

Rayat Shikshan Sanstha's,
Swami Sahajanand Bharati College of Education, Shrirampur Dist. Ahmednagar (M.S.)

Vision Document: Perspective Plan of IQAC: 2018-19 to 2022-23

Criterion 1	2018-19	2019-20	2020-21	2021-22	2022-23
<p>Curricular Aspects (105)</p> <p>1.1 Curriculum Planning (25)</p> <p>1.2 Academic Flexibility (40)</p> <p>1.3 Curriculum Enrichment (25)</p> <p>1.4 Feedback System (15)</p>	<ul style="list-style-type: none"> • Organization of comprehensive interview of newly admitted students. • Preparation and Execution of the Syllabi as per Academic Calendar • Scheduling of Teaching competencies I, II, III • Introduction of value-added courses and short-term certificates course. • Monitoring off-line and On-line Feedback System by Students on Course, Teacher 	<ul style="list-style-type: none"> • Organization of comprehensive interview of newly admitted students. • Preparation and Execution of the Syllabi as per Academic Calendar • Scheduling of Teaching competencies I, II, III • Introduction of value-added courses and short-term certificates course. • Monitoring off-line and On-line Feedback System by Students on Course, Teacher 	<ul style="list-style-type: none"> • Organization of comprehensive interview of newly admitted students. • Preparation and Execution of the Syllabi as per Academic Calendar • Scheduling of Teaching competencies I, II, III • Introduction of value-added courses and short-term certificates course. • Monitoring off-line and On-line Feedback System by Students on Course, Teacher 	<ul style="list-style-type: none"> • Organization of comprehensive interview of newly admitted students. • Preparation and Execution of the Syllabi as per Academic Calendar • Scheduling of Teaching competencies I, II, III • Introduction of value-added courses and short-term certificates course. • Monitoring off-line and On-line Feedback System by Students on Course, Teacher 	<ul style="list-style-type: none"> • Organization of comprehensive interview of newly admitted students. • Preparation and Execution of the Syllabi as per Academic Calendar • Scheduling of Teaching competencies I, II, III • Introduction of value-added courses and short-term certificates course. • Monitoring off-line and On-line Feedback System by Students on Course, Teacher

Criterion 2	2018-19	2019-20	2020-21	2021-22	2022-23
<p>Teaching Learning and Evaluation (360)</p> <p>2.1 Student Enrolment and Profile (15)</p> <p>2.2 Honoring Student Diversity (30)</p> <p>2.3 Teaching-Learning Process (70)</p> <p>2.4 Competency and Skill Development (100)</p> <p>2.5 Teacher Profile and Quality (30)</p> <p>2.6 Evaluation Process (25)</p> <p>2.7 Student Performance and Learning Outcomes (40)</p> <p>2.8 Student Satisfaction Survey (50)</p>	<ul style="list-style-type: none"> • B.Ed. admission process as per Govt. of Maharashtra and CET cell. • Organization of comprehensive interview of newly admitted students. • Use of ICT, Smart board in Teaching-learning process. • Practicing for constructivist teaching learning. • Attending RC, OC, FDP, STC by faculty for quality teaching. • Practical, Seminar, Poster presentations, Projects & Question Banks, Tutorial, Assignments and Term-end Exam, Declaration of Result • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • B.Ed. admission process as per Govt. of Maharashtra and CET cell. • Organization of comprehensive interview of newly admitted students. • Use of ICT, Smart board in Teaching-learning process. • Practicing for constructivist teaching learning. • Attending RC, OC, FDP, STC by faculty for quality teaching. • Practical, Seminar, Poster presentations, Projects & Question Banks, Tutorial, Assignments and Term-end Exam, Declaration of Result • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • B.Ed. admission process as per Govt. of Maharashtra and CET cell. • Organization of comprehensive interview of newly admitted students. • Use of ICT, Smart board in Teaching-learning process. • Practicing for constructivist teaching learning. • Attending RC, OC, FDP, STC by faculty for quality teaching. • Practical, Seminar, Poster presentations, Projects & Question Banks, Tutorial, Assignments and Term-end Exam, Declaration of Result • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • B.Ed. admission process as per Govt. of Maharashtra and CET cell. • Organization of comprehensive interview of newly admitted students. • Use of ICT, Smart board in Teaching-learning process. • Practicing for constructivist teaching learning. • Attending RC, OC, FDP, STC by faculty for quality teaching. • Practical, Seminar, Poster presentations, Projects & Question Banks, Tutorial, Assignments and Term-end Exam, Declaration of Result • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • B.Ed. admission process as per Govt. of Maharashtra and CET cell. • Organization of comprehensive interview of newly admitted students. • Use of ICT, Smart board in Teaching-learning process. • Practicing for constructivist teaching learning. • Attending RC, OC, FDP, STC by faculty for quality teaching. • Practical, Seminar, Poster presentations, Projects & Question Banks, Tutorial, Assignments and Term-end Exam, Declaration of Result • Analysis of Student Feedback on Student Satisfaction Survey

Criterion 3	2018-19	2019-20	2020-21	2021-22	2022-23
<p>Research, Innovations and Extension (100)</p> <p>3.1 Resource Mobilization for Research (30)</p> <p>3.2 Research Publications (15)</p> <p>3.3 Outreach Activities (30)</p> <p>3.4 Collaboration and linkages (25)</p>	<ul style="list-style-type: none"> • Provision of Seed Money and utilization for Research • Financial aid for Research publication • Planning and Execution of outreach activities in the college and at adopted village by NSS and Student Welfare • Establishment of MoUs and Linkages and to conduct collaborative activities. • Felicitation for best research paper 	<ul style="list-style-type: none"> • Provision of Seed Money and utilization for Research • Financial aid for Research publication • Planning and Execution of outreach activities in the college and at adopted village by NSS and Student Welfare • Establishment of MoUs and Linkages and to conduct collaborative activities. • Felicitation for best research paper 	<ul style="list-style-type: none"> • Provision of Seed Money and utilization for Research • Financial aid for Research publication • Planning and Execution of outreach activities in the college and at adopted village by NSS and Student Welfare • Establishment of MoUs and Linkages and to conduct collaborative activities. • Felicitation for best research paper 	<ul style="list-style-type: none"> • Provision of Seed Money and utilization for Research • Financial aid for Research publication • Planning and Execution of outreach activities in the college and at adopted village by NSS and Student Welfare • Establishment of MoUs and Linkages and to conduct collaborative activities. • Felicitation for best research paper 	<ul style="list-style-type: none"> • Provision of Seed Money and utilization for Research • Financial aid for Research publication • Planning and Execution of outreach activities in the college and at adopted village by NSS and Student Welfare • Establishment of MoUs and Linkages and to conduct collaborative activities. • Felicitation for best research paper

Criterion 4	2018-19	2019-20	2020-21	2021-22	2022-23
<p>Infrastructure and Learning Resources (100)</p> <p>4.1 Physical Facilities (30)</p> <p>4.2 Library as a Learning Resource (30)</p> <p>4.3 ICT Infrastructure (25)</p> <p>4.4 Maintenance of Campus Infrastructure (15)</p>	<ul style="list-style-type: none"> • Construction of NRC for students. • Up gradation of ICT Laboratory • Proposal for Photocopy machine under QIP scheme of university • Budgetary planning for maintenance of campus infrastructure 	<ul style="list-style-type: none"> • Construction of NRC for students • Renovation of Hostel Building • Purchased Photocopy machine under QIP • Development of E-content by faculty • Budgetary planning for maintenance of campus infrastructure 	<ul style="list-style-type: none"> • Maintenance of buildings • Installation of Solar panel. • Up gradation of Language Laboratory • Purchase of Smart Board • Development of E-content by faculty • Budgetary planning for maintenance of campus infrastructure 	<ul style="list-style-type: none"> • Maintenance of buildings • Development of college Garden • Purchasing of Computers • Budgetary planning for maintenance of campus infrastructure 	<ul style="list-style-type: none"> • Maintenance of buildings • Development of college Garden • Purchasing of books • Purchased portable Digital sound system • Budgetary planning for maintenance of campus infrastructure

Criterion 5	2018-19	2019-20	2020-21	2021-22	2022-23
<p>Student Support and Progression (115)</p> <p>5.1 Student Support (40)</p> <p>5.2 Student Progression (25)</p> <p>5.3 Student Participation in Activities (20)</p> <p>5.4 Alumni Engagement (30)</p>	<ul style="list-style-type: none"> • Orientation on availability of scholarship schemes. • Organization of campus interviews by placement cell • Organization of counselling to the students. • Organization of Alumni meet 	<ul style="list-style-type: none"> • Introduction of On-line Admission process • Organization of campus interviews by placement cell • Orientation on getting Higher Education after B.Ed. Course. 	<ul style="list-style-type: none"> • On-line assessment of learning • Organization of workshop for examinations like CET, TET, CTET, TAIT • Organization of campus interviews by placement cell • Registration of Alumni association 	<ul style="list-style-type: none"> • Organization of Sports and cultural activities • Organization of workshop for examinations like CET, TET, CTET, TAIT • Strengthening support of Alumni Association in organizing campus placements. 	<ul style="list-style-type: none"> • Organization of Sports and cultural activities • Seeking Contribution of alumni for conducting educational activities • Active engagement of Alumni • Visit to innovative schools

Criterion 6	2018-19	2019-20	2020-21	2021-22	2022-23
<p style="text-align: center;">Governance, Leadership and Management (120)</p> <p>6.1 Institutional Vision and Leadership (15)</p> <p>6.2 Strategy Development and Deployment (25)</p> <p>6.3 Faculty Empowerment Strategies (30)</p> <p>6.4 Financial Management and Resource Mobilization (20)</p> <p>6.5 Internal Quality Assurance System (30)</p>	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution as per University circulars • Organization of activities for Professional development of the staff • Organization of quality enhancement programmes • Organization of state level seminar on ‘Surviving & Thriving Education in Times and Changes’ 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution as per University circulars • Organization of activities for Professional development of the staff • Organization of quality enhancement programmes • Organization of FDP on ‘Subject Teachers Role in Students Development’ 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution as per University circulars • Seeking grants from UGC and Home university • Organization of Teacher Enrichment Programme for newly recruited teachers in senior colleges and schools 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution as per University circulars • Organization of Professional development programme for faculty • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution as per University circulars • Submission of Proposal for E-Content development Studio to the university. • Organization of quality enhancement programmes • Organization of State level workshop on NEP 2020

Criterion 7	2018-19	2019-20	2020-21	2021-22	2022-23
<p>Institutional Values and Best Practices (100)</p> <p>7.1 Institutional Values and Social Responsibilities (60)</p> <p>7.2 Best Practices (20)</p> <p>7.2 Institutional Distinctiveness (20)</p> <p>Grand Total Marks 1000</p>	<ul style="list-style-type: none"> • Organization of exams - Karmaveer Vidya Prabodhini & Gandhi Research Foundation, Jalgaon • Best instructional video competition • Professional interview skills • Development of Reading culture • Workshop on Teacher Eligibility Test 	<ul style="list-style-type: none"> • Organization of exams - Karmaveer Vidya Prabodhini & Gandhi Research Foundation, Jalgaon • Best instructional video competition • Professional interview skills • Development of Reading culture • Workshop on Teacher Eligibility Test • Organization of Awareness Prog. on social issues • NSS Outreach programs & National Priority Programs (NPP) 	<ul style="list-style-type: none"> • Organization of exams - Karmaveer Vidya Prabodhini & Gandhi Research Foundation, Jalgaon • Best instructional video competition • Professional interview skills • Development of Reading culture • Workshop on Teacher Eligibility Test • Organization of Awareness Prog. on social issues • NSS Outreach programs & National Priority Programs (NPP) 	<ul style="list-style-type: none"> • Organization of exams - Karmaveer Vidya Prabodhini & Gandhi Research Foundation, Jalgaon • Best instructional video competition • Professional interview skills • Development of Reading culture • Workshop on Teacher Eligibility Test • Organization of Awareness Prog. on social issues • NSS Outreach programs & National Priority Programs (NPP) 	<ul style="list-style-type: none"> • Organization of exams - Karmaveer Vidya Prabodhini & Gandhi Research Foundation, Jalgaon • NSS Outreach programs & National Priority Programs (NPP)