

## Lessons Activity Cell

Year- 2019-20

The objectives of the teaching practice program are to provide every student with the opportunity to practice their lesson planning and gain experience in the role of a teacher within a simulated classroom setting. The Lesson Activity Cell has developed an annual plan for various activities, including Microteaching, Integration Lessons, Simulation Lessons, Technology Based Lessons(TBT), Models of Teaching Lessons, Team Teaching Lessons, Practice Lessons, and an Internship Programme.

### Annual Planning of Lesson Activities-

Sr. No	Month	Date	First Year Details		Second Year Details	
			Activity	Credit Allotted		
1	August-Sept. 2019	12 August 2019 to September 2019	-		Practice Lessons Aug 2019 (2 Credit) (Second Week) Internship Programme- (08 Credit) 07 Aug. 2019 to 08 October 2019 (School Time)	
2	October 2019	03 to 05 Oct. 2019 (Time 3.00 to 5.00 pm)	Micro –Teaching Orientation, Demonstration, Discussion and Feedback	02 Credit		
3	October 2019	08 to 15 Oct. 2019 (Time 02.00 to 5.00 pm)	Micro –Teaching (I Phase)			
4	November 2019	16 to 20 Nov. 2019 (Time 3.00 to 5.00 pm)	Micro –Teaching (II Phase)			-
5	November 2019	21 to 25 Nov. 2019 (Time 02.00 to 5.00 pm)	Integrated Lessons. (I Phase)			-
6	November 2019	27 to 30 Nov. 2019 (Time 02.00 to 5.00 pm)	Integrated Lessons. (II Phase)			Internship Programme
7	December 2019	02 to 04 Dec. 2019 (Time 02.00 to 5.00 pm)	Simulation Lessons Orientation, Demo., Discussion and Feedback			

8	December 2019	05 to 12 Dec. 2019 (Time 02.00 to 5.00 pm)	Simulation Lessons. (Group wise)		
9	December 2019	18 to 30 Dec. 2019 (Lesson Day)	Practice Lessons.	02 Credit	Practice Lessons. (Lesson Day)
10	January 2020	08 Jan. 2020 to 07 Feb. 2019 (School Time)	Internship Programme	02 Credit	Internship Programme (School Time)
11	February 2020	12 Feb. to 24 March 2020 (02.00 to 5.00 pm)	Lessons (Model, TBT, Team)	02 Credit	
12	March & April 2020	March & April 2020	Report Writing. File Submission.	08 (Total)	Report Writing. File Submission

## 1. Microteaching Workshop

**Introduction:** According to the syllabus, student teachers are required to conduct a total of 12 micro-lessons. For these lessons, they are expected to choose six teaching skills from the provided list. Each chosen skill will go through a cycle of two lessons, comprising the 'teach' and 'reteach' phases. Evaluation for the micro-teaching lessons will be based on a maximum score of 25 marks.

Following the completion of the micro-teaching phase and having practiced six different teaching skills, each student teacher is then tasked with delivering six lessons. These integration lessons should be at least 20 minutes in duration and aim to incorporate the teaching skills that have been practiced earlier.

### Steps:

1. Orientation
2. Demonstration
3. Discussions
4. Planning
5. Practice in simulation mode

### Objectives:

1. Gain an understanding of the key components of effective teaching.
2. Engage in the Micro-teaching technique through a structured and planned schedule.
3. Recognize the significance of feedback in improving teaching skills and promoting effective learning.
4. Build self-assurance and enhance teaching abilities within a simulated classroom teaching environment.

### Micro Teaching- Orientation and Demonstration- Schedule-

<b>Date</b>	<b>Time</b>	<b>Details</b>	<b>Demonstrator Professor</b>	<b>Observer Professor</b>
16/10/2019	02.00 to 03.00	Microteaching- Concept, Need and Importance, Structure, Skills and process of microteaching workshop.	RKN	--
17/10/2019	11.00 to 12.00	Skill- Narration- Orientation, Demo. and Discussion	AKK.	C.M.B.
	12.00 to 1.00	Set Induction- Orientation, Demo. and Discussion	CMB	BAS
	02.00 to 03.00	Reading	BAS	RKN
	3.00 to 04.00	Demonstration	R.K.N.	VSP
	04.00 to 05.00	Black board work	SBI	AKK
18/10/2019	11.00 to 12.00	Reinforcement	AKK.	R.K.N.
	12.00 to 1.00	Stimulus Variation	BAS	SBI
	02.00 to 3.00	Questioning - Orientation, Demo. and Discussion	MSP	AKK
	03.00 to 04.00	Illustration	C.M.B.	BAS
	04.00 to 05.00	Closure	SBI	CMB
19/10/2019	3.00 to 05.00	Group Activity Skill Diagnosis, Skill Selection, Lesson planning, lesson presentation.	All Professor	.

### Groups for Practicing teaching skills:

During the designated period of Microteaching and Integration, student teachers are required to deliver a total of 12 micro-lessons. From the provided list of teaching skills, each student teacher will choose six skills. These chosen skills will undergo a comprehensive two-lesson cycle, encompassing both the teaching and reteaching phases.

Group No. 1. Prof Karwar (Lecture Hall)			
Sr.no.	Name of the Candidate	Methods	
1	Bhangare Devram Dinkar	History	English
2	Suryawanshi Shivaji Rajendra	History	English
3	Bhand Somnath Babasaheb	Marathi	Maths
4	Gaware Jayashri Vilas	Marathi	Maths
5	Dholak Vishal Raju	Marathi	History
6	Dudhawade Suresh Rambhau	Marathi	History
Group No. 2. Dr. Shinde B. A. (Library Reading Room )			
Sr.no.	Name of the Candidate	Methods	
1	Shinde Poonam Arjun	Geography	English
2	Kale Supriya Shivaji	Geography	English
3	Bhand Ajit Subhash	Geography	English
4	Dhindale Nivrutti Kondiba	Geography	Marathi
5	Dayma Pooja Rajnikant	English	History
6	Gawade Rohini Shivaji	English	History
7	Dange Priyanka Kailas	English	History
Group No. 3. Prof. Bhoje C. M. (Psychology Lab./Room)			
Sr.no.	Name of the Candidate	Methods	
1	Bhangare Devram Shivram	History	English
2	Salgale Prabha Dilip	Science	Maths
3	Mhaske Rupali Gorakh	Marathi	Maths
4	Shaikh Sabanaaz Shafi Ahmed	Marathi	Maths
5	Bhangare Dattu Laxman	Marathi	Geography
6	Vikhe Priya Sopan	English	History
7	Wagh Vaishnavi Raghunath	English	History

Group No. 4 Dr. Ingawale S. B. (English Method Room)			
Sr.no.	Name of the Candidate	Methods	
1	Gaikwad Atul Vaijnath	Science	Maths
2	Hapse Pratiksha Sudhir	History	English
3	Ghadge Omkar Laxman	Maths	Science
4	Nanaware Pratibha Babasaheb	Maths	Science
5	Tagad Pratibha Ashok	Science	Maths
6	Antre Kalyani Sanjay	Maths	Science
7	Bangar Shailesh Dharmraj	History	English
Group No. 5. Dr. Nannar R.K. (Science Lab)			
Sr.no.	Name of the Candidate	Methods	
1	Aher Priyanka Abasaheb	Maths	Science
2	Zarekar Nikita Sukumar	Maths	Science
3	Shaikh Faizeen Mushtaque	Maths	Science
4	Shinde Vedita Sudhakar	Science	Maths
5	Gaikwad Sandhya Rajendra	Science	Maths
6	Gadekar Kavita Dnyaneshwar	Maths	Science

## 2. Simulation lesson workshop

**Introduction:** Simulations serve as a valuable teaching strategy, especially when aiming to elucidate intricate and dynamic scenarios. These instructional tools involve presenting learners with specific situations crafted by the teacher. These scenarios constitute a virtual reality within which students actively engage. The teacher retains control over the various elements of this scenario, manipulating them to attain the intended educational outcomes. Within this context, each student teacher is required to facilitate two simulation lessons, each lasting a minimum of 30 minutes. This provides an opportunity for student teachers to immerse their learners in lifelike scenarios that foster engagement and experiential learning.

### Objectives:

1. To integrate teaching skills, pedagogical knowledge, and communication skills.
2. To study and analyze teaching problems.
3. To modify student teacher behavior through the use of a feedback mechanism

### Simulation Lessons – Orientation and Demonstration schedule-

Day and Date	Time	Std. and subject	Demonstrator Professor	Observer Professor
18/11/2019	11.00 to 12.20	9 <sup>th</sup> . Marathi	B.A.S.	A.K.K.
	12.20 to 01.40	8 <sup>th</sup> . Hindi	AKK	B.A.S.
	02.20 to 03.40	9 <sup>th</sup> . English	M. M. J.	A.K.K.
19/11/2019	11.00 to 12.20	8 <sup>th</sup> . History	S.B.I.	C.M.B.
	12.20 to 01.40	8 <sup>th</sup> . General Science	R.K.N.	C.M.B.
	02.20 to 03.40	9 <sup>th</sup> . Maths.	M.S.P.	M.M.J.
	03.40 to 05.00	9 <sup>th</sup> . Geography	C.M.B.	R.K.N.
	Group Work –		All teachers	

## Workshop Groups for Simulation Lessons.

Each student teacher has to conduct two simulation lessons of minimum 30 minutes duration.

(18/11/2019 to 29/11/2019)

Group No. 1. Prof Karwar (Lecture Hall)			
Sr.no.	Name of the Candidate	Methods	
1	Bhangare Devram Dinkar	History	English
2	Suryawanshi Shivaji Rajendra	History	English
3	Bhand Somnath Babasaheb	Marathi	Maths
4	Gaware Jayashri Vilas	Marathi	Maths
5	Dholak Vishal Raju	Marathi	History
6	Dudhawade Suresh Rambhau	Marathi	History
Group No. 2. Dr. Shinde B. A. (Library Reading Room )			
Sr.no.	Name of the Candidate	Methods	
1	Shinde Poonam Arjun	Geography	English
2	Kale Supriya Shivaji	Geography	English
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4	Shaikh Sabanaaz Shafi Ahmed	Marathi	Maths
5	Bhangare Dattu Laxman	Marathi	Geography
6	Vikhe Priya Sopan	English	History
7	Wagh Vaishnavi Raghunath	English	History



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1	Gaikwad Atul Vaijnath	Science	Maths
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3	Ghadge Omkar Laxman	Maths	Science
4	Nanaware Pratibha Babasaheb	Maths	Science
5	Tagad Pratibha Ashok	Science	Maths
6	Antre Kalyani Sanjay	Maths	Science
7	Bangar Shailesh Dharmraj	History	English
Group No. 5. Dr. Nannar R.K. (Science Lab)			
Sr.no.	Name of the Candidate	Methods	
1	Aher Priyanka Abasaheb	Maths	Science
2	Zarekar Nikita Sukumar	Maths	Science
3	Shaikh Faizeen Mushtaque	Maths	Science
4	Shinde Vedita Sudhakar	Science	Maths
5	Gaikwad Sandhya Rajendra	Science	Maths
6	Gadekar Kavita Dnyaneshwar	Maths	Science

### **3. Workshop on Models of teaching, Team Teaching and TBT**

**Introduction-** Teaching and learning constitute a multifaceted process involving learners, teachers, teaching materials, suitable instructional strategies, and an environment conducive to meaningful learning. To enhance the effectiveness of teaching and facilitate enduring learning outcomes, teacher must employ diverse teaching methods, techniques, models, and strategies.

As per the syllabus, student teachers are required to undertake the following instructional activities:

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons utilizing any two selected teaching models when instructing their peer group.

#### **Objectives:**

1. To enhance the quality of teaching by harnessing the skills of multiple individuals.
2. To foster the creation of engaging and effective instructional materials and learning resources.
3. To comprehend the interrelationship between educational technology and other elements within the learning environment.

**Schedule for Orientation and Demo. Lesson on Models of teaching, Team Teaching and TBT.**

Date	Time	Details	Demonstrator Professor	Observer Professor
02/01/2020	11.00 to 12.15	Team teaching- Orientation, Demo. and Discussion	R.K.N.	C.M.B.
	12.15 to 01.30	Concept Attainment Model- Orientation, Demo. and	B.A.S.	V.S.P.
	02.3.0 to 03.30	Advance Organizer Model- Orientation, Demo. and	A.K.K.	R.K.N.
03/01/2020	11.00 to 12.15	Technology based Teaching- Orientation, Demo. and	C.M.B.	S.B.I.
	12.15 to 01.30	Inquiry training Model- Orientation, Demo. and	S.B.I.	A. K. K

## Workshop Groups for Lesson on Models of teaching, Team Teaching and TBT

The student teacher is required to facilitate the following instructional sessions, each tailored to the pedagogy of the chosen school subjects: (04.01.2020 to 15.01.2020)

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons employing any two selected teaching models to the peer group

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4	Dhindale Nivrutti Kondiba	Geography	Marathi
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4	Shaikh Sabanaaz Shafi Ahmed	Marathi	Maths
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5	Gaikwad Sandhya Rajendra	Science	Maths
6	Gadekar Kavita Dnyaneshwar	Maths	Science

### Glimpses ...



School Headmaster- Meet on Year Plan



Hon. Principal congratulating student for his best work in internship.



Student Teacher Meet on Lessons and Internship Activities



Professor demonstrating teaching Skill



Discussion on Simulation lesson



Demonstration of teaching Skill



Guidance for Lesson Plan

