

Lessons Activity Cell

Year- 2020-21

The objectives of the teaching practice program are to provide every student with the opportunity to practice their lesson planning and gain experience in the role of a teacher within a simulated classroom setting. The Lesson Activity Cell has developed an annual plan for various activities, including Microteaching, Integration Lessons, Simulation Lessons, Team-Based Learning (TBL), Models of Teaching Lessons, Team Teaching Lessons, Practice Lessons, and an Internship Programme.

Annual Planning of Lesson Activities-

Sr. No.	Month	Date	First Year Details		Second Year Details
			Activity	Credit Allotted	
1	August - Sept. 2017	1 st August 2017 to September 2017	-	-	Practice Lessons Aug 2017 (2 Credit) (Second Week) Internship Programme- (08 Credit) 08 Aug. 2017 to 07 October 2017 (School Time)
2	October 2017	03 to 05 Oct. 2017 (Time 3.00to 5.00	-	02 Credit	
3	October	07 to 13 Oct. 2017	Micro –Teaching I		
4	November	15 to 20 Nov. 2017	Micro –Teaching II		
5	November	21 to 25 Nov. 2017	Integrated Lessons.		
6	November 2	27 to 30 Nov. 2017	Integrated Lessons.		
7	December	02 to 04 Dec. 2017 (Time 02.00 to 5.00	Simulation Lessons Orientation, Demo.,		
8	December	05 to 12 Dec. 2017	Simulation Lessons.		
9	December	18 to 30 Dec. 2017	Practice Lessons.	02 Credit	
10	January 2018	08 Jan. 2018 to 07 Feb. 2018	Internship Programme	02 Credit	Internship Programme (School Time)
11	February 2018	12 Feb. to 24 March 2018	Other Lessons (Model. TBT, Team)	02 Credit	
12	March & April 2018	March & April 2018	Report Writing. File Submission.	08 (Total)	Report Writing File Submission

1. Microteaching Workshop

Introduction: According to the syllabus, student teachers are required to conduct a total of 12 micro-lessons. For these lessons, they are expected to choose six teaching skills from the provided list. Each chosen skill will go through a cycle of two lessons, comprising the 'teach' and 'reteach' phases. Evaluation for the micro-teaching lessons will be based on a maximum score of 25 marks.

Following the completion of the micro-teaching phase and having practiced six different teaching skills, each student teacher is then tasked with delivering six lessons. These integration lessons should be at least 20 minutes in duration and aim to incorporate the teaching skills that have been practiced earlier.

Steps:

1. Orientation
2. Demonstration
3. Discussions
4. Planning
5. Practice in simulation mode

Objectives:

1. Gain an understanding of the key components of effective teaching.
2. Engage in the Micro-teaching technique through a structured and planned schedule.
3. Recognize the significance of feedback in improving teaching skills and promoting effective learning.
4. Build self-assurance and enhance teaching abilities within a simulated classroom teaching environment.

Micro Teaching- Orientation and Demonstration- Schedule-

Date	Time	Details	Demonstrator Professor	Observer Professor
16.10.2017	11.00 to 12.00	Microteaching- Concept, Need and Importance, Structure, Skills and process of microteaching workshop.	RKN	--
	12.00 to 1.00	Skill- Narration- Orientation, Demo. and Discussion	AKK.	C.M.B.
	01.00 to 02.00	Set Induction- Orientation, Demo. and Discussion	CMB	BAS
	2.30 to 03.30	Reading	BAS	RKN
	03.30 to 04.30	Demonstration	R.K.N.	VSP
17.10.2017	11.00 to 12.00	Black board work	VSP	AKK
	12.00 to 1.00	Reinforcement	AKK.	R.K.N.
	01.00 to 02.00	Stimulus Variation	BAS	VSP
	2.30 to 03.30	Questioning - Orientation, Demo. and Discussion	MSP	AKK
	03.30 to 04.30	Illustration	C.M.B.	BAS
18.10.2017	11.00 to 12.00	Closure	VSP	CMB
	12.00 to 05.00	Group Activity Skill Diagnosis, Skill Selection, Lesson planning, lesson presentation.	All Professor	

Groups for Practicing teaching skills:

During the designated period of Microteaching and Integration, student teachers are required to deliver a total of 12 micro-lessons. From the provided list of teaching skills, each student teacher will choose six skills. These chosen skills will undergo a comprehensive two-lesson cycle, encompassing both the teaching and reteaching phases. This particular phase of the program is scheduled to occur from 23.10.2017 to 28.11.2017.

Group No. 1 Prof. Patole V.S. (English Method Room)		
Sr. No	Name of the Candidate	Method
1	Gandole Meghna Punjaram	Science
2	Lohar Priyanka Suresh	Marathi
3	Pathan Karishma Khalilkhan	History
4	Shaikh Junaid Mukhtar	English
5	Lanke Prajakta Popat	Maths
6	Shirsath Jayshree Ramnath	Maths

Group No. 2 Prof. Shinde B.A(Lecture Hall)		
Sr. No	Name of the Candidate	Method
1	Pawar Bharat Bhausahab	History
2	Salunke Dipali Mangalsing	History
3	Jadhav Nisha Bhausahab	History
4	Lande Kavita Bhanudas	Marathi
5	Mane Adinath Bhausahab	Marathi
6	Dhiwar Dipali Raghunath	History

Group No. 3 Prof. Karwar A.K. (Guidance Room)		
Sr. No	Name of the Candidate	Method
1	Gosavi Kunal Prakash	History
2	Pachpind Yogita Sanjay	History
3	Chaudhary Junaid Jalil	Geography
4	Kharat Rekha Ashok	Maths
5	Patil Swapnil Ashok	Maths
6	Torane Rahul Francis	Maths

Group No. 4 Prof Bhoys C. M. (Library Reading Room)		
Sr. No	Name of the Candidate	Method
1	Khandagale Renuka Devidas	History
2	Wabale Urmila Kachru	History
3	Muthe Rohini Sanjay	History
4	Bodhak Suryaprabha Amrut	Maths
5	Dhanwate Pratiksha Shivaji	Maths
6	Jadhav Sonali Dnyandeo	Maths
7	Shelke Tejswini Rejendra	Maths

Group No. 5 Dr. Nannar R.K. (Hindi Method Room)		
Sr. No	Name of the Candidate	Method
1	Gadekar Ujwala Narayan	Science
2	Gavit Pundalik Ramdas	Science
3	Thange Dhanashri Arun	Science
4	Chindhe Sangita Umakant	English
5	Nannor Shilpa Raosaheb	English
6	Lahare Kanchan Shivaji	Marathi

2. Simulation lesson workshop

Introduction: Simulations serve as a valuable teaching strategy, especially when aiming to elucidate intricate and dynamic scenarios. These instructional tools involve presenting learners with specific situations crafted by the teacher. These scenarios constitute a virtual reality within which students actively engage. The teacher retains control over the various elements of this scenario, manipulating them to attain the intended educational outcomes. Within this context, each student teacher is required to facilitate two simulation lessons, each lasting a minimum of 30 minutes. This provides an opportunity for student teachers to immerse their learners in lifelike scenarios that foster engagement and experiential learning.

Objectives:

1. To integrate teaching skills, pedagogical knowledge, and communication skills.
2. To study and analyze teaching problems.
3. To modify student teacher behavior through the use of a feedback mechanism.

Lessons – Orientation and Demonstration schedule-

Day and Date	Time	Std. and subject	Demonstrator Professor	Observer Professor
11.12.2017	11.00 to 12.20	9 th . Marathi	B.A.S.	A.K.K.
	12.20 to 01.40	8 th . Hindi	A.K.K.	B.A.S.
	2.20 to 03.40	9 th . English	V.S.P.	A.K.K.
12.12.2017	11.00 to 12.20	8 th . General Science	R.K.N.	C.M.B.
	12.20 to 01.40	8 th . History	V. S. P.	C.M.B.
	2.20 to 03.40	9 th . Geography	C.M.B.	R.K.N.
	3.40 to 05.00	9 th . Maths.	M.S.P.	V. S. P.
	Group Work –		All Teachers	

Workshop Groups for Simulation Lessons.

Each student teacher has to conduct two simulation lessons of minimum 30 minutes duration.

(11.12.2017 to 19.12.2017)

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3. Workshop on Models of teaching, Team Teaching and TBT

Introduction- Teaching and learning constitute a multifaceted process involving learners, teachers, teaching materials, suitable instructional strategies, and an environment conducive to meaningful learning. To enhance the effectiveness of teaching and facilitate enduring learning outcomes, teacher must employ diverse teaching methods, techniques, models, and strategies.

As per the syllabus, student teachers are required to undertake the following instructional activities:

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons utilizing any two selected teaching models when instructing their peer group.

Objectives:

1. To enhance the quality of teaching by harnessing the skills of multiple individuals.
2. To foster the creation of engaging and effective instructional materials and learning resources.
3. To comprehend the interrelationship between educational technology and other elements within the learning environment.

Schedule for Orientation and Demo. Lesson on Models of teaching, Team Teaching and TBT.

Date	Time	Details	Demonstrator Professor	Observer Professor
28.12.2017	11.00 to 12.00	Team teaching- Orientation, Demo. and Discussion	R. K. N.	C. M. B.
	12.00 to 01.00	Concept Attainment Model- Orientation, Demo. and Discussion	B.A.S.	V.S.P.
	01.00 to 02.00	Advance Organizer Model- Orientation, Demo. and Discussion	A.K.K.	R.K.N.
29.12.2017		Technology based Teaching- Orientation, Demo. and Discussion	M.M.J.	S.B.I.
		Inquiry training Model- Orientation, Demo. and Discussion	C.M.B.	A. K. K

Workshop Groups for Lesson on Models of Teaching, Team Teaching and TBT

The student teacher is required to facilitate the following instructional sessions, each tailored to the pedagogy of the chosen school subjects: (29.12.2017 to 14.01.2018)

- Conduct two lessons utilizing technology as an instructional tool.
- Organize two lessons based on the concept of team teaching.
- Deliver two lessons employing any two selected teaching models to the peer group

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Glimpses ...



School Headmaster- Meet on Year Plan



Professor demonstrating teaching Skill



Student teachers preparing Lesson plan



Student teacher conducting lesson on teaching skills.



Student teacher conducting lesson of skill integration.



Student teacher preparing TBT Lesson.



Student teacher conducting lesson on skills.



Student teacher conducting TBT lesson.