



Rayat Shikshan Sanstha's

SWAMI SAHAJANAND BHARATI COLLEGE OF EDUCATION, SHRIRAMPUR
TAL- SHRIRAMPUR DIST-AHMEDNAGAR

POLICY FOR ADVANCE AND SLOW LEARNERS



INTRODUCTION:

B.Ed. is a professional course. Under this course students have to complete various practical activities in addition to the written exam. Also, one has to go to the actual field and complete the study and teaching work.

Not all students entering the course are of equal ability. Therefore, after admission, based on the interview and marks obtained by the students in the previous examination, slow learner and advanced learner groups of students are formed and activities are carried out throughout the year according to their needs.

OBJECTIVES:

1. To identify the aptitude of new admitted students based on interview and previous Examination marks.
2. To Identifying slow learners and advance learners and forming groups.
3. To form a various praogramme for slow learners and advance learners
4. To implement the progamme prepared for slow learners and advance learners.
5. To analyze the qualitative changes in students based on the marks obtained in the final university examination.

CRITERIA TO IDENTIFY SLOW LEARNERS AND ADVANCED LEARNERS AFTER ADMISSION:

The newly admitted students at the entry level are categorized as Advanced learners, Average learners and Slow learners on the basis of their marks obtained in MAHA CET- the entrance examination for admission to First Year B.Ed. conducted by State Government.

The percentile score of the student is calculated by comparing with the highest mark scored by the admitted student in MAHA-CET. Accordingly students are categorized as follows:

Advanced Learners – 80 % and above

Average Learners – 50%-80%

Slow Learners – Below 50%

During the internal theory, practical, Group work, field work and preliminary examination and continuous assessment, faculty monitors the performance of the students for respective courses. Based on it student are further grouped into slow learner if they scores less than 50% marks in any of the first continuous internal assessment and above 80% are as advanced learner.

POLICY GUIDELINES FOR ADVANCED LEARNERS:

1. Advanced learners are motivated to strive for higher goals.
2. They are especially encouraged to participate in group discussions, seminar presentations and Group activities organized during the year.
3. Opportunities are offered in various workshops related to the curriculum and in internship.
4. Planning and organizing programs in cultural and social service activities are encouraged.
5. Excellent practical and activity writing related to the subject is encouraged.
6. Excellent activity is rewarded with encouragement for writing, preparation and presentation.

POLICY GUIDELINES FOR SLOWLEARNERS:


The learning needs of slow learners are countered by

- a. Regular counseling during mentoring sessions for improvement in performance.
- b. Remedial classes.
- c. Expert lectures
- d. Tutorial classes for some difficult subjects.
- e. Providing study material and question bank to students.
- f. One to one interaction with subject experts.
- g. Giving assignments to boost their confidence level.
- h. Discussions on critical topics and motivating them to ask their doubts.
- i. Monitoring their attendance.
- j. Conducting class tests
- k. Special Guidance Scheme

PROTOCOL TO MEASURE STUDENT ACHIEVEMENT:

To measure the success of this initiative, the university exam scores were re-analyzed. In this, it was seen that there was a positive increase in the marks of the students.




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