

Swami Sahajanand Bharati College of Education, Shrirampur



Strategic Plan: 2017-22

This Strategic Plan of Swami Sahajanand Bharati College of Education, Shrirampur, Ahmednagar will serve the purpose of the college towards a set of common goals so that the sum total of our collective efforts and achievements is much more than our individual contributions. Through the strategic road map, the college is committed to deliver excellence in educational experience and in Training of student-teachers and nurture its dedicated faculty and aspiring student-teachers. The plan outlines the college goal to be achieved in academic, administrative and management field. The strategic plan and deployment are circulated to everyone. Suggestions, feedbacks and requirements from the mother institute Rayat Shikshan Sanstha, Satara, Principal, committees, faculties and staffs are considered while preparing the strategic plan. Utmost care has been taken to spell out clearly the goals and implementation plans to achieve the desired outcomes. This will help in focusing our minds on the years ahead and to develop clarity regarding our vision and mission.

Introduction

Rayat Shikshan Sanstha is one of the largest and most prestigious educational institutions in India. Founded by Padma Bhushan Dr. Karmaveer Bhaurao Patil in 1919, it has emerged as a leader in the field of education, both in terms of quality and quantity, not only in India but also in Asia. The Sanstha's primary objective is to provide education to economically disadvantaged, marginalized, and underprivileged sections of society, without any discrimination based on caste, creed, sex, or religion. This vision is aligned with its motto, 'Education through self-help'.

The TEI, established in 1970, operates as a Grant-in-Aid institution and is situated in Shrirampur, Ahmednagar district, Maharashtra. It holds recognition from the National Council for Teacher Education (NCTE) and has been granted 2f and 12b status by the UGC. The college has also obtained permanent affiliation from Savitribai Phule Pune University (SPPU), Pune. It offers a two-year regular B.Ed. program and currently accommodates a single unit of 50 student teachers. In addition to the B.Ed. program, the college provides skill and career-oriented education through two short-term courses and seven add-on/certificate courses.

Our Motto

‘Education through self-help is our motto’ (स्वावलंबी शिक्षण हेच आमचे ब्रीद)

Our Vision

“To emerge as a centre of excellence in teacher education”

The values we cherish

Multiculturalism, Team Spirit, Scientific, Temper Eco-consciousness,
Lifelong Learning

Our Mission

Our Mission is to provide:

- Experience based learning for multi-faceted development.
- Proper orientation and training considering National values and core elements.
- To foster innovative and responsible integration of technology in education.
- To install the spirit of inquiry through research.

Institutional Objectives

1. To foster reflective and constructivist teaching-learning approaches.
2. To sensitize the learners towards the social realities.
3. To promote the effective use of ICT in education.
4. To encourage teaching practices grounded in educational research.
5. To develop global competencies and life skills among students.
6. To include values through curricular and co- curricular activities.
7. To organize quality practices for overall development.

Institutional SWOC Analysis

Strength

1. Education is available to all eligible students at affordable fees.
2. Pollution-free and eco-friendly green and clean campus.
3. Adequate infrastructure for teaching, learning, research and extension activities.
4. Well-furnished and spacious class rooms and laboratories.
5. 5 out of 6 faculty members are Ph.D. Academically encouraging and conducive atmosphere, dynamic and diverse student population with 98.72% belonging to reserved categories.
6. Library and office with computerization.
7. Staff quarters, Hostel facility both for boys and girl student teachers.
8. Committed, visionary and Proactive management.
9. Accredited with A grade in first two cycles; only teacher training college in university jurisdiction.

10. Well-developed ICT facilities with 100 Mbps connectivity and integration of ICT across the academic and administrative services, and e-governance using ERP.
11. Conducted Quality audits on AAA, Green, Environment, Energy, Educational management, Fire Safety and Gender equality.
12. Remarkable Solar Energy Harvesting. Registered Alumni Association supportive for Student Development. 30 MoUs, and 271 Collaborations and linkages.
13. Excellent contribution through online education during the COVID-19 pandemic through development and delivery of e-content.
14. N.S.S wings of the college are active in their respective field and provide community work. Awarded by Management, University and Govt. of Maharashtra.
15. Instituted 26 Best Practices

Weakness

1. Non availability of non-salary grant.
2. No Interdisciplinary programs.
3. Restrictions on the appointment of permanent staff.
4. Limited scope in the revisions and modifications in the curriculum at the institute level

Opportunities

1. Starting 4-year Integrated teacher education programme Starting a greater number of skill-development and vocational courses
2. Increase in representation of Teachers on University Authorities.
3. Scope for inter-university student exchange programmes.
4. Scope for collaborative and sponsored research projects.
5. Competing for financial support under various government and non-government schemes.

Challenges

1. Keeping pace with the rapid changes in the field of teacher education.
2. Aligning programs and updating curriculum to satisfy the objectives of NEP 2020.
3. PG course in teacher education is permanently self-financed.
4. The Alumni input and support in terms of academics and donation.
5. Maintaining quality standards in the face of unhealthy competition from private colleges. Execution of collaborations with various institutions.

Strategic Goals

Strategic goals of the college were formulated after a brain storming session with members of College Development Committee, Principal and Faculties. After analysing the vision, mission, SWOC analysis, internal and external environment, the strategic goals were set up in all possible growth domain.

Strategic Goals of the Institute

1. To enhance effective teaching and learning process of Teacher Education.
2. To ensure good governance and Leadership in the field of Teacher Education.
3. To ensure student-teachers and Teacher Educators development and participation in various educational activities.
4. To get Accreditations from statutory bodies like mother institute and NAAC.
5. To maintain the continuous Internal Quality Assurance System for quality.
6. To encourage Research, Development and Consultancy work in education field.
7. To get funds and grants from various schemes of University, UGC and other organisations.
8. To ensure social engagement and Community service through activities of Teacher Education.
9. To encourage soft and Professional skills among student-teachers.

Strategic Planning and Deployment

Strategic Plan	Deployment
<p style="text-align: center;">1.</p> <p>Effective teaching and learning process</p>	<ol style="list-style-type: none"> 1. Adopting innovative teaching methods, approaches, techniques in Teaching-learning. 2. Encouraging e-learning with means of ICT 3. Developing Interactive learning by using videos, presentations, software and labs 4. Implementing PBL, CAL, CIL, BBL, Mind mapping, Concept mapping, and blended learning. 5. Regular feedbacks from the student-teachers and stake holders about training programme 6. Increasing students' employability in Govt./Semi-Govt and Private institute. 7. Enhancing overall personality and confidence of student –teachers to serve as Professionals 8. Providing career counselling and mentoring to student-teachers. 9. Encouraging research attitude among student-teachers and faculties.
<p style="text-align: center;">2.</p> <p>Good Governance</p>	<ol style="list-style-type: none"> 1. Developing E- governance system 2. Developing a proper working culture. 3. Effective implementation of an internal audit of the institute. 4. Leadership development through Decentralisation of responsibilities. 5. Establishing various academic, researches, departmental committees and cells for the college development. 6. Establishing fair self-appraisal system and API 7. Regular follow up of all educational activities. 8. Reviewing Internal Quality Management System through RQMS (Rayat Quality Management System) of mother institute.
<p style="text-align: center;">3.</p> <p>Student and faculty development and participation</p>	<ol style="list-style-type: none"> 1. Training sessions and Guest lectures on confidence building, motivation and life skills for student-teachers and faculties. 2. Formation student-teachers' committee 3. Development of Reading and Writing culture among student- teachers for college Magazine -Sahajanand 4. Online Lecture Series under Staff Academy on Educational System in foreign countries. 5. Developing facilities for performing arts/Drama in Education. 6. Establishing Research cell
<p style="text-align: center;">4.</p> <p>Accreditation from statutory bodies</p>	<ol style="list-style-type: none"> 1. Formulation of plans by IQAC committee 2. Constituting committees for various issues 3. Creating and organising all the required data. 4. NAAC and NCTE accreditation with good grade

<p>5. Internal Quality Assurance System</p>	<ol style="list-style-type: none"> 1. Reviewing and updating IQAC plans and policy 2. Framing vision and mission for quality working 3. Regular evaluation of IQAC activities by the management. 4. Developing effective IQAC initiatives for the quality improvement of the college 5. Developing E-Working for effective working. 6. Initiating quality related suggestions from staff, faculties, students, alumni, employers and management 7. Identifying the changing trends in the Global Teacher Education field.
<p>6. Industrial and Alumni Interaction</p>	<ol style="list-style-type: none"> 1. Dedicated faculties and organised activities for alumni interaction. 2. Established and registered Alumni cell 3. Data of Alumni is maintained. 4. Recognition of successful alumni of the college. 5. Engaging Alumni for the academic development of the student-teachers. 6. Developing professional relations, generating sponsorships and signing MoUs with the Schools and other GO/NGO etc. 7. Participating in various educational meets and conferences. 8. Supports for internships, visits, training and subject related seminars
<p>7. Research and Development Work</p>	<ol style="list-style-type: none"> 1. Funds, seed money for raising projects and proposals for the research work 2. Apply for various governmental schemes for funds and grants 3. Creating research cell. 4. Implementing various research works at Diploma, Degree and Master degree level. 5. Organising research and project related events for student-teachers. 6. Conducting seminars on recent and upcoming trends and technology, Teacher Education, PBL
<p>8. Funds and grants from various schemes and policies of government and non-government organisation</p>	<ol style="list-style-type: none"> 1. Identifying and listing various schemes and policies of the government and educational bodies like UGC, University etc. 2. Developing plans for promoting and generating sponsorships, funds and MoUs from schools and other stake holders.
<p>9. Social engagement and Community service</p>	<ol style="list-style-type: none"> 1. Organising social and community related activities. 2. Analysing the social and community requirements in the surrounding rural areas 3. Promoting and sponsoring educational awareness among student-teachers. 4. Initiating various activities through NSS. 5. Encouraging students to participate in social and community activities for all round development of the student-teachers. 6. Conducting student's visits to Blind School, Orphanage etc. <p>Inculcating of National Values through National Priority Programme</p>

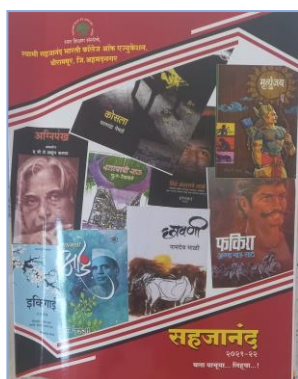
10. Skill Development	<ol style="list-style-type: none">1. Conducting various skill development programs for student-teachers and faculties of the college.2. Applying for various governmental initiatives for skill development in the institute.
11. Physical infrastructure and facility	<ol style="list-style-type: none">1. Enhancing smart classroom and language laboratory.2. Developing an e-learning cultural.3. Up gradation of departments and library4. Improving fire safety and security management5. Adopting efficient and economical sources for power, water and waste management

Activities implemented through Strategic Plan

Academic Year (2017-18 to 2019-20)

Title of the Activity	Development of Reading and Writing culture among student- teachers for college Magazine -Sahajanand
Objectives	<ol style="list-style-type: none"> 1. To inculcate the Reading habits among student-teachers 2. To inculcate sense of the Creative writing among students. 3. To provide the literary works, creation of renown writers. 4. To publish the magazine of college by collecting articles from the student-teachers.
Context	Books written by various renown writers which reflects the picture and real life of the people live in society. All books were in Marathi language. All student-teachers were asked to read the books and write his/her views on it. It is a kind of attempt to note down the reflection of thoughts by reading the meaningful context.
Execution	All students were directed to select any book from the library and read them attentively and had attempted to write an article. All student -teachers had selected books and read out the books. In charge /Editor of College magazine had collected articles and went through them and finalised them for final publication.
Evidences	Published College Magazine ‘Sahajanand’ and uploaded it on the college website.
Problems Encountered	No student-teacher had any idea about how to develop reading habit and creative writing. Editor had oriented them in details and finally student-teachers could write creative articles.
Resources required	Marathi books of renown writers.
Outcomes	20 Student-teachers had submitted the articles for purpose of publication of college magazine for the academic year 2021-22

Evidence:



॥ अनुक्रमणिका ॥			
क्र.सं.	लेखक / लेखिका	विषय / लेखिका	पृष्ठ सं.
१.	अनंताजी विठ्ठलजी का	सांगूत विठ्ठल	१-१
२.	आजही शिवराज राव	शिवराज शिवराज	१-२
३.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-३
४.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-४
५.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-५
६.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-६
७.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-७
८.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-८
९.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-९
१०.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१०
११.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-११
१२.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१२
१३.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१३
१४.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१४
१५.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१५
१६.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१६
१७.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१७
१८.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१८
१९.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-१९
२०.	डॉ. अनास जगदीश कांबळे	आजही कांबळे	१-२०

॥ अनुक्रमणिका ॥			
क्र.सं.	लेखक / लेखिका	विषय / लेखिका	पृष्ठ सं.
१८.	महात्मता : हुता, वैभवात अनुभवको व्हणो	निर्मिता झोरेकर	१८
१९.	मिळ्या मनाचा पिरकडे...	प्रतिभा तावड	१९
२०.	एक उमर व्यावसायिकांचा प्रवास	कविता पांडेकर	२०
२१.	वार्षिक अहवाल : वार्षिक वर्ष २०२१-२२	डॉ. भाग्यता शिंदे	२१
२२.	सस २०२१-२२ प्रथम वर्ष बी.एड. छात्राभ्यासक	डॉ. भाग्यता शिंदे	२२
२३.	सस २०२१-२२ द्वितीय वर्ष बी.एड. छात्राभ्यासक	डॉ. भाग्यता शिंदे	२३

Activity No. 2



Title- Online lecture series under Staff Academy on Educational system in foreign Countries

Title of Best Practice	Online lecture series on educational system in Western Countries
Goals	<ol style="list-style-type: none">1. To know about the educational set up from pre- primary to Higher Education in Western countries2. To understand the different educational methods, tools and techniques applied for Higher education3. To understand educational pattern in different advanced countries like Malaysia, Japan Oman, South Korea etc.4. To make familiar the faculty in order to use different innovative western methods in their subjects
Context	<ol style="list-style-type: none">1. There was weekly one day organization of online lecture for faculty and student teachers due to Covid -19 pandemic.2. There was discussion and conclusive remark of the faculty about the applicability of this new methods in our country or class.3. Western countries educational methods are different from our countries.4. Some new methods and devices are applicable in our context.
The Practice	<ol style="list-style-type: none">1. Awareness about educational system in foreign countries like Oman, Japan, Malaysia, Finland etc were done through online lectures.2. Due to covid-19 pandemic situation online lectures were organized for faculty and student teachers also.3. There was great and significant contribution of faculty for application about newly educational methods in western countries in our classroom set-up.4. More training for teachers will be required for the application of these new educational methods and techniques in our Indian context.
Evidence of Success	Online Lecture series, Photographs, Faculty and student teachers
Problem Encounters	<ol style="list-style-type: none">1. Difficulties in the application of newly educational methods,2. Difficulties in understanding educational methods in foreign countries.
Resources Required	<ol style="list-style-type: none">1. Information about Educational Innovative methods, Approaches,2. PPT, LCD projector, Multimedia etc.

Evidence: LECTURE SERIES ON EDUCATION SYSTEMS IN THE WORLD

REPORT Year 2020-21

Programme	Lecture Series on Education System in the World: Finland
About the Series	The aim of organising this series is to get information about education systems in various countries of the world. The development of any country is based upon the education system of it. Education and industry must go hand in hand for the sake of welfare of the citizen of the country. Even in forthcoming years there will be no any kind of wall between two and more countries and there will be great opportunities to share knowledge about tradition, technology, literature, religion, heritage etc.
Objectives of the Lecture Series	<ol style="list-style-type: none"> 1. To introduce the Education systems of various countries of the world. 2. To get introduced with the Education system in Finland.
Place	Lecture Hall, SSB College of Education, Shrirampur
Date	10 th February 2021, Time 3pm to 4.30pm
Implementation	On 10 th February 2021, at college Resource person Hon. Dr. Nannar R.K. has delivered lecture on Education system in Finland. All faculty members and Principal attended this lecture. This country is far from our country but still she has maintained the quality in Education. After lecture question-answer session was conducted and Hon. Resource person has responded it effectively.
Impact	All are directly benefitted by listening such informative and intellectual lecture. Comparative views were also discussed in systematic way.
Total beneficiary	7 Teacher Educators were present for this lecture

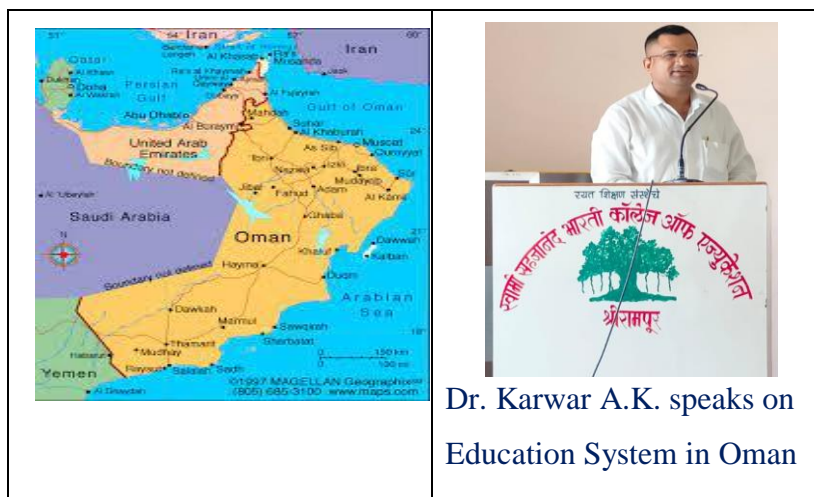
	 <p>Prof. Dr. Nannar R.K. speaks on Education System in Finland</p>
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Name of the Programme	Lecture Series on Education System in the World: Malaysia
About the Series	The aim of organising this series is to get information about education systems in various countries of the world. All teacher Educators must know the educational system of the world.
Objectives of the Lecture Series	<ol style="list-style-type: none"> 1. To introduce the Education systems of various countries of the world. 2. To get introduced with the Education system in Malaysia
Place	Lecture Hall, SSB College of Education, Shrirampur
Date	17 th February 2021, Time 3pm to 4.30pm
Implementation	On 17 th February 2021, at college Resource person Hon. Dr. Ingawale S.B. has delivered lecture on Education system in Malaysia. The education system of Malaysia features a non-compulsory kindergarten education followed by six years of compulsory primary education, and five years of optional secondary education. Schools in the primary education system are divided into two categories: national primary schools, which teach in Malay, and vernacular schools, which teach in Chinese or Tamil. Secondary education is conducted for five years. In the final year of secondary education, students sit for the <u>Malaysian Certificate of Education examination</u> . Since the introduction of the <u>matriculation programme</u> in 1999, students who completed the 12-month programme in matriculation colleges can enrol in local universities.
Impact	It was well delivered lecture and all are astonished by listening the education system of Malaysia
Total beneficiary	7 Teacher Educators were present for this lecture



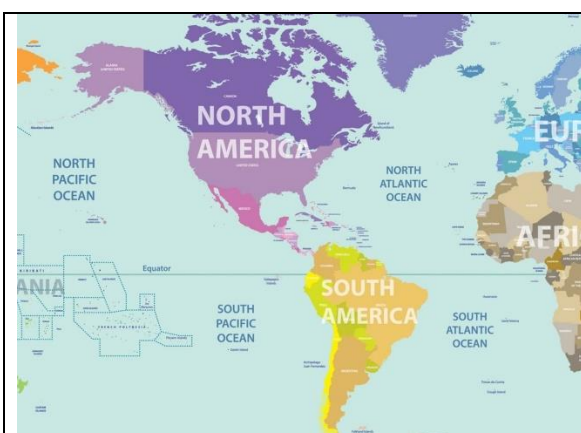
Dr. Ingawale B.S. speaks on Education System in Malaysia

Name of the Programme	Lecture Series on Education System in the World: Oman
About the Series	The aim of organising this series is to get information about education systems in various countries of the world. All teacher Educators must know the educational system of the world.
Objectives of the Lecture Series	<ol style="list-style-type: none"> 1. To introduce the Education systems of various countries of the world. 2. To get introduced with the Education system in Oman
Place	Lecture Hall, SSB College of Education, Shrirampur
Date	24 th February 2021, Time 3pm to 4.30pm
Implementation	On 24 th February 2021, at college Resource person Hon. Karwar A.K. has delivered lecture on Education system in Oman. Oman scored high as of 2019 on the percentage of students who complete lower secondary school and on the literacy rate between the age of 15 and 24, 99.7% and 98.7 % respectively. Oman's higher education produces a surplus in humanities and liberal arts, while it produces an insufficient number in technical and scientific fields and required skill-sets to meet the market demand. Oman's first university, <u>Sultan Qaboos University</u> , opened in 1986. The <u>University of Nizwa</u> is one of the fastest growing universities in Oman. Other post-secondary institutions in Oman include the <u>Higher College of Technology</u> and its six branches, six colleges of applied sciences (including a teachers' training college), a college of banking and financial studies, an institute of Sharia sciences, and several nursing institutes. Some 200 scholarships are awarded each year for study abroad.
Impact	It was well delivered lecture and all learnt the importance of education system of Oman
Total beneficiary	7 Teacher Educators were present for this lecture



Dr. Karwar A.K. speaks on Education System in Oman

Name of the Programme	Lecture Series on Education System in the World: America
About the Series	The aim of organising this series is to get information about education systems in various countries of the world. All teacher Educators must know the educational system of the world and Education system of India.
Objectives of the Lecture Series	<ol style="list-style-type: none"> 1. To introduce the Education systems of various countries of the world. 2. To get introduced with the Education system in America
Place	Lecture Hall, SSB College of Education, Shrirampur
Date	03 rd March 2021, Time 3pm to 4.30pm
Implementation	On 03 rd March 2021, at college Resource person Hon. Dr. Shinde B.A. has delivered lecture on Education system in America. American <u>public education</u> is operated by state and local governments and regulated by the <u>United States Department of Education</u> through restrictions on federal grants. In most states, children are required to attend school from the age of five or six (beginning with <u>kindergarten</u> or <u>first grade</u>). The United States has many private and public <u>institutions of higher education</u> . There are also local <u>community colleges</u> with generally more open admission policies, shorter academic programs, and lower tuition. The large majority of the world's top universities, as listed by various ranking organizations, are in the United States, including 19 of the top 25, and the most prestigious the <u>Harvard University</u> . ¹ The country also has by far the most <u>Nobel Prize winners</u> in history, with 403 (having won 406 awards)
Impact	It was well delivered lecture and all learnt the importance of education system of America
Total beneficiary	6 Teacher Educators were present for this lecture



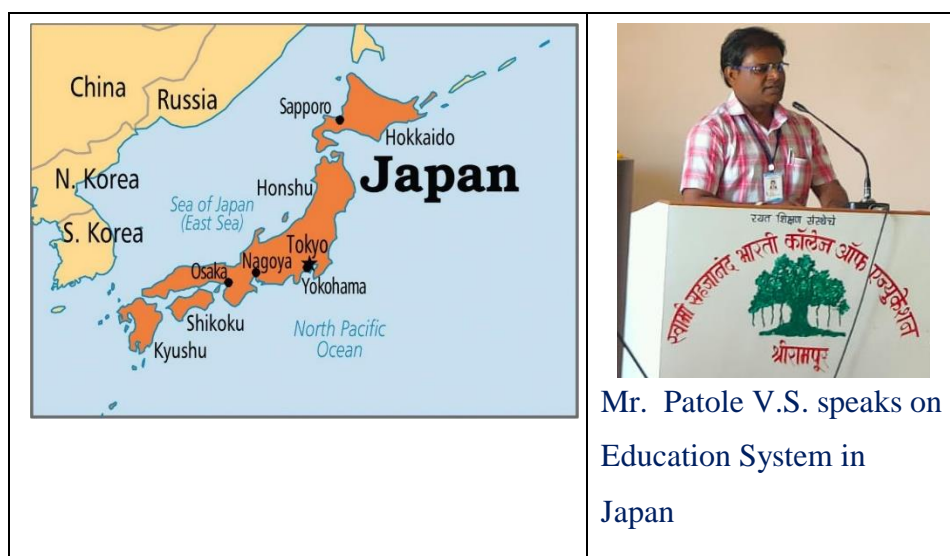
Dr. Shinde B.A. speaks on Education System in America

Name of the Programme	Lecture Series on Education System in the World: South Korea
About the Series	The aim of organising this series is to get information about education systems in various countries of the world. All teacher Educators must know the educational system of the Asian countries.
Objectives of the Lecture Series	<ol style="list-style-type: none"> 1. To introduce the Education systems of various countries of the world. 2. To get introduced with the Education system in Korea
Place	Lecture Hall, SSB College of Education, Shrirampur
Date	10 th March 2021, Time 3pm to 4.30pm
Implementation	On 10 th March 2021, at college Resource person Hon. Bhoje has delivered lecture on Education system in South Korea. A centralized administration in South Korea oversees the process for the education of children from kindergarten to the third and final year of high school., the second of which begins in late August and ends in mid-February. The country adopted a new educational program to increase the number of their foreign students through 2010. According to the <u>Ministry of Education, Science and Technology</u> , the number of scholarships for foreign students in South Korea would have (under the program) doubled by that time, and the number of foreign students would have reached 100,000. Higher education is a serious issue in South Korean society, where it is viewed as one of the fundamental cornerstones of South Korean life. Education is regarded with a high priority for South Korean families, as success in education is often a source of honour and pride for families and within South Korean society.
Impact	It was well delivered lecture and all learnt the importance of education system of America
Total beneficiary	6 Teacher Educators were present for this lecture



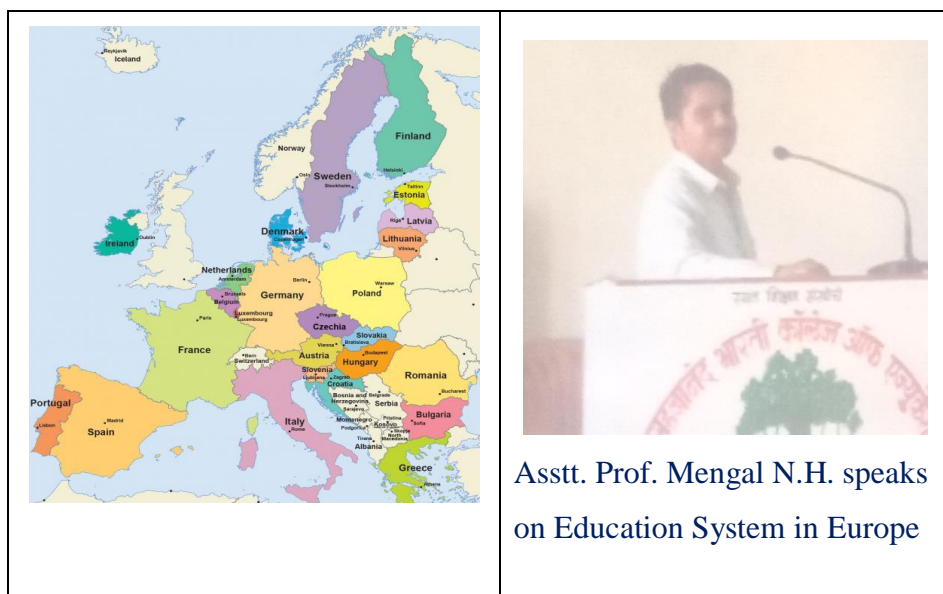
Prof. Bhoje C.M. speaks on Education System in South Korea

Name of the Programme	Lecture Series on Education System in the World: Japan
About the Series	The aim of organising this series is to get information about education systems in various countries of the world. All teacher Educators must know orient country Japan. Japan is the upcoming superpower in the world. Japan believes in peace.
Objectives of the Lecture Series	<ol style="list-style-type: none"> 1. To introduce the Education systems of various countries of the world. 2. To get introduced with the Education system in Japan
Place	Lecture Hall, SSB College of Education, Shrirampur
Date	17 th March 2021 Time 3pm to 4.30pm
Implementation	On 17 th March 2021, at college Resource person Hon. Prof. Patole V.S. has delivered lecture on Education system in Japan. Since the 1947 <u>Fundamental Law of Education</u> , very important that, compulsory education in Japan comprises <u>elementary</u> and <u>junior high school</u> , which together last for nine years. The two top-ranking universities in Japan are the <u>University of Tokyo</u> and <u>Kyoto University</u> . It is also important that Japan is one of the top-performing <u>OECD</u> countries in reading literacy, math and sciences with the average student scoring 520 and has one of the world's highest-educated labour forces among OECD countries. Approximately 65% of Japanese aged 25 to 34 have some form of tertiary education qualification, and bachelor's degrees are held by 34.2% of Japanese aged 25 to 64, the second most in the OECD after South Korea.
Impact	It was well delivered lecture and it was very proud feeling to learn about Japan
Total beneficiary	7 Teacher -Educators were present for this lecture



Mr. Patole V.S. speaks on Education System in Japan

Name of the Programme	Lecture Series on Education System in the World: Europe
About the Series	The aim of organising this series is to get information about education systems in various countries of the world. Everyone is very interested to visit countries in Europe, because it has its own specialities.
Objectives of the Lecture Series	<ol style="list-style-type: none"> 1. To introduce the Education systems of various countries of the world. 2. To get introduced with the Education system in Europe
Place	Lecture Hall, SSB College of Education, Shrirampur
Date	24 th March 2021, Time 3pm to 4.30pm
Implementation	On 24 th March 2021 at college Resource person Hon. Prof. Mengal N.H. has delivered lecture on Education system in Europe. Education in the United Kingdom is a <u>devolved</u> matter, with each country having a separate education system. The United Kingdom has some of the best universities in the world with Oxford University and Cambridge University often competing for the number 1 position on global rankings. Primary and secondary education are predominantly public, and run by the <u>Ministry of National Education</u> . While training and remuneration of teachers and the curriculum are the responsibility of the state centrally, the management of primary and secondary schools is overseen by local authorities.
Impact	It was well delivered lecture and it was very informative, UK, Germany, Italy, France all these countries have contributed a lot as a developed nation.
Total beneficiary	7 Teacher -Educators were present for this lecture



Activity No. 3

Title: INCULCATING OF NATIONAL VALUES THROUGH NATIONAL PRIORITY PROGRAMME

Objectives:

1. To inculcate the importance of national integrity.
2. To inculcate the importance of national values and social values.
3. To create the awareness of various social problems and issues.
4. To create the awareness about Indian constitution and Indian democracy.

Programmes Organized:




Azadi ka Amrut Mahotsav, Independence Day, Tree Plantation, Sadbhavana Diwas, Birth anniversary of Major Dhyanchand, Covid-19 Vaccination Drive, Corona Warriors, Blood, Donation Awareness Programme, Vachan Prerana Din: Reading Culture Inculcate Drive, Rashtriya Ekata Diwas (National Unity Day), Constitution Day, World HIV Day, Voter Awareness Day, Gender Sensitization Campaign, Nature Conservation under Clean India Campaign.

Number of Participants: B.Ed. 1st & 2nd Year, 81 Student-Teachers.

Evidence: Report & Photos

National Priority Programmes: 2021-22


Sr. No.	Name of Programme	Date	No. of students		
			Male	Female	Total
1	Azadi ka Amrut Mahotsav	14/08/2021	05	12	17
2	Independence Day, Tree Plantation	15/08/2021	11	29	40
3	Sadbhavana Diwas	20/08/2021	11	39	50
4	Birth anniversary of Major Dhyanchand	29/08/2021	03	18	21
5	Covid -19 Vaccination Drive, Corona Warriors, Blood Donation Awareness Programme	08/10/2021	12	53	65
6	Vachan Prerana Din: Reading Culture Inculcate Drive	16/10/2021	10	51	61
7	Rashtriya Ekata Diwas (National Unity Day)	31/10/2021	11	39	50
8	Constitution Day	26/11/2021	11	39	50
9	World HIV Day	01/12/2021	08	43	53
10	Voter Awareness Day	25/01/2022	22	53	75
11	Gender Sensitization Campaign	25/02/2022	01	03	04
12	Nature Conservation under Clean India Campaign	27/02/2022 to 05/03/2022	01	00	01

1.	Azadi ka Amrutmahotsav	
2	Tree Plantation 15/08/2021	
3	Vachan Prerana Din (Reading Inspirational Day)	

Conclusion:

The strategic plan is for the development and accomplishing the vision and mission of the college. The framework is designed for conveying vision, mission and objectives of the college. Strategic plan is being implemented effectively with collective efforts of the staff, faculty and student-teachers and stake holders.




PRINCIPAL
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Shrirampur, Dist. A. Nagar