

## Lessons Activity Cell

Year- 2018-19

The objectives of the teaching practice program are to provide every student with the opportunity to practice their lesson planning and gain experience in the role of a teacher within a simulated classroom setting. The Lesson Activity Cell has developed an annual plan for various activities, including Microteaching, Integration Lessons, Simulation Lessons, Team-Based Learning (TBL), Models of Teaching Lessons, Team Teaching Lessons, Practice Lessons, and an Internship Programme.

### Annual Planning of Lesson Activities-

Sr. No	Month	Date	First Year Details		Second Year Details
			Activity	Credit Allotted	
1	August 2018 Sept. 2018	1 August 2018 to September 2018	-		Practice Lessons Aug 2018 Internship Programme-
2	October 2018	03 to 05 Oct. 2018 (Time 3.00to 5.00)		02 Credit	08 Aug. 2018 to 07 October 2018 (School Time)
3	October 2018	07 to 13 Oct. 2018 (Time 02.00 to 5.00)	Micro –Teaching (I Phase)		-
4	November 2018	15 to 20 Nov. 2018 (Time 3.00 to 5.00)	Micro –Teaching (II Phase)		-
5	November 2018	21 to 25 Nov. 2018 (Time 02.00 to 5.00)	Integrated Lessons. (I Phase)		-
6	November 2018	27 to 30 Nov. 2018 (Time 02.00 to 5.00)	Integrated Lessons. (II Phase)		Internship Programme
7	December 2018	02 to 04 Dec. 2018 (Time 02.00 to 5.00)	Simulation Lessons Orientation, Demo.,		01 Dec. 2018 To 31 January 2019 (School Time)
8	December 2018	05 to 12 Dec. 2018 (Time 02.00 to 5.00)	Simulation Lessons.		
9	December 2018	18 to 30 Dec. 2018 (Lesson Day)	Practice Lessons.	02 Credit	Practice Lessons.
10	January 2019	08 Jan. 2019 to 07 Feb. 2019 (School Time)	Internship Programme	02 Credit	Internship Programme (School Time)
11	February 2019	12 Feb. to 24 March	Other Lessons (Model.TBT, Team)	02 Credit	
12	March & April 2019	March & April 2019	Report Writing. File Submission.	08 (Total)	Report Writing. File Submission

## **1. Microteaching Workshop**

**Introduction:** According to the syllabus, student teachers are required to conduct a total of 12 micro-lessons. For these lessons, they are expected to choose six teaching skills from the provided list. Each chosen skill will go through a cycle of two lessons, comprising the 'teach' and 'reteach' phases. Evaluation for the micro-teaching lessons will be based on a maximum score of 25 marks.

Following the completion of the micro-teaching phase and having practiced six different teaching skills, each student teacher is then tasked with delivering six lessons. These integration lessons should be at least 20 minutes in duration and aim to incorporate the teaching skills that have been practiced earlier.

### **Steps:**

1. Orientation
2. Demonstration
3. Discussions
4. Planning
5. Practice in simulation mode

### **Objectives:**

1. Gain an understanding of the key components of effective teaching.
2. Engage in the Micro-teaching technique through a structured and planned schedule.
3. Recognize the significance of feedback in improving teaching skills and promoting effective learning.
4. Build self-assurance and enhance teaching abilities within a simulated classroom teaching environment.

### Micro Teaching- Orientation and Demonstration- Schedule-

<b>Day and Date</b>	<b>Time</b>	<b>Details</b>	<b>Demonstrator Professor</b>	<b>Observer Professor</b>
23.10.2018	02.30 to 05.00	Microteaching- Concept, Need and Importance, Structure, Skills and process of microteaching workshop	RKN	--
24.10.2018	02.30 to 03.30	Skill- Narration- Orientation, Demo. and Discussion	AKK	CMB
	03.30 to 04.30	Set Induction- Orientation, Demo. and Discussion	CMB	BAS
25.10.2018	02.30 to 03.30	Questioning - Orientation, Demo. and Discussion	MSP	AKK
	03.30 to 04.30	Illustration	CMB	BAS
26.10.2018	02.30 to 03.30	Reading	BAS	RKN
	03.30 to 04.30	Black board work	ASG	AKK
27.10.2018	11.00 to 12.00	Reinforcement	AKK	RKN
	12.00 to 01.00	Stimulus Variation	BAS	ASG
	02.00 to 3.00	Closure	MMJ	RKN
	03.00 to 04.00	Demonstration	RKN	VSP
	03.00 to 05.00	Group Activity Skill Diagnosis, Skill Selection, Lesson planning, lesson presentation. (29.10.2018 to 06.12.2018)	All Faculty	

### Groups for Practicing teaching skills:

During the designated period of Microteaching and Integration, student teachers are required to deliver a total of 12 micro-lessons. From the provided list of teaching skills, each student teacher will choose six skills. These chosen skills will undergo a comprehensive two-lesson cycle, encompassing both the teaching and reteaching phases. This particular phase of the program is scheduled to occur from 29.10.2018 to 06.12.2018.

Group- 1 Prof Karwar A. K. (Psychology Lab)			
Sr. NO.	Name of the Student	Method I	Method II
1	Borse Bhagyashri Manikrao	Marathi	History
2	Randive Amol Anil	Hindi	History
3	Salunke Jayshri Narayan	Hindi	History
4	Sanowar Hussain	Hindi	History
5	Torane Madhuri Kishor	Hindi	Geography
6	Dahale Pritee Subhash	Maths	Science
7	Gode Tejal Ramdas	Maths	Science
8	Sonone Mamta Ramkrushana	Maths	Science
9	Gode Tejal Ramdas	Maths	Science

Group- 2 Dr. Nannar R. K. ( Lecture Hall)			
Sr. NO.	Name of the Student	Method I	Method II
1	Jadhav Dhanshri Ashok	Maths	Science
2	Jadhav Tejshri Rambhau	Maths	Science
3	Take Ganesh Sanjay	Maths	Science
4	Nishane Jayshree Dharama	Maths	Science
5	Padavi Prabhakar Bhauram	Maths	Science
6	Pandure Kalyani Suresh	Maths	Science
7	Shelar Archana Babasaheb	Maths	Science
8	Zurale Madhuri Vitthal	Maths	Science

Group- 3 Prof. Bhoje C. M. (Reading room)			
Sr. NO.	Name of the Student	Method I	Method II
1	Pawar Aishwarya Suryabhan	Marathi	Geography
2	Waditake Sima Shivaji	Marathi	Geography
3	Shaikh Shaibaz Jalal	Hindi	Geography
4	Shinde Dhanshri Popat	Hindi	Geography

5	Alkute Archana Mahadeo	Maths	Marathi
6	Anap Pooja Dhondiram	Maths	English
7	Barvant Mayuri Ashok	Maths	Science
8	Barve Suneeta Nagsen	Maths	Science
9	Bhoir Monal Anil	Maths	Science

Group- 4 Dr. Shinde B. A.. (Psychology Lab)			
Sr. NO.	Name of the Student	Method I	Method II
1	Adik Jyoti Raosaheb	Marathi	History
2	Darde Sunil Babasaheb	Marathi	History
3	Nagare Swati Balasaheb	Marathi	History
4	Sonwane Madhuri Ashok	Marathi	History
5	Mali Pavan Dnyandeo	Maths	Science
6	Thorat Swati Anil	Maths	Science
7	Wagh Rupali Babasaheb	Maths	Science
8	Yadav Harshad Rajeshkumar	Maths	Science
9	Suryawanshi Rahul Shankar	Maths	Science

Group- 5. Dr. Jadal M. M (English Method Room)			
Sr. NO.	Name of the Student	Method I	Method II
1	Bagul Jayshree Arun	English	History
2	Bhaldand Pallavi Shivaji	English	History
3	Gayake Sampada Balasaheb	English	History
4	Andhale Sagar Prabhakar	English	Geography
5	Jadhav Mohini Rajendra	English	Geography
6	Pawar Priyanka Kadu	English	Geography
7	Shinde Deepali Rajendra	English	Geography

## 2. Simulation lesson workshop

**Introduction:** Simulations serve as a valuable teaching strategy, especially when aiming to elucidate intricate and dynamic scenarios. These instructional tools involve presenting learners with specific situations crafted by the teacher. These scenarios constitute a virtual reality within which students actively engage. The teacher retains control over the various elements of this scenario, manipulating them to attain the intended educational outcomes. Within this context, each student teacher is required to facilitate two simulation lessons, each lasting a minimum of 30 minutes. This provides an opportunity for student teachers to immerse their learners in lifelike scenarios that foster engagement and experiential learning.

### Objectives:

1. To integrate teaching skills, pedagogical knowledge, and communication skills.
2. To study and analyze teaching problems.
3. To modify student teacher behavior through the use of a feedback mechanism.

### Simulation Lessons – Orientation and Demonstration schedule-

Day and Date	Time	Std. and subject	Demonstrator Professor	Observer Professor
30/03/2022	11.00 to 12.00	9 <sup>th</sup> English	VSP	AKK
	12.00 to 01.00	9 <sup>th</sup> Marathi	BAS	AKK
	2.00 to 03.00	9 <sup>th</sup> Geography	CMB	RKN
31/03/2022	11.00 to 12.00	8 <sup>th</sup> History	SBI	CMB
	12.00 to 01.00	8 <sup>th</sup> General Science	RKN	CMB
	2.00 to 03.00	8 <sup>th</sup> Hindi	AKK	BAS
	03.00 to 04.00	9 <sup>th</sup> Maths	MSP	SBI
	Group Work – Date -01/04/2022 to 10/04/2022			

### Workshop Groups for Simulation Lessons:

Each student teacher has to conduct two simulation lessons of minimum 30 minutes duration.

(30/03/2022 to 07/04/2022)

Group- 1 Prof Karwar A. K. (Psychology Lab)			
Sr. NO.	Name of the Student	Method I	Method II
1	Borse Bhagyashri Manikrao	Marathi	History
2	Randive Amol Anil	Hindi	History
3	Salunke Jayshri Narayan	Hindi	History
4	Sanowar Hussain	Hindi	History
5	Torane Madhuri Kishor	Hindi	Geography
6	Dahale Pritee Subhash	Maths	Science
7	Gode Tejal Ramdas	Maths	Science
8	Sonone Mamta Ramkrushana	Maths	Science
9	Gode Tejal Ramdas	Maths	Science

Group- 2 Dr. Nannar R. K. ( Lecture Hall)			
Sr. NO.	Name of the Student	Method I	Method II
1	Jadhav Dhanshri Ashok	Maths	Science
2	Jadhav Tejshri Rambhau	Maths	Science
3	Take Ganesh Sanjay	Maths	Science
4	Nishane Jayshree Dharama	Maths	Science
5	Padavi Prabhakar Bhauram	Maths	Science
6	Pandure Kalyani Suresh	Maths	Science
7	Shelar Archana Babasaheb	Maths	Science
8	Zurale Madhuri Vitthal	Maths	Science

Group- 3 Prof. Bhoje C. M. (Reading room)			
Sr. NO.	Name of the Student	Method I	Method II
1	Pawar Aishwarya Suryabhan	Marathi	Geography
2	Waditake Sima Shivaji	Marathi	Geography
3	Shaikh Shaibaz Jalal	Hindi	Geography
4	Shinde Dhanshri Popat	Hindi	Geography
5	Alkute Archana Mahadeo	Maths	Marathi
6	Anap Pooja Dhondiram	Maths	English
7	Barvant Mayuri Ashok	Maths	Science
8	Barve Suneeta Nagsen	Maths	Science
9	Bhoir Monal Anil	Maths	Science

Group- 4 Dr. Shinde B. A.. (Psychology Lab)			
Sr. NO.	Name of the Student	Method I	Method II
1	Adik Jyoti Raosaheb	Marathi	History
2	Darde Sunil Babasaheb	Marathi	History
3	Nagare Swati Balasaheb	Marathi	History
4	Sonwane Madhuri Ashok	Marathi	History
5	Mali Pavan Dnyandeo	Maths	Science
6	Thorat Swati Anil	Maths	Science
7	Wagh Rupali Babasaheb	Maths	Science
8	Yadav Harshad Rajeshkumar	Maths	Science
9	Suryawanshi Rahul Shankar	Maths	Science

Group- 5. Dr. Jadal M. M (English Method Room)			
Sr. NO.	Name of the Student	Method I	Method II
1	Bagul Jayshree Arun	English	History
2	Bhaldand Pallavi Shivaji	English	History
3	Gayake Sampada Balasaheb	English	History
4	Andhale Sagar Prabhakar	English	Geography
5	Jadhav Mohini Rajendra	English	Geography
6	Pawar Priyanka Kadu	English	Geography
7	Shinde Deepali Rajendra	English	Geography



### **3. Workshop on Models of teaching, Team Teaching and TBT**

**Introduction-** Teaching and learning constitute a multifaceted process involving learners, teachers, teaching materials, suitable instructional strategies, and an environment conducive to meaningful learning. To enhance the effectiveness of teaching and facilitate enduring learning outcomes, teacher must employ diverse teaching methods, techniques, models, and strategies.

As per the syllabus, student teachers are required to undertake the following instructional activities:

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons utilizing any two selected teaching models when instructing their peer group.

#### **Objectives:**

1. To enhance the quality of teaching by harnessing the skills of multiple individuals.
2. To foster the creation of engaging and effective instructional materials and learning resources.
3. To comprehend the interrelationship between educational technology and other elements within the learning environment.

**Schedule for Orientation and Demo. of Lesson on Models of teaching, Team Teaching and TBT.**

<b>Date</b>	<b>Time</b>	<b>Details</b>	<b>Demonstrator Professor</b>	<b>Observer Professor</b>
19/04/2022	11.00 to 01.00	Advance Organizer Model- Orientation, Demo. and Discussion	AKK	RKN
	02.00 to 04.00	Concept Attainment Model- Orientation, Demo. and Discussion	BAS	VSP
20/04/2022	11.00 to 01.00	Inquiry training Model- Orientation, Demo. and Discussion	SBI	AKK
	02.00 to 04.00	Jurisprudential Model- Orientation, Demo. and Discussion	VSP	BAS
21/04/2022	11.00 to 01.00	Team teaching- Orientation, Demo. and Discussion	RKN	CMB
	02.00 to 04.00	Technology based Teaching- Orientation, Demo. and Discussion	CMB	SBI

## Workshop Groups for Lesson on Models of teaching, Team Teaching and TBT

The student teacher is required to facilitate the following instructional sessions, each tailored to the pedagogy of the chosen school subjects: (19/04/2022 to 30/04/2022)

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons employing any two selected teaching models to the peer group.

Group- 1 Prof Karwar A. K. (Psychology Lab)			
Sr. NO.	Name of the Student	Method I	Method II
1	Borse Bhagyashri Manikrao	Marathi	History
2	Randive Amol Anil	Hindi	History
3	Salunke Jayshri Narayan	Hindi	History
4	Sanowar Hussain	Hindi	History
5	Torane Madhuri Kishor	Hindi	Geography
6	Dahale Pritee Subhash	Maths	Science
7	Gode Tejal Ramdas	Maths	Science
8	Sonone Mamta Ramkrushana	Maths	Science
9	Gode Tejal Ramdas	Maths	Science

Group- 2 Dr. Nannar R. K. ( Lecture Hall)			
Sr. NO.	Name of the Student	Method I	Method II
1	Jadhav Dhanshri Ashok	Maths	Science
2	Jadhav Teishri Rambhau	Maths	Science
3	Take Ganesh Sanjiv	Maths	Science
4	Nishane Javshree Dharama	Maths	Science
5	Padavi Prabhakar Bhauram	Maths	Science
6	Pandure Kalvani Suresh	Maths	Science
7	Shelar Archana Babasaheb	Maths	Science
8	Zurale Madhuri Vitthal	Maths	Science

Group- 3 Prof. Bhoje C. M. (Reading room)			
Sr. NO.	Name of the Student	Method I	Method II
1	Pawar Aishwarya Suryabhan	Marathi	Geography
2	Waditake Sima Shivaii	Marathi	Geography
3	Shaikh Shaibaz Jalal	Hindi	Geography
4	Shinde Dhanshri Popat	Hindi	Geography
5	Alkute Archana Mahadeo	Maths	Marathi

6	Anap Pooja Dhondiram	Maths	English
7	Barvant Mavuri Ashok	Maths	Science
8	Barve Suneeta Nagsen	Maths	Science
9	Bhoir Monal Anil	Maths	Science

Group- 4 Dr. Shinde B. A.. (Psychology Lab)			
Sr. N0.	Name of the Student	Method I	Method II
1	Adik Jvoti Raosaheb	Marathi	History
2	Darde Sunil Babasaheb	Marathi	History
3	Nagare Swati Balasaheb	Marathi	History
4	Sonwane Madhuri Ashok	Marathi	History
5	Mali Pavan Dnyandeo	Maths	Science
6	Thorat Swati Anil	Maths	Science
7	Wagh Rupali Babasaheb	Maths	Science
8	Yadav Harshad Rajeshkumar	Maths	Science
9	Survawanshi Rahul Shankar	Maths	Science

Group- 5. Dr. Jadal M. M (English Method Room)			
Sr. N0.	Name of the Student	Method I	Method II
1	Bagul Jayshree Arun	English	History
2	Bhaldand Pallavi Shivaji	English	History
3	Gavake Sampada Balasaheb	English	History
4	Andhale Sagar Prabhakar	English	Geography
5	Jadhav Mohini Rajendra	English	Geography
6	Pawar Privanka Kadu	English	Geography
7	Shinde Deepali Rajendra	English	Geography

Glimpses:



School Headmaster- Meet on Year Plan



Guidance on Skill diagnosis



Student Teacher Meet on Lessons and Internship Activities



Professor demonstrating teaching Skill



Student teachers preparing Lesson plan



Demonstration of teaching Skill by student teacher.



Guidance for Integration Lessons