ACTIVITY 4: PPT/POSTER PRESENTATION

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Accuracy of Content					
2	Description of content					
3	Use of variety of Media					
4	Overall colour scheme					
5	Explanation					
6	Gestures and Posture					
7	Tackling with Queries					
8	Coordination with presentation					
9	Time management					
10	General Impression					
	Total Marks- 50					

Qualitative Feedback,(If any)):	

Signature of the Professor In-Charge

ACTIVITY 5: FIELD VISITS

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction to Field Trip					
2	Purpose of Field/ location					
3	Exploration of Information about field and Selection of Field/location					
4	Planning of Field Trip					
5	Execution of Field Trip					
6	Evaluation Criteria, (Content)					
7	Introspection					
8	Feed-back from the statkeholders					
9	Educational Implications (How this lesson was different from Traditional Lesson)					
10	Report Writing					
	Total Marks- 50					

Qualitative Feedback,(If any):	•	

Signature of the Professor In-Charge

ACTIVITY 6: PROJECT

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Selection of Topic					
2	Planning					
3	Execution					
4	Presentation of Data					
5	Resources /Material used					
6	References					
7	Consider the diverse learner					
8	Time management					
9	Educational Implication					
10	Overall Impression					
	Total Marks- 50					

Qualitative Feedback,(If any	7):	

 ${\bf Signature\ of\ the\ Professor\ In\text{-}Charge}$

ACTIVITY 7: SEMINAR

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Selection of Theme					
2	Selection of relevant Material					
3	Organisation of the Seminar					
4	Stimulated Situation Provided					
5	Discussion on the Topic					
6	Clarification and Defend the Ideas					
7	Openness to Ideas					
8	Confidence/Presentation Skill					
9	Time Management					
10	Overall Impression					
	Total Marks- 50					

Qualitative Feedback,(If any)):	

 ${\bf Signature\ of\ the\ Professor\ In\text{-}Charge}$

ACTIVITY 8: GROUP DISCUSSION

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
I	Content					
	Subject knowledge					
	Creativity and originality					
	Relevance					
II	Communication Skills					
	Voice, tone and fluency					
	Posture					
	Eye contact					
	Analytical Ability					
III	Group Behaviour/Group Dynamics					
	Initiative and Enthusiasm					
	Leadership					
IV	Overall Impression					
	Total Marks- 50					

Qualitative Feed	back,(If any):		

Signature of the Professor In-Charge







Swami Sahajanand Bharati College of Education, Shrirampur, Ahmednagar. (M.S.)

B.Ed. I year: Course 103: Learning & Teaching

Activity No. 2: Assignment Writing

Name of the student-teacher:	Roll	No
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Evaluation Chart

Question No.	Criteria	Long Answer type Question	Word Limit	Marks Allotted	Marks Obtained
1	Relevant IntroductionTechnique and common	01	400	15	
	sense in writing of answer Logical order of writing with	02	to	15	
	understanding ➤ Use of examples	03	425	15	
	 Exactness of the answer Inclusion of essential points in the answer 	04		15	
	Clarity in handwriting and use of diagram				
	Application of the theoretical knowledge				
				Total = 60	

Question No.	Criteria	Short Answer type Question	Word Limit	Marks Allotted	Marks Obtained
2	Understanding of terms	01		05	
	Exactness of the answerClarity in handwriting and	02	130 to	05	
	use of diagram ➤ Use of Examples	03	150	05	
	> Technique and common sense used in writing of answer	04		05	
				Total= 20	
	Tota	al marks obta	ined out of	50	=

Qualitative Feedback,(If any):		







Swami Sahajanand Bharati College of Education, Shrirampur, Ahmednagar. (M.S.)

B.Ed. II year: Course 204: Guidance & Counselling

Activity No. 2: Assignment Writing

Name of the student-teacher: .	••••••	Roll No
	Evaluation Chart	

Question No.	Criteria	Long Answer type Question	Word Limit	Marks Allotted	Marks Obtained
1	 Relevant Introduction Technique and common sense in writing of answer Logical order of writing with 	01	400 to	15 15	
	understanding ➤ Use of examples	03	425	15	
	Exactness of the answerInclusion of essential points in the answer	04		15	
	Clarity in handwriting and use of diagram				
	> Application of the theoretical knowledge			m . 1 . 60	
				Total = 60	

Question No.	Criteria	Short Answer type Question	Word Limit	Marks Allotted	Marks Obtained
2	Understanding of terms	01		05	
	Exactness of the answerClarity in handwriting and	02	130 to	05	
	use of diagram Use of Examples	03	150	05	
	Technique and common sense used in writing of answer	04		05	
,				Total= 20	
	Т	otal marks obtai	ned out of	50	=

Qualitative Feedback, (If any):		

Date: Signature of the Professor In-Charge



SSBC/209/US/VSP/





Rayat Shikshan Sanstha's

Swami Sahajanand Bharati College of Education, Shrirampur, Ahmednagar. (M.S.)

B.Ed. II Year Course 209: Understanding of Self

Report of the Activities Sessions

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives of the Orientation					
3	Detailed description of Activity 1 & Activity 2					
4	Detailed description of Activity 3 & Activity 4					
5	Fulfilment of the Objectives					
6	Output of the Orientation					
7	Opinion/Criticism					
8	Reflection of the Orientation as a person					
9	Reflection of the Orientation as a Teacher					
10	Overall Impression					
	Total Marks- 50		,	1	1	1

Qualitative Feedback, (If any):	
Date:	Signature of the Professor In-Charge







Rayat Shikshan Sanstha's Swami Sahajanand Bharati College of Education, Shrirampur, Ahmednagar. (M.S.)

B.Ed. II Year Course 209: Understanding of Self

Report of the Orientation Sessions

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives of the Orientation					
3	Detailed Description of Orientation 1 & Orientation 2					
4	Detailed Description of Orientation 3 & Orientation 4					
5	Fulfilment of the Objectives					
6	Output of the Orientation					
7	Opinion/Criticism					
8	Reflection of the Orientation as a person					
9	Reflection of the Orientation as a Teacher					
10	Overall Impression					
	Total Marks- 50		•		•	

Qualitative Feedback, (If any):	
Date:	Signature of the Professor In-Charge







Rayat Shikshan Sanstha's Swami Sahajanand Bharati College of Education, Shrirampur, Ahmednagar. (M.S.)

B.Ed. II Year

Course 205: Additional Pedagogy Course Understanding disciplines & school subjects and pedagogy of School Subjects: (English)

Practical No. 2: Develop One Short Story

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Setting of Plot					
2	Characterisation					
3	Progress in theme					
4	Novelty and Creativity					
5	Organisation of the story content					
6	Style and Language					
7	Clarity and Correctness					
8	Moral and message conveyed by the story					
9	Educational Implications					
10	Overall Impression					
	Total Marks- 50			•	•	

Qualitative Feedback, (If any)	:	

Date: Signature of the Professor In-Charge

Swami Sahajanand Bharati College of Education, Shrirampur

BED 205: APC UDSS & PSS Marathi Method

Activity 2022-23 : ASSIGNMENTS

Evaluation Chart

Question No.	Question Type	Marks	Obtained Marks
1	Long Answer Type	15	
2	Long Answer Type	15	
3	Long Answer Type	15	
4	Short Answer Type	05	
Tota			

Place: Shrirampur Signature of Professor In-charge

Date: Dr.B.A.Shinde Sir

Swami Sahajanand Bharati College of Education, Shrirampur, Dist. - Ahmednagar

BED101: Childhood & Growing Up

Activity 2022-23 : ASSIGNMENTS

Evaluation Chart

Question No.	Question Type	Marks	Obtained Marks
1	Long Answer Type	15	
2	Long Answer Type	15	
3	Long Answer Type	15	
4	Short Answer Type	05	
Tota			

Place: Shrirampur Signature of Professor In-charge

Date: Dr. B. A. Shinde Sir

Swami Sahajanand Bharati College of Education, Shrirampur, Dist. - Ahmednagar

BED 202: Knowledge and Curriculum and Language Across The Curriculum

Activity 2022-23 : ASSIGNMENTS

Evaluation Chart

Question No.	Question Type	Marks	Obtained Marks
1	Long Answer Type	15	
2	Long Answer Type	15	
3	Long Answer Type	15	
4	Short Answer Type	05	
Tota			

Place: Shrirampur Signature of Professor In-charge

Date: Dr.B.A.Shinde Sir