

B.Ed.-110: INTERNSHIP

Name of the student:-Mr./Mrs _____ Roll No.- _____

Practical No.-1 Lesson Observation of Experienced School Teachers (preferably 2 of each school subjects)

Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson					
2	Explanation with suitable examples					
3	Interaction with students					
4	Response given to the students					
5	Class controlling strategies					
6	Reflection of teaching experiences					
7	Use of Black Board and teaching aids					
8	Student participation					
9	Evaluation Strategy, Class work and home work					
10	Overall Impression					
	Total Marks- 50					

Qualitative Feedback, (If any) -----

Signature of Professor In-charge

B.Ed.-110: INTERNSHIP

Name of the student:-Mr./Mrs _____ Roll No.- _____

Practical No.-2 -Development of Lesson Plan to Cater the Diverse Needs of Students

Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Neat, Correct and Complete lesson Note					
2	Previous Knowledge & Aims of the Lesson					
3	Objectives and Specifications					
4	Consideration of student with Diverse Needs (gifted, average and , beverage)					
5	Introduction – Interactive based on previous knowledge					
6	Presentation- Suitable Learning Experiences and proper Teaching Aids					
7	Space for student with special needs					
8	Define Role of student and their participation					
9	Expected responses of students					
10	Evaluation strategies					
	Total Marks- 50					

Qualitative Feedback, (If any) -----

Signature of Professor In-charge

B.Ed.-110: INTERNSHIP

Name of the student:-Mr./Mrs. _____ Roll No.- _____

Practical No.-3- Report Writing on Observation of Co curricular and Extracurricular Activities

Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Objectives for Observation of Co curricular and extracurricular Activities					
2	Planning of these Co curricular and extracurricular Activities					
3	Coordination in teachers and students					
4	Preparation of students and teachers for Co curricular and extracurricular Activities					
5	Execution of Co curricular and extracurricular Activities					
6	Team Work					
7	Confidence and Cooperation among the students and teachers					
8	Your expectations about the Co curricular and extracurricular Activities organized in the school					
9	Short comings in the organization of Co curricular and extracurricular Activities					
10	Educational implication and report Writing					
	Total Marks- 50					

Qualitative Feedback, (If any) -----

Signature of Professor In-charge

B.Ed.-110: INTERNSHIP

Name of the student:-Mr./Mrs. _____ Roll No.- _____

Practical No.-4- Writing an essay reflecting on the activities in which the student teachers as assisted by the school teacher

Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Reflection of student teachers on planning of teaching					
2	Reflection on actual classroom teaching					
3	Reflection of student teachers on evaluation of students					
4	Reflection on co curricular and extra curricular activities					
5	Reflection of student teachers on guidance provided by teachers to their students					
6	Motivation given to the students					
7	Reflection about school culture and work culture in school					
8	Good traditions and shortcomings in school working					
9	Impression of school working on student teachers					
10	Educational implication and essay writing					
	Total Marks- 50					

Qualitative Feedback, (If any) -----

Signature of Professor In-charge

B.Ed.-110: INTERNSHIP

Name of the student:-Mr./Mrs. _____ Roll No.- _____

Practical No.-5- Conduct Lessons

Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and Complete					
2	Introduction	Relevant and Stimulating					
3		Revival of Previous knowledge and linking with the topic					
4		Statement of Aim and Title Writing					
5	Presentation	Clarity and Fluency in/ Narration/Illustration					
6		Questions-Clear, Concise and grammatically correct					
7		Logical and thought provoking questions					
8		Distribution of questions and Reinforcement					
9		Black Board Work					
10		Clarity and Reading /Demonstration					
11		Classroom interaction					
12		Use of Teaching Aids/Use of Examples					
13		Mastery over the content					
14	Recapitulation	As per objectives					
15		Students response					
16	Application	Appropriate/ Creative Application					
17	Homework	Appropriate/Activity based Home Work					
18		Inclusion of Core element, Values and Life Skills					
19		Classroom Management and Time Management					
20		Overall impression					
		Total Marks- 100					

Qualitative Feedback, (If any) -----

Signature of Professor In-charge

INTRODUCTION TO INTERNSHIP

PRACTICAL NO. 110

Cumulative Evaluation Chart

Sr. No.	Practical No.	Title of Practical	Marks				
			(50)	(50)	(50)	(50)	(200)
1.	Practical No. 01	Lesson Observation of Experienced School Teacher	(50)	(50)	(50)	(50)	(200)
2.	Practical No. 02	Development of Lesson plan to Diverse Need Students	(50)	(50)	(50)	(50)	(200)
3.	Practical No. 05	Conduct of Lessons In The School Classroom	(100)		(100)		(200)
4.	Practical No. 03	Internship Report – I (Curricular & Extra Curricular activities)	(50)				(50)
5.	Practical No. 04	Internship Report – II (Essay Writing)	(50)				(50)
Marks Obtained Out of 700							
Marks out of 50							

Signature of Professor In-Charge-



रयत शिक्षण संस्थेचे,

स्वामी सहजानंद भारती कॉलेज ऑफ एज्युकेशन, श्रीरामपूर
छात्रसेवाकालीन दैनंदिनी

बी.एड. प्रथम वर्ष

दिवस:-

माहे:-..... वार:-.....दिनांक:-.....

परिपाठ/वार्ताफलक लेखन कुमार/कुमारी:

सुविचार :

दिनविशेष:

स्पर्धा/सांस्कृतिक कार्यक्रम / उपक्रम / प्रकल्प :

बातम्या :

तासिका (घेतलेल्या पाठांचा तपशील) :

इतर विशेष नोंद :

अनुभवी शिक्षक - पाठ निरीक्षण

अनुभवी शिक्षकाचे नाव :

विषय : इयत्ता: तुकडी:

दिनांक :

१. पाठाची प्रस्तावना:

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२. योग्य उदाहरणांसह स्पष्टीकरण :

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३. शिक्षक विद्यार्थी आंतरक्रिया :

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४. विद्यार्थ्यांना दिलेला प्रतिसाद :

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५. वर्ग नियंत्रण रणनीती/तंत्रे :

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६. अध्यापन अनुभवाचे प्रतिबिंब :

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७. फलक आणि शैक्षणिक साधनांचा वापर :

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८. विद्यार्थ्यांचा सहभाग :

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९. मूल्यमापन, संकलन आणि उपयोजन :

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१०. स्वाध्याय :

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११. अध्यापनाचा एकूण प्रभाव :

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रयत शिक्षण संस्थेचे,

स्वामी सहजानंद भारती कॉलेज ऑफ एज्युकेशन, श्रीरामपूर

बी.एड. प्रथम वर्ष

छात्रसेवा

उपक्रम क्र. ३

शालेय व सहशालेय उपक्रमांचे आयोजन अहवाल लिखाण



By. Bhoje C.M.

अनुक्रमणिका

अ.क्र.	तपशिल	पान नं.
१.	प्रस्तावना	
२.	शालेय व सहशालेय उपक्रम आयोजनाची उद्दिष्टे	
३.	शालेय व सहशालेय उपक्रमासाठी छात्राध्यापकांची तयारी	
४.	शालेय व सहशालेय उपक्रमांचे आयोजन	
५.	उपक्रमात सहभागी विद्यार्थी शिक्षक म्हणून भूमिका कशी पार पाडली	
६.	उपक्रम राबवितांना छात्राध्यापक व शाळेतील स्टाफ यांच्यामध्ये समन्वय कसा प्रस्थापित केला	
७.	शालेय व सहशालेय उपक्रमांच्या आयोजनातून विकसित झालेली/ निदर्शनास आलेली व्यवस्थापकीय कौशल्य	
८.	शालेय व सहशालेय उपक्रम राबवितांना मिळालेले प्रोत्साहन व संधी	
९.	शालेय व सहशालेय उपक्रमात सहकाऱ्यांचा मिळालेला प्रतिसाद व कौशल्य विकसनाची संधी व तुमच्या अपेक्षा	
१०.	शालेय व सहशालेय उपक्रम राबवितांना आलेल्या समस्या/ अडचणी व समस्यांचे निराकरण	
११.	शालेय व सहशालेय उपक्रम आयोजनाचे शैक्षणिक महत्व	
१२..	समारोप	

१. प्रस्तावना :

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२. शालेय व सहशालेय उपक्रम आयोजनाची उद्दिष्टे:

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३. शालेय व सहशालेय उपक्रमासाठी छात्राध्यापकांची तयारी:-

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५. उपक्रमात सहभागी विद्यार्थी शिक्षक म्हणून भूमिका कशी पार पाडली:-

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६. उपक्रम राबवितांना छात्राध्यापक व शाळेतील स्टाफ यांच्यामध्ये समन्वय कसा प्रस्थापित केला:-

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७. शालेय व सहशालेय उपक्रमांच्या आयोजनातून विकसित झालेली/ निदर्शनास आलेली व्यवस्थापकीय कौशल्य :-

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८. शालेय व सहशालेय उपक्रम राबवितांना मिळालेले प्रोत्साहन व संधी:-

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९. शालेय व सहशालेय उपक्रमात सहकान्यांचा मिळालेला प्रतिसाद व कौशल्य विकसनाची संधी व तुमच्या अपेक्षा:-

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१०. शालेय व सहशालेय उपक्रम राबवितांना आलेल्या समस्या/ अडचणी व समस्यांचे निराकरण:-

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११. शालेय व सहशालेय उपक्रम आयोजनाचे शैक्षणिक महत्व:-

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१२.समारोप :-.....

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1. PRACTICE LESSONS

Evaluation Scheme

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and Complete					
2	Introduction	Relevant and Stimulating					
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13		Mastery over the content					
14		As per objectives					
15		Students response					
16		Appropriate/Creative application					
17	Recapitulation	Appropriate/ Activity based Home Work					
18		Inclusion of core elements values and Life Skills					
19	Application	Classroom Management and Time Management					
20	Homework	Overall impression					
		Total Marks- 100					

1. PRACTICE LESSONS

Evaluation Scheme

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