

## **Best Practice: 1**

### **Title: Project on Developing Reading Culture among School Students**

#### **Context:**

The reading culture among students is important as it helps create well-rounded individuals who can think critically and analytically. Developing an attitude of caring for the environment and being aware of our actions towards Mother Nature takes time and requires raising awareness in children from an early age.

#### **Objectives:**

1. Provide school students with exposure to good books.
2. Motivate students to develop good reading habits.
3. Inculcate values of environment protection through reading.
4. Organize a Crackers-free Diwali Campaign by sensitizing students through reading material.
5. Gather feedback from school students regarding reading material and the campaign.
6. Study the general observations of school headmasters and teachers regarding the activity.

#### **The Practice:**

1. Conduct awareness programs for school students and teachers on reading habits.
2. Provide Sadhana Balkumar Diwali Ank (a special magazine) to students.
3. Distribute Weekly Sadhana (a leading opinion makers journal) to students.
4. Provide pamphlets for the Crackers-free Diwali Campaign.
5. Collect feedback from headmasters, teachers, and school students in the Shrirampur City area.

#### **Evidence of Success:**

Over a period of 5 years, 4,720 students participated in this campaign. Feedback through essay writing competitions, recognition through a best research paper award for this campaign, feedback from headmasters, teachers, students, and parents, appreciation letters from schools, and photographs are the evidence of success.


#### **Problems Encountered and Resources Required:**

1. Lack in natural inclination towards reading, preferring other activities or distractions over books.
2. Provision of access to e-books, digital libraries, and educational apps.

## Best Practice Summary of Yearwise Annual Report : 2017-22

### Project on Inculcating Reading Culture among School Students

Sr. no.	Academic Year	Number of given Eco Friendly Diwali Pamplet	Number of given Balkumar Divali Issue	Subject of Essay Writing
1.	2017-18	1600	672	1.My Experiences about Crackeres free Diwali campaign 2. Me & Eco friendly Diwali 3.My Experiences about Balkumar Diwali Issue 4. Me & Balkumar Diwali Issue 5. My views on project
2.	2018-19	1000	1222	
3	2019-20	700	1030	
4	2020-21	-----	205 Balkumar + 691 Yuva (Online Soft Copy free of cost )	
5	2021-22	-----	900	
<b>Total Number</b>	<b>05 Years</b>	<b>3300 /</b>	<b>4,720/</b>	



Co-ordinator  
Dr. Bhagwat Shinde

## Best Practice Annual Report : 2017-18

### Project on Inculcating Reading Culture among School Students

Sr. no.	Name of School / Teacher	Number of given Eco Friendly Diwali Pamplet	Number of given Balkumar Divali Issue	Subject of Essay Writing
1.	D. D. Kachole Highschool, Shrirampur	600	385	1.My Experiences about Crackeres free Diwali campaign 2. Me & Eco friendly Diwali 3.My Experiences about Balkumar Diwali Issue 4. Me & Balkumar Diwali Issue 5. My views on project
2.	SKS Primary School, Shrirampur	900	142	
3	English School, shrirampur	100	105	
4	Sent Xavier Highschool, shrirampur	No Response	No Response	
5	Yashwant Highschool, Padhegaon	No Response	33	
6	New English School, Khairi Nimgaon	No Response	07	
7	Vidyaniketan Highschool, Shrirampur	No Response	No Response	
Total Number	07	1600	672	



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## Best Practice Annual Report : 2018-19

### Project on Inculcating Reading Culture among School Studen

Sr. no.	Name of School / Teacher	Number of given Eco Friendly Diwali Pamplet	Number of given Balkumar Diwali Issue	Subject of Essay Writing
1.	D. D. Kachole Highschool, Shrirampur	400	685	1.My Experiences about Crackeres free Diwali campaign 2. Me & Eco friendly Diwali 3.My Experiences about Balkumar Diwali Issue 4. Me & Balkumar Diwali Issue 5. My views on project
2.	SKS Primary School, Shrirampur	400	342	
3	English School, Khandala	100	105	
4	Yashwant Highschool, Padhegaon	100	105	
Total Number	04	1000	1222	



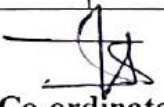
Co-ordinator

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## Best Practice Annual Report : 2019-20

### Project on Inculcating Reading Culture among School Studen

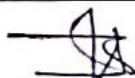
Sr. no.	Name of School / Teacher	Number of given Eco Friendly Diwali Pamplet	Number of given Balkumar Divali Issue	Subject of Essay Writing
1.	D. D. Kachole Highschool, Shrirampur	300	285	1.My Experiences about Crackeres free Diwali campaign 2. Me & Eco friendly Diwali 3.My Experiences about Balkumar Diwali Issue 4. Me & Balkumar Diwali Issue 5. My views on project
2.	SKS Primary School, Shrirampur	200	440	
3	English School, Khandala	100	105	
4	Yashwant Highschool, Padhegaon	100	50	
5	Balasaheb Sadagir	-----	50	
Total Number	05	700	1030	

  
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## Best Practice Annual Report : 2020-21

Online Project on Inculcating Reading Culture among School & College Student

Sr. no.	Name of Project	Main Sources	Total Participants	Evaluation Method	Winners	Awards
1.	Online Project on Inculcating Reading Culture among School via Balkumar Diwali Issue	Sadhana Balkumar Diwali Special Issue: 2017	205	MCQ Exam 25 Questions 50 Marks	1.Sarthak Bandu Jagadale 2. Ujjawal Raghunath Gopalaghare 3. Snehal Navanath Panasare	Inspirational Books of Rs 2200 & online Certificate for each Participant
2.	Online Project on Inculcating Reading Culture among College Student via YUVA Diwali issue	Sadhana YUVA Diwali Special Issue: 2017	691	MCQ Exam 20 Questions 40 Marks	1.Kavita Dnyaneshwar Gadekar 2.Atul Vaijinath Gayakawad 3.Prof. Santosh Thorat	Online Certificate for each Participant
<b>Total</b>	<b>02</b>	<b>02</b>	<b>896</b>	<b>2 MCQ Exam</b>	<b>06</b>	<b>30 books &amp; 896 Certificates</b>



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## Best Practice Annual Report : 2021-22

### Project on Inculcating Reading Culture among School Student

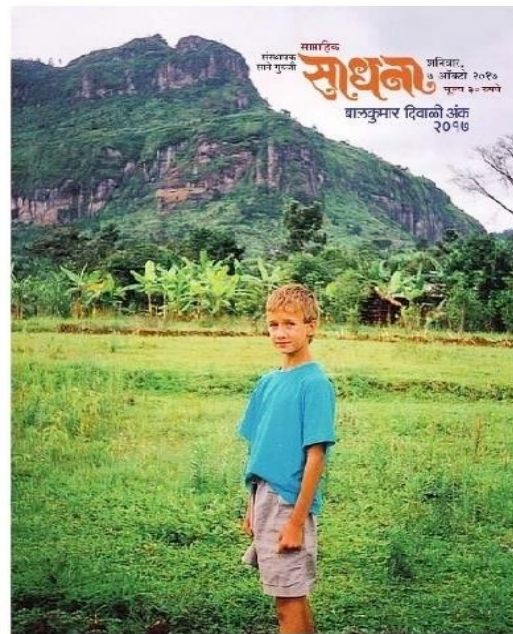
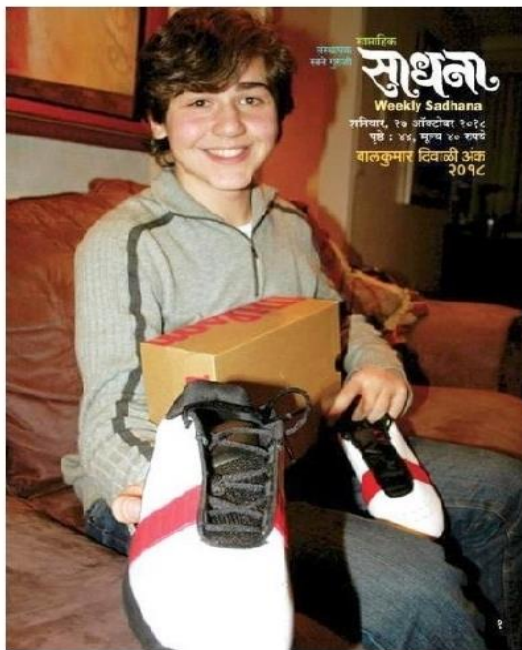
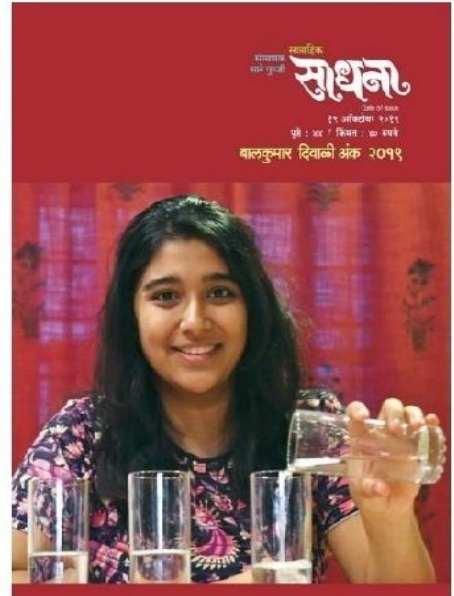
Sr. no.	Name of School / Teacher	Number of given Balkumar Diwali Issue	Subject of Essay Writing
1.	D. D. Kachole Highschool, Shirampur	95	1.My Experiences about Crackeres free Diwali campaign 2. Me & Eco friendly Diwali 3.My Experiences about Balkumar Diwali Issue 4. Me & Balkumar Diwali Issue 5. My views on project
2.	SKS Primary School, Shrirampur	400	
3	English School, Khandala	105	
4	Anuradha Shastri	100	
5	Kalapana Shinde	200	
<b>Total Number</b>	05	900	



Co-ordinator

Dr. Bhagwat Shinde

# Sadhana Balkumar Special Diwali Issue 2017 - 2021





साधना बालकुमार दिवाळी अंक : २०१७

५



टिली स्मिथ (ब्रिटन)  
भूगोलाचा धडा  
आणि त्सुनामी  
(लेखन : विवेक सावंत,  
संगीता सावंत)

अनुक्रम

१७



ककेन्या नटाय्या (केनिया)  
स्वप्न  
आणि शाळा  
(अनुवाद :  
हिनाकौसर खान)

अनुक्रम

२९



शिझा शाहिद (पाकिस्तान)  
मलाला  
आणि मी  
(अनुवाद :  
संकल्प गुर्जर)

११



रायन हर्लर्जॅक (कॅनडा)  
वॉटरकॅन  
आणि रायन्स वेल  
(लेखन : विनोद शिरसाठ)

अनुक्रम

२३



विल्यम कामकुम्बा (मलावी)  
दुष्काळ  
आणि पवनचक्की  
(लेखन : नीलेश मोडक)

अनुक्रम

३५



किशन श्रीकांत (भारत)  
फुटपाथ  
आणि सिनेमा  
(लेखन : संकल्प गुर्जर)

विशेष नोंद- मागील तीन वर्षे बालकुमार अंकाची प्रकाशनपूर्व सवलत किंमत १५ रुपये (मूळ किंमत ३० रुपये) होती. यानंतरची तीन वर्षे बालकुमार अंकाची प्रकाशनपूर्व सवलत किंमत २० रुपये (मूळ किंमत ४० रुपये) असेल.

७ ऑक्टोबर २०१७  
वर्ष ७० / अंक - ८

संपादक :  
विनोद शिरसाठ

सहयोगी संपादक मंडळ :

अभय टिळक  
अतुल देऊळगावकर  
मनोहर जाधव  
रश्मिया पटेल

मुखपृष्ठ मांडणी :  
गिरीश सहस्रबुद्धे

अक्षररचना :  
सुरेश माने

मुद्रितशोधन :  
मिलिंद बोरकर

प्रकल्प व्यवस्थापक :  
गोपाळ नेवे  
Mob.: 9421702841

‘साधना’ हे साप्ताहिक मालक, साधना ट्रस्ट यांचेसाठी मुद्रक व प्रकाशक हेमंत नाईकनवरे यांनी, आनंद लाटकर कॉम्प-प्रिंट कल्पना प्रा.लि., २५/१, यशगंगा इंड. इस्टेट प्रा.लि., वडगाव बु।।, पुणे ४११०४१ येथे छापून, साधना साप्ताहिक, ४३१ शनिवार पेठ, पुणे ४११०३० येथे प्रसिद्ध केले.

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साप्ताहिकाची वार्षिक वर्गणी :  
एक वर्षासाठी : ७०० रुपये, दोन वर्षासाठी : १४०० रुपये,  
तीन वर्षासाठी : २१०० रुपये

(अंकात व्यक्त झालेल्या सर्वच मतांशी संपादक सहमत असतीलच असे नाही.)

साधना । बालकुमार दिवाळी अंक २०१७ ।

## Photo



**Student Orientation on Project**



**Book Exhibition in SKS School, Shrirampur**



**Balkumar Distribution at Khandal School**



**Balkumar Distribution at Padhegaon School**



**Balkumar Distribution at D.D. Kachole School, Shrirampur**



**Reading at School**