

Lessons Activity Cell

Year- 2020-21

The objectives of the teaching practice program are to provide every student with the opportunity to practice their lesson planning and gain experience in the role of a teacher within a simulated classroom setting. The Lesson Activity Cell has developed an annual plan for various activities, including Microteaching, Integration Lessons, Simulation Lessons, Team-Based Learning (TBL), Models of Teaching Lessons, Team Teaching Lessons, Practice Lessons, and an Internship Programme.

Annual Planning of Lesson Activities-

Sr. No.	Month	Date	Details
I	October 2020	1 to 10 October 2020	Course-206 – Practice Lessons
II	October 2020 to March 2021	12 October 2020 to 5/3/2021	Course -207 Internship Programme.
1	September 2020	3 to 5 September	Course 108- Micro –Teaching Orientation, Demonstration, Discussion
2	September 2020	6 to 13 September	Course 108- Micro –Teaching (I Phase)
3	September 2020	15 to 20 September	Course 108- Micro –Teaching. (II Phase)
4	September 2020	23 to 27 September	Course 108- Integrated Lessons. (I Phase)
5	September October 2020	29 September to 2 October	Course 108- Integrated Lessons. (II Phase)
6	October 2020	6 October to 11 October	Course 108- Simulation Lessons Orientation, Demonstration, Discussion.
7	October 2020	13 October to 18 October	Course 108- Simulation Lessons.
8	November 2020	24 November to 18 December 2	Course 110- Practice Lessons.
9	January 2021	22 December to 31 December	Course 109- Innovative Lessons- Orientation, Demonstration, .
10	January 2021	5 to 17 January	Course 110-Internship Programme
11	January 2021	21-30 January	Report Writing. File Submission.

1. Microteaching Workshop

Introduction: According to the syllabus, student teachers are required to conduct a total of 12 micro-lessons. For these lessons, they are expected to choose six teaching skills from the provided list. Each chosen skill will go through a cycle of two lessons, comprising the 'teach' and 'reteach' phases. Evaluation for the micro-teaching lessons will be based on a maximum score of 25 marks.

Following the completion of the micro-teaching phase and having practiced six different teaching skills, each student teacher is then tasked with delivering six lessons. These integration lessons should be at least 20 minutes in duration and aim to incorporate the teaching skills that have been practiced earlier.

Steps:

1. Orientation
2. Demonstration
3. Discussions
4. Planning
5. Practice in simulation mode

Objectives:

1. Gain an understanding of the key components of effective teaching.
2. Engage in the Micro-teaching technique through a structured and planned schedule.
3. Recognize the significance of feedback in improving teaching skills and promoting effective learning.
4. Build self-assurance and enhance teaching abilities within a simulated classroom teaching environment.

Micro Teaching- Orientation and Demonstration- Schedule-

Date	Time	Details	Demonstrator Professor	Observer Professor
06/03/2021	02.00 to 03.00	Microteaching- Concept, Need and Importance, Structure, Skills and process of microteaching workshop.	RKN	--
07/03/2021	11.00 to 12.00	Skill- Narration- Orientation, Demo. and Discussion	AKK.	C.M.B.
	12.00 to 1.00	Set Induction- Orientation, Demo. and Discussion	CMB	BAS
	02.00 to 03.00	Reading	BAS	RKN
	3.00 to 04.00	Demonstration	R.K.N.	VSP
	04.00 to 05.00	Black board work	SBI	AKK
08/03/2021	11.00 to 12.00	Reinforcement	AKK.	R.K.N.
	12.00 to 1.00	Stimulus Variation	BAS	SBI
	02.00 to 3.00	Questioning - Orientation, Demo. and Discussion	MSP	AKK
	03.00 to 04.00	Illustration	C.M.B.	BAS
	04.00 to 05.00	Closure	SBI	CMB
09.03.2021	3.00 to 05.00	Group Activity Skill Diagnosis, Skill Selection, Lesson planning, lesson presentation.	All Professor	.

Groups for Practicing teaching skills:

During the designated period of Microteaching and Integration, student teachers are required to deliver a total of 12 micro-lessons. From the provided list of teaching skills, each student teacher will choose six skills. These chosen skills will undergo a comprehensive two-lesson cycle, encompassing both the teaching and reteaching phases. This particular phase of the program is scheduled to occur from March 8th, 2021 to May 7th, 2021.

Group No. 1.. Prof. Patole V. S. (English Method Room)			
Sr.no.	Name of the Candidate	Methods	
1	Pinjari Kausar Chotulal	English	Geography
2	Gaikwad Rituja Gautam	English	Geography
3	Bhambare Sakshi Ajay	English	Geography
4	Wani Adesh Balasaheb	Science	Maths
5	Gulave Dipali Laxman	Science	Maths
6	Khamat Priyanka Balu	Maths	Science
Group No. 2 . Prof. Bhoje. C. M. (Psychology Lab. Room)			
Sr.no.	Name of the Candidate	Methods	
1	Kurhe Vaishali Bapusaheb	Science	Maths
2	Mapari Rajashri Bhaskar	Science	Maths
3	Kadam Rutuja Lawrence	Science	Maths
4	Bare Ajay Kisanrao	Science	Maths
5	Waje Archana Dattatraya	Science	Maths
6	Gagare Vedika Raosaheb	Science	Maths
Group No. 3 . Prof. Shinde B. A (Nonresidential Students' Center)			
Sr.no.	Name of the Candidate	Methods	
1	Bagwan Shyada Nijam	Marathi	Geography
2	Sonawane Sonali Vijay	Marathi	Geography
3	Chalukya Ketakee Dhairyashil	Marathi	History
4	Datir Kiran Changdeo	Marathi	Geography
5	Barde Akash Sunil	Marathi	History
6	Thorat Sonali Raibhan	History	Marathi

Group No. 4. Prof. Karwar A.K. (Lecture Hall)			
Sr.no.	Name of the Candidate	Methods	
1	Sinare Asha Gopinath	Hindi	Geography
2	Korde Trupti Rajendra	Hindi	Geography
3	Jadhav Priyanka Ashok	Hindi	Geography
4	Thorat Jijabai Pratap	History	Marathi
5	Patel Heena Dastgir	History	Marathi
6	Daund Ashwini Dattatray	History	Marathi
Group No. 5. Dr. Nannar R.K. (Room -06-Guidence wing)			
Sr.no.	Name of the Candidate	Methods	
1	Gaware Pranjal Subhash	Maths	Science
2	Sable Rahul Ramrao	Science	Maths
3	Tambe Shraddha Dnyandeo	Science	Maths
4	Jejurkar Madhuri Rajendra	Science	Maths
5	Lonari Siddheshwar Babasaheb	Science	Maths
6	Wagh Madhusmita Sanjay	Maths	Science
Group No. 6. Dr. Ingawale S. B. ((Room -07-Guidence wing)			
Sr.no.	Name of the Candidate	Methods	
1	Rathod Ravina Deepak	Maths	Hindi
2	Dushing Sujit Annasaheb	English	History
3	Patil Snehal Dilipkumar	Science	Maths
4	Mali Pankaj Dnyandeo	Science	Maths
5	Barde Sonali Janardan	English	History
6	Jawale Avinash Madhukar	English	History

2. Simulation lesson workshop

Introduction: Simulations serve as a valuable teaching strategy, especially when aiming to elucidate intricate and dynamic scenarios. These instructional tools involve presenting learners with specific situations crafted by the teacher. These scenarios constitute a virtual reality within which students actively engage. The teacher retains control over the various elements of this scenario, manipulating them to attain the intended educational outcomes. Within this context, each student teacher is required to facilitate two simulation lessons, each lasting a minimum of 30 minutes. This provides an opportunity for student teachers to immerse their learners in lifelike scenarios that foster engagement and experiential learning.

Objectives:

1. To integrate teaching skills, pedagogical knowledge, and communication skills.
2. To study and analyze teaching problems.
3. To modify student teacher behavior through the use of a feedback mechanism.

Lessons – Orientation and Demonstration schedule-

Day and Date	Time	Std. and subject	Demonstrator Professor	Observer Professor
02/06/2021	11.00 to 12.00	9 th . Marathi	B.A.S.	A.K.K.
	12.15 to 01.15	8 th . Hindi	AKK	B.A.S.
	3.00 to 04.00	9 th . English	V.S.P.	A.K.K.
	4.15 to 5.15	8 th . General Science	R.K.N.	C.M.B.
03/06/2021	11.00 to 12.00	8 th . History	S.B.I.	C.M.B.
	12.15 to 01.15	9 th . Geography	C.M.B.	R.K.N.
	3.00 to 04.00	9 th . Maths.	M.S.P.	SBI
	Group Work – Date -04/06/2021 to 12/06/2021			

Workshop Groups for Simulation Lessons.

Each student teacher has to conduct two simulation lessons of minimum 30 minutes duration. (04/06/2021 to 12/06/2021)

Group No. 1.. Prof. Patole V. S. (English Method Room)			
Sr.no.	Name of the Candidate	Methods	
1	Pinjari Kausar Chotulal	English	Geography
2	Gaikwad Rituja Gautam	English	Geography
3	Bhambare Sakshi Ajay	English	Geography
4	Wani Adesh Balasaheb	Science	Maths
5	Gulave Dipali Laxman	Science	Maths
6	Khamat Priyanka Balu	Maths	Science
Group No. 2 . Prof. Bhoje. C. M. (Psychology Lab. Room)			
Sr.no.	Name of the Candidate	Methods	
1	Kurhe Vaishali Bapusaheb	Science	Maths
2	Mapari Rajashri Bhaskar	Science	Maths
3	Kadam Rutuja Lawrence	Science	Maths
4	Bare Ajay Kisanrao	Science	Maths
5	Waje Archana Dattatraya	Science	Maths
6	Gagare Vedika Raosaheb	Science	Maths
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2	Sonawane Sonali Vijay	Marathi	Geography
3	Chalukya Ketakee Dhairyashil	Marathi	History
4	Datir Kiran Changdeo	Marathi	Geography
5	Barde Akash Sunil	Marathi	History
6	Thorat Sonali Raibhan	History	Marathi
Group No. 4. Prof. Karwar A.K. (Lecture Hall)			
Sr.no.	Name of the Candidate	Methods	
1	Sinare Asha Gopinath	Hindi	Geography
2	Korde Trupti Rajendra	Hindi	Geography

3	Jadhav Priyanka Ashok	Hindi	Geography
4	Thorat Jijabai Pratap	History	Marathi
5	Patel Heena Dastgir	History	Marathi
6	Daund Ashwini Dattatray	History	Marathi

Group No. 5. Dr. Nannar R.K. (Room -06-Guidence wing)

Sr.no.	Name of the Candidate	Methods	
1	Gaware Pranjal Subhash	Maths	Science
2	Sable Rahul Ramrao	Science	Maths
3	Tambe Shraddha Dnyandeo	Science	Maths
4	Jejurkar Madhuri Rajendra	Science	Maths
5	Lonari Siddheshwar Babasaheb	Science	Maths
6	Wagh Madhusmita Sanjay	Maths	Science

Group No. 6. Dr. Ingawale S. B. ((Room -07-Guidence wing)

Sr.no.	Name of the Candidate	Methods	
1	Rathod Ravina Deepak	Maths	Hindi
2	Dushing Sujit Annasaheb	English	History
3	Patil Snehal Dilipkumar	Science	Maths
4	Mali Pankaj Dnyandeo	Science	Maths
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3. Workshop on Models of teaching, Team Teaching and TBT

Introduction- Teaching and learning constitute a multifaceted process involving learners, teachers, teaching materials, suitable instructional strategies, and an environment conducive to meaningful learning. To enhance the effectiveness of teaching and facilitate enduring learning outcomes, teacher must employ diverse teaching methods, techniques, models, and strategies.

As per the syllabus, student teachers are required to undertake the following instructional activities:

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons utilizing any two selected teaching models when instructing their peer group.

Objectives:

1. To enhance the quality of teaching by harnessing the skills of multiple individuals.
2. To foster the creation of engaging and effective instructional materials and learning resources.
3. To comprehend the interrelationship between educational technology and other elements within the learning environment.

Schedule for Orientation and Demo. Lesson on Models of teaching, Team Teaching and TBT.

Date	Time	Details	Demonstrator Professor	Observer Professor
17/06/2021	11.00 to 12.30	Team teaching- Orientation, Demo. and Discussion	R. K. N.	C. M. B.
	3.30 to 05.00	Technology based Teaching- Orientation, Demo. and Discussion	C.M.B.	S.B.I.
18/06/2021	11.00 to 12.30	Concept Attainment Model- Orientation, Demo. and Discussion	BAS	VSP
	3.30 to 05.00	Advance Organizer Model- Orientation, Demo. and Discussion	AKK.	RKN
1906/2021	11.00 to 12.30	Inquiry training Model- Orientation, Demo. and Discussion	SBI	A. K. K
	3.30 to 05.00	Jurisprudential Model- Orientation, Demo. and Discussion	VSP	B.A.S.

Workshop Groups for Lesson on Models of teaching, Team Teaching and TBT

The student teacher is required to facilitate the following instructional sessions, each tailored to the pedagogy of the chosen school subjects: (21.06.2021 to 30.06.2021)

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons employing any two selected teaching models to the peer group

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Glimpses ...



School Headmaster- Meet on Year Plan



On line Meet for Annual Plan.



Student Teacher Meet on Lessons and Internship Activities



Professor demonstrating teaching Skill



Student teachers preparing Lesson plan



Demonstration of teaching Skill



Guidance for Lesson Plan