

## BED 207: INTRODUCTION TO INTERNSHIP

### Cumulative Evaluation Chart

Sr. No.	ACTIVITY No.	Title of Practical	Marks						
1.	Activity No. 01	BLOCK TEACHING	(100)	(100)	(100)	(100)	(100)	(100)	600
2.	Activity No. 02	PLAN OF EVALUATION (Unit Plan)	(50)			(50)			(100)
		PLAN OF EVALUATION (Develop & Conduct of Unit Test)	(100)			(100)			(200)
		PLAN OF EVALUATION (Developing a blue print with model answer and Marking scheme )	(50)			(50)			(100)
3.	Activity No. 03	STUDY OF RECORDS MAINTAINED BY SCHOOL	(100)						(100)
4.	Activity No. 04	ORGANIZATION OF CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES	(50)			(50)			(100)
5.	Activity No. 05	OBSERVATION OF PEERS	(100)	(100)	(100)	(100)	(100)	(100)	(600)
6.	Activity No. 06	OTHER SCHOOL ACTIVITIES	(50)						(50)
<b>Total Out of 1850</b>									
<b>Total Out of 200</b>									

*Signature of Professor In-Charge-*

**ACTIVITY 1 :- BLOCK TEACHING****EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and complete					
2	Introduction	Relevant and stimulating					
3		Revival of previous knowledge and linking with the topic					
4		Statement of Aim and title writing					
5	Presentation	Clarity and Fluency in Narration / Illustration					
6		Questions - Clear, concise and grammatically correct					
7		Questions – Logical and thought Provoking					
8		Distribution of questions and Reinforcement					
9		Black Board Work					
10		Clarity in Reading / Ease in Demonstration					
11		Explanation : Use of Examples					
12		Mastery Over the Content					
13		Use of Teaching Aids / Use of ICT component					
14		Student participation					
15		Teacher's Preparedness					
16		Classroom Management and Time Management					
17	Formative Evaluation	recapitulation as per objectives					
18		Application-Use of evaluation Tools : MCQ, Matching,item,GD,Project,Quiz,Puzzle etc.					
19		Homework – Appropriate / Activity based					
20		Overall Impression(Effectiveness of Teaching)					
		<b>Total Marks -100</b>					

Qualitative Feedback, (If any) : .....

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Signature of Professor In-charge

**ACTIVITY 2A :- UNIT PLAN**

**EVALUATION SCHEME(Out Of 100 Marks)**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	<b>Preparation of Unit plan</b>	Selection of unit & its division into subunits with proper teaching learning Management & Unit plan note: Neat correct ,Complete					
2		Aims & Objectives of unit plan					
3		Proper content analysis in unit plan					
4		Sequencing the content with the suitable learning experiences					
5		Selection of teaching methods for each sub units					
6		Use of various types of questions in unit plan					
7		Suitable learning experiences with suitable examples					
8		Relevant teaching aids					
9		Use of ICT component					
10		Student- Teacher interaction strategies					
11		Inclusion of life skills/Values /C.E					
12		Brief revision after delivery of each content module					
13		Scope of developing interest					
14		Execution plan in view of constructivist teaching learning & Time management					
15	<b>Formative Eval.</b>	Use of formative evaluation tools in application					
16		Use of evaluation tools in application					
17		Home work/ assignment for self study					
18	<b>Summative Eval.</b>	Unit test as per Blue print					
19		Educational implication					
20		Overall impression					
<b>Total Marks -100</b>							

Qualitative Feedback, (If any) : .....

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**Signature of Professor In-charge**

**ACTIVITY 2A :- UNIT PLAN****EVALUATION SCHEME (Out Of 100 Marks)**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Unit Analysis					
2	Objectives and Specification					
3	Learning Experiences by Teacher					
4	Student Participatipn					
5	Plan for Formative Evaluation					
6	Plan for summative Evaluation					
7	Teaching Method					
8	Time Scheduld					
9	Education Implication					
10	Overall impression					
	<b>Total Marks -100</b>					

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**

**ACTIVITY 2B: Plan of Evaluation : Development and conduct of Unit Test**

**EVALUATION SCHEME(Out Of 100 Marks)**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5
1	<b>Development of Test</b>	Proper instruction given on unit test paper					
2		Weightage given to objectives					
3		Fulfillment of objectives of different types of questions					
4		No. of question ant time sufficiency					
5		Weightage given to different type of question					
6		Inclusion of all types of questions					
7		Questions based on specified content					
8		Proper sequence of questions as per difficulty level					
9		Consideration of Content length and importance of subunit					
10		Grammatically correctness and Clarity of unit test paper					
11		Length and validity of unit test					
12		Adequacy of unit test					
13		Objectivity of test					
14		Printing and format of unit test paper: Font, Size, alignment, Spacing					
15	<b>Administration Of Unit test</b>	Feasibility of test					
16		Seating arrangement for unit test					
17		Supervision: Measures taken to avoid malpractices					
18		Time management					
19		Educational implication					
20		Overall impression					
		<b>Total Marks -100</b>					

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**

**ACTIVITY 2C :- Developing a blue print with model answer and Marking scheme**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Structure of blue print as per objectives					
2	Structure according to sub-units & marks distribution					
3	Structure according to question types					
4	Overall three dimensional design : correct and complete					
5	Accuracy of model answer					
6	Model answer as per objectives of questions					
7	Expected outline of the answer in model answer					
8	Marking scheme according to scope					
9	Point-wise/ sub questions wise marking scheme					
10	Overall impression					
	<b>Total Marks -50</b>					

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**

**ACTIVITY 3 :- Study of records maintained by school**

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No		Criteria	1	2	3	4	5
1		Introduction, need & importance					
2		Objectives of the activity					
3	Record I	Title, Format, style of maintaining the record					
4		Nature and scope of the record					
5		Related to students/teacher /GO/NGO/ mother institute / Other					
6		Opinion about record I					
7	Record II	Title, Format, style of maintaining the record					
8		Nature and scope of the record					
9		Related to students/teacher /GO/NGO/ mother institute / Other					
10		Opinion about record II					
11	Record III	Title, Format, style of maintaining the record					
12		Nature and scope of the record					
13		Related to students/teacher /GO/NGO/ mother institute / Other					
14		Opinion about record III					
15	Record IV	Title, Format, style of maintaining the record					
16		Nature and scope of the record					
17		Related to students/teacher /GO/NGO/ mother institute / Other					
18		Opinion about record IV					
19		Educational implications					
20		Overall impression					
		<b>Total Marks -100</b>					

Qualitative Feedback, (If any) : .....

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**Signature of Professor In-charge**

**Activity No. 4 :- Organization of co-curricular and extra curricular activities .****EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Selection & Planning of Co-curricular activity					
2	Preparation of student teacher for co and extra activities					
3	Organization of Co-curricular activity					
4	Participatory role of student teacher in the activity					
5	Co-ordination between Student teacher and school staff					
6	Managerial skills displayed in execution of program					
7	Encouragement & Opportunities given to the students.					
8	Student response & Scope for other skill development					
9	Problem faced during activities & its overcoming strategies					
10	Educational implication & Overall impression					
	<b>Total Marks -50</b>					

Qualitative Feedback, (If any) : .....

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**Signature of Professor In-charge**



**ACTIVITY 5: Observation of Peers**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Steps	Criteria	1	2	3	4	5	
1	<b>Introduction</b>	Previous knowledge						
2		Curiosity arousing/motivating/attractive						
3		Statement of aim						
4	<b>Presentation</b>	Use of illustration, clarity of thought						
5		Use of Teaching aids and demonstration						
6		Classroom interaction						
7		Participation of students, interest created						
8		Mastery over the content						
9		Blackboard work						
10		Students response						
11		Reinforcement (+ve, -ve)						
12		<b>Evaluation</b>	Types of questions					
13			Types of application questions					
14	Homework/assignments							
15	Class control							
16	Time management							
17	Lesson details							
18	Feedback (+ve, -ve)							
19	Remark as per check list							
20		Neat ant complete lesson note						
		<b>Total Marks -100</b>						

Qualitative Feedback, (If any) : .....

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Signature of Professor In-charge

**Activity No. 6A :- Community related work****EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Nature and relevance of activity					
2	Objectives					
3	Need and importance					
4	Planning & implementation					
5	Resources used or prepared					
6	Generation of funds/management of expense					
7	Social contribution					
8	Promotion of activity					
9	Parameters of success					
10	Overall impression					
	<b>Total Marks -50</b>					

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**

**Activity No. 6B :- Information regarding parent teacher association. PTA****EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Objectives-Need and importance					
2	Structure of PTA(Information of committee)					
3	Responsibility undertaken by PTA					
4	Fund generation and utilization					
5	Co-operation and activities done by PTA (Appendix)					
6	Record auditing like meeting, fund, duties etc.					
7	Future plan and relevance of PTA					
8	SWOT Analysis of PTA					
9	Educational implication					
10	Overall impression					
	<b>Total Marks -50</b>					

Qualitative Feedback, (If any) : .....

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**Signature of Professor In-charge**

**Activity No. 6C :- Practices of inclusion/ provisions for slow learners/ activities for gifted students**

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Enlisting practices of inclusion					
2	Involvement of teacher parents association					
3	Facilities for under privileged/ gifted students					
4	Facilities for physically disabled/ slow learners					
5	Availability of teaching learning material.					
6	Availability of guidance and counseling centre					
7	Infrastructural modifications					
8	Awareness workshop for parents					
9	Opportunities for co-curricular activities					
10	Overall impression					
	<b>Total Marks -50</b>					

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**

## ACTIVITY 5: Observation of Peers

विद्यार्थी शिक्षकाचे नाव:-.....दिनांक :-.....

शाळेचे नाव :-.....विषय:-.....

इयत्ता:-..... घटक :-..... उपघटक :-.....

**प्रस्तावना :-** ( पूर्वज्ञान जागृती, जिज्ञासा निर्मिती, प्रेरणा)

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**विषयविवेचन :-** (आशय सादरीकरण,उदाहरणे-दाखले, स्पष्टता ,मांडणी,अध्या.पद्धती,शै.साधनांचा वापर,आशायावरील प्रभुत्व,विद्यार्थी सहभाग,वर्ग आंतरक्रिया,प्रश्नसादरीकरण,विद्यार्थी प्रतिसाद, इतर)

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**संकलन :-** (ज्ञानात्मक व आकलनात्मक प्रश्नांचा उपयोग, विद्यार्थी प्रतिसाद)

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**उपयोजन :-** ( उपयोजनात्मक प्रश्न, विद्यार्थी प्रतिसाद )

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**स्वाध्याय :-** (सृजनात्मक,कृतियुक्त,अभिरुची व दृढीकरणास पूरक )

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**इतर महत्वाचे :-** ( वर्गनियंत्रण, वेळेचे नियोजन, पाठ टाचण, वेळेचे नियोजन )

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**उपचारात्मक सूचना व अभिप्राय :-**

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विद्यार्थी शिक्षक सही

निरीक्षक विद्यार्थ्यांची सही



रयत शिक्षण संस्थेचे,

स्वामी सहजानंद भारती कॉलेज ऑफ एज्युकेशन, श्रीरामपूर

बी.एड. द्वितीय वर्ष

# छात्रसेवा

उपक्रम क्र. ४

## शालेय व सहशालेय उपक्रमांचे आयोजन अहवाल



By. Bhoje C.M.

**Activity No. 4 :- Organization of co-curricular and extra curricular activities.**

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Selection & Planning of Co-curricular activity					
2	Preparation of student teacher for co and extra activities					
3	Organization of Co-curricular activity					
4	Participatory role of student teacher in the activity					
5	Co-ordination between Student teacher and school staff					
6	Managerial skills displayed in execution of program					
7	Encouragement & Opportunities given to the students.					
8	Student response & Scope for other skill development					
9	Problem faced during activities & its overcoming strategies					
10	Educational implication & Overall impression					
	<b>Total Marks -50</b>					

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**



## अनुक्रमणिका

अ.क्र.	तपशिल	पान नं.
१.	प्रस्तावना	
२.	शालेय व सहशालेय उपक्रम आयोजनाची उद्दिष्टे	
३.	शालेय व सहशालेय उपक्रमासाठी छात्राध्यापकांची तयारी	
४.	शालेय व सहशालेय उपक्रमांचे आयोजन	
५.	उपक्रमात सहभागी विद्यार्थी शिक्षक म्हणून भूमिका कशी पार पाडली	
६.	उपक्रम राबवितांना छात्राध्यापक व शाळेतील स्टाफ यांच्यामध्ये समन्वय कसा प्रस्थापित केला	
७.	शालेय व सहशालेय उपक्रमांच्या आयोजनातून विकसित झालेली/ निदर्शनास आलेली व्यवस्थापकीय कौशल्य	
८.	शालेय व सहशालेय उपक्रम राबवितांना मिळालेले प्रोत्साहन व संधी	
९.	शालेय व सहशालेय उपक्रमात सहकार्यांचा मिळालेला प्रतिसाद व कौशल्य विकसनाची संधी	
१०.	शालेय व सहशालेय उपक्रम राबवितांना आलेल्या समस्या/ अडचणी व समस्यांचे निराकरण	
११.	शालेय व सहशालेय उपक्रम आयोजनाचे शैक्षणिक महत्व	
१२..	समारोप	

१. प्रस्तावना : .....

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२. शालेय व सहशालेय उपक्रम आयोजनाची उद्दिष्टे:

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३. शालेय व सहशालेय उपक्रमासाठी छात्राध्यापकांची तयारी:-

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५. उपक्रमात सहभागी विद्यार्थी शिक्षक म्हणून भूमिका कशी पार पाडली:-

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६. उपक्रम राबवितांना छात्राध्यापक व शाळेतील स्टाफ यांच्यामध्ये समन्वय कसा प्रस्थापित केला:-

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७. शालेय व सहशालेय उपक्रमांच्या आयोजनातून विकसित झालेली/ निदर्शनास आलेली व्यवस्थापकीय कौशल्य :-.....

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८. शालेय व सहशालेय उपक्रम राबवितांना मिळालेले प्रोत्साहन व संधी:-

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९. शालेय व सहशालेय उपक्रमात सहकाऱ्यांचा मिळालेला प्रतिसाद व कौशल्य विकसनाची संधी:-

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१०. शालेय व सहशालेय उपक्रम राबवितांना आलेल्या समस्या/ अडचणी व समस्यांचे निराकरण:-

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११. शालेय व सहशालेय उपक्रम आयोजनाचे शैक्षणिक महत्व:-

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१२.समारोप :-.....

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रयत शिक्षण संस्थेचे,

स्वामी सहजानंद भारती कॉलेज ऑफ एज्युकेशन, श्रीरामपूर

बी.एड. द्वितीय वर्ष : छात्रसेवा

उपक्रम क्र. ३

# शाळेने जतन केलेल्या शालेय दप्त्यांचा अभ्यास

अभ्यास केलेले शालेय दप्तर

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- २.....
- ३.....
- ४.....



### ACTIVITY 3 :- Study of records maintained by school

#### EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No		Criteria	1	2	3	4	5
1		Introduction, need & importance					
2		Objectives of the activity					
3	Record I	Title, Format, style of maintaining the record					
4		Nature and scope of the record					
5		Related to students/teacher /GO/NGO/ mother institute / Other					
6		Opinion about record I					
7	Record II	Title, Format, style of maintaining the record					
8		Nature and scope of the record					
9		Related to students/teacher /GO/NGO/ mother institute / Other					
10		Opinion about record II					
11	Record III	Title, Format, style of maintaining the record					
12		Nature and scope of the record					
13		Related to students/teacher /GO/NGO/ mother institute / Other					
14		Opinion about record III					
15	Record IV	Title, Format, style of maintaining the record					
16		Nature and scope of the record					
17		Related to students/teacher /GO/NGO/ mother institute / Other					
18		Opinion about record IV					
19		Educational implications					
20		Overall impression					
		<b>Total Marks -100</b>					

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**



## अनुक्रमणिका

अ.क्र.	तपशिल	पान नं.
१.	प्रस्तावना	
२.	शालेय दप्तर अभ्यासाची गरज	
३.	शालेय दप्तर अभ्यासाचे महत्व	
४.	<b>शालेय दप्तर/रेकॉर्ड क्र.१ -</b>	
	अ) शालेय दप्तराचे नाव	
	ब) शालेय दप्तराची रचना/ स्वरूप	
	क) शालेय दप्तर जतन करण्याची पद्धत/रीत	
	ड) शालेय दप्तराचा शिक्षक-विद्यार्थी-NGO- जनक संस्था यांच्याशी सहसंबंध	
	इ) शालेय दप्तराविषयी स्वतःचे मत/अभिप्राय	
	ई) शालेय दप्तराचा फोटो	
५.	<b>शालेय दप्तर/रेकॉर्ड क्र.२ -</b>	
	अ) शालेय दप्तराचे नाव	
	ब) शालेय दप्तराची रचना/ स्वरूप	
	क) शालेय दप्तर जतन करण्याची पद्धत/रीत	
	ड) शालेय दप्तराचा शिक्षक-विद्यार्थी-NGO- जनक संस्था यांच्याशी सहसंबंध	
	इ) शालेय दप्तराविषयी स्वतःचे मत/अभिप्राय	
	ई) शालेय दप्तराचा फोटो	
६.	<b>शालेय दप्तर/रेकॉर्ड क्र.३ -</b>	
	अ) शालेय दप्तराचे नाव	
	ब) शालेय दप्तराची रचना/ स्वरूप	
	क) शालेय दप्तर जतन करण्याची पद्धत/रीत	
	ड) शालेय दप्तराचा शिक्षक-विद्यार्थी-NGO- जनक संस्था यांच्याशी सहसंबंध	
	इ) शालेय दप्तराविषयी स्वतःचे मत/अभिप्राय	
	ई) शालेय दप्तराचा फोटो	
७.	<b>शालेय दप्तर/रेकॉर्ड क्र.४ -</b>	
	अ) शालेय दप्तराचे नाव	
	ब) शालेय दप्तराची रचना/ स्वरूप	
	क) शालेय दप्तर जतन करण्याची पद्धत/रीत	
	ड) शालेय दप्तराचा शिक्षक-विद्यार्थी-NGO- जनक संस्था यांच्याशी सहसंबंध	
	इ) शालेय दप्तराविषयी स्वतःचे मत/अभिप्राय	
	ई) शालेय दप्तराचा फोटो	
८.	शालेय दप्तर अभ्यासाचे शैक्षणिक महत्व	
९.	समारोप	

१. प्रस्तावना : .....

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२. शालेय दप्तर अभ्यासाची गरज :

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३. शालेय दप्तर अभ्यासाचे महत्व:-

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४. शालेय दप्तर/रेकॉर्ड क्र.१

अ) शालेय दप्तराचे नाव:-

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ब) शालेय दप्तराची रचना/ स्वरूप :-

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क) शालेय दत्तर जतन करण्याची पद्धत/रीत:-

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ड) शालेय दत्तराचा शिक्षक-विद्यार्थी-NGO- जनक संस्था यांच्याशी सहसंबंध:-

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इ) शालेय दत्तराविषयी स्वतःचे मत/अभिप्राय:-

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ई) शालेय दसराचा फोटो :-

४. शालेय दप्तुर/रेकॉर्ड क्र.२

अ) शालेय दप्तुराचे नाव:-

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ब) शालेय दप्तुराची रचना/ स्वरूप :-

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क) शालेय दप्तुर जतन करण्याची पद्धत/रीत:-

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ड) शालेय दप्ताराचा शिक्षक-विद्यार्थी-NGO- जनक संस्था यांच्याशी सहसंबंध:-

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इ) शालेय दप्ताराविषयी स्वतःचे मत/अभिप्राय:-

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ई) शालेय दप्ताराचा फोटो :-

४. शालेय दप्तर/रेकॉर्ड क्र. ३

अ) शालेय दप्तराचे नाव:-

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ब) शालेय दप्तराची रचना/ स्वरूप :-

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क) शालेय दप्तर जतन करण्याची पद्धत/रीत:-

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ड) शालेय दप्तुररररर शररुकर-वररुधररु-NGO- करनकर संसुथर ररररुशरी सहरसंरुध:-

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इ) शालेय दप्तुरररररररी सुवरत:के डतर/अडररुरररर:-

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ई) शालेय दप्तुररररररर ररुडु :-



ड) शालेय दप्ताराचा शिक्षक-विद्यार्थी-NGO- जनक संस्था यांच्याशी सहसंबंध:-

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इ) शालेय दप्ताराविषयी स्वतःचे मत/अभिप्राय:-

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ई) शालेय दप्ताराचा फोटो :-

ॢ. शललेय दलर अध्यासाचे शैक्षणिक महत्व :-

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ॣ. समारोप:-

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**Activity No. 6D :- Any other innovative/special practices/activity adopted by the school.**

**Guidelines:** In addition to the above activities, any other innovative / special activities run in the school should be written. These should include the nature of the activities, objectives, planning, success and other necessary aspects.

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Nature of activity					
2	Objectives					
3	Need and importance					
4	Planning & implementation of activity					
5	Parents Contribution					
6	Availability of guidance and counseling c Room					
7	Involvement of teachers					
8	Fund generation and utilization					
9	Parameters of success					
10	Overall impression					
<b>Total Marks -50</b>						

**Qualitative Feedback, (If any) :** .....

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**Signature of Professor In-charge**

१. प्रस्तावना :
- २.. उपक्रमाची उद्दिष्टे
- ३ उपक्रमाचे स्वरूप
- ४.उपक्रमाची गरज आणि महत्व
५. उपक्रमाचे नियोजन आणि अंमलबजावणी
६. पालकांचे योगदान
७. शिक्षकांची योगदान
८. उपक्रमासाठी आर्थिक बाबींची तरतूद
९. उपक्रमासाठी आवश्यक सोयीसुविधांची उपलब्धता
१०. उपक्रमाची यशस्विता
११. समारोप





रयत शिक्षण संस्थेचे,  
स्वामी सहजानंद भारती कॉलेज ऑफ एज्युकेशन, श्रीरामपूर  
व

बी.एड. प्रथम वर्ष छात्रसेवाकाल (अंमलबजावणी)

दिनांक :                      ते

Roll No.	Student Name	Conduct lessons		Lesson observation of experienced school teacher				Development of Lesson Plan to Cater the Diverse needs Students			
		Lesson 1	Lesson 2	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 1	Lesson 2	Lesson 1	Lesson 2
1.											
2.											
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8											

Signature of Professor In-charge