of teaching Skill



Guidance for Integration Lessons