

Details of IQAC Activities

1. Academic Planning: Teaching, Learning, and Evaluation

The IQAC and the General Supervision Department prepare academic plans following the circulars of Savitribai Phule Pune University, Pune, which outline the academic calendar, including the commencement and conclusion dates for the first and second terms. According to this calendar, the stages of Teaching, Learning, and Evaluation are meticulously planned and executed within the specified time frame. The teaching of theoretical content, learning strategies, and evaluations, both practical and theory-related, are conducted as per the prescribed curriculum.

2. Annual Quality Assurance Reports (AQAR)

The IQAC consistently submits Annual Quality Assurance Reports (AQAR) in a timely manner to maintain and enhance the quality of education. The college has submitted AQARs regularly and has also submitted pending AQARs for Teacher Education colleges from the academic years 2016-17 to 2020, following the format prescribed by NAAC. Modified AQARs for the academic years 2020-21 and 2021-22 have been successfully submitted on the NAAC portal.

3. Academic and Administrative Audit (AAA)

Academic and Administrative Audit is a regular practice for senior colleges under the mother institute, Rayat Shikshan Sanstha, Satara. The college has developed an AAA format, and each college undergoes an audit by a peer team of the Sanstha once a year. The college maintains records of all AAA audits. Additionally, Savitribai Phule Pune University has also introduced the AAA practice for all affiliated colleges. The college was visited by a peer team from SPP University for the academic year 2021-22, and marks were awarded to the college. Reports of these AAAs have been uploaded on the college's website.

4. Quality Audits

The college consistently makes efforts to improve quality to meet stakeholder expectations. Therefore, various quality audits, including Gender Audit, Green Audit, Fire Audit, Environment Management System, Educational Organizations Management System, and Energy Management System, are conducted at regular intervals as essential components of quality assurance.

5. Designing of PO and CO, Attainments

Program Outcomes (PO) and Course Outcomes (CO) for the B.Ed. program are developed in accordance with the curriculum prescribed by Savitribai Phule Pune University. The college follows an outcome-based education approach, clearly stating program outcomes, program-specific outcomes, and course outcomes. These outcomes align with Bloom's Taxonomy and are assessed through internal and external examinations. POs are evaluated based on the attainment of COs and overall student performance in continuous internal evaluations, along with feedback on teaching, learning, and evaluation. The college displays all program outcomes and course outcomes on its website.

6. Feedback Forms and Mechanism

Effective learning outcomes depend on feedback from stakeholders. The college has implemented a feedback mechanism to assess the quality of education and gather suggestions for improvement. An online feedback system has been designed and made available on the college's website, allowing stakeholders to provide feedback on curriculum, courses, teachers, and various aspects of the institution. Feedback is collected from stakeholders such as alumni, employers, parents, practice teaching schools, students, teachers, and regarding college infrastructure and facilities to foster a culture of quality improvement.

7. SSS Form and Mechanism

Recognizing the importance of student satisfaction, the college conducts a Student Satisfaction Survey (SSS) using Google Forms. This survey helps assess student satisfaction on various parameters and provides valuable insights into the teaching-learning process, strengths, and areas for improvement. The feedback received from student-teachers is uploaded on the college's website for transparency.

8. Organization of National and International Events

The college encourages teaching faculty and non-teaching staff to update their knowledge in teaching, research, evaluation, and administration. Faculty members are supported in participating in state, national, and international seminars and conferences to present research-based articles and papers. The college has also organized various national and international level seminars and conferences in collaboration with sister institutes.

9. Online Admissions

Admission to the B.Ed. program follows the rules, regulations, and guidelines of UGC, Savitribai Phule Pune University, and the Government of Maharashtra. The admission process is facilitated through the Director of Higher Education, Maharashtra State, and the CET cell of Maharashtra State. College-level Vruddhi software is utilized for the admission process, and academic calendars and prospectuses are made available on the college's website for prospective student-teachers.

10. Student Induction Programme

The college organizes a Student Induction Programme (SIP) after the final admission round. The SIP aims to help students feel more comfortable on the college campus, establish bonds with staff, raise awareness of social issues, inculcate human values, and foster responsible citizenship. Students are encouraged to develop skills in various creative arts, literature, communication, and more. The SIP also orients students about different college departments, the transition from school to college life, personal ambitions, and their role in society and the environment, with the goal of shaping responsible Indian citizens.

11. Training Programmes for Staff

The college's IQAC organizes special lectures, orientation sessions, seminars, and programs for teacher educators to enhance their understanding of policies, procedures, rules, and regulations in relevant areas. These programs cover topics such as the NAAC framework, teacher education norms, global education systems, and more. Training programs contribute to sustaining a culture of quality.

12. E-Content Development and Online Education

Recognizing the importance of e-content, faculty members are encouraged to create e-content materials, which are made available on the college website. During the COVID-19 pandemic, online content delivery was facilitated through platforms like Google Meet, Zoom, Webex, MS Teams, and faculty members even created their own YouTube channels for content delivery. These efforts have enabled students from various regions to access educational content.

13. NEP-2020 Awareness Programme

The National Education Policy 2020 represents a significant reform in the education sector. The college has organized lecture series, state-level workshops, and seminars on NEP-2020 to create awareness among students and faculty. Faculty members have presented papers on NEP-2020 in various forums and provided guidance to stakeholders. The college actively participates in activities related to NEP-2020.

14. Gender Sensitization and Women Empowerment Activities

The college actively supports gender sensitization and women empowerment activities. Activities such as lecture series on women empowerment are organized, and the student council also contributes to gender sensitization. The college is committed to promoting gender equality and empowering women.

15. Quality Accreditation (AISHE, MIS, NAAC, ISO)

The college regularly submits data to the All-India Survey on Higher Education (AISHE) and the Management Information System (MIS) of the Department of Higher Education, Government of Maharashtra, in each academic year. The college has been accredited with an 'A' grade by NAAC in the last two cycles and holds ISO 21001:2018 certification. Additionally, external authorities conduct audits on aspects such as fire safety, environmental management, gender equality, and energy management.

16. Alumni Meets

The registered alumni association plays a significant role in the development of the college. Regular alumni meetings are conducted, fostering a positive and inspiring environment for students. Alumni contribute in various ways, including mentoring, internship and job placement support, financial assistance, and organizing guest lectures and workshops. They actively participate in campus activities and social outreach initiatives.

17. Parents Meets

Regular parents' meetings are organized to gather input on students' academic performance and other activities. These meetings help in planning and executing quality improvement initiatives and provide insights into students' progress and challenges in pursuing higher education.

18. Extension and Outreach Activities

The college organizes outreach activities to provide students with learning opportunities that contribute to economic, social, and cultural development. These activities include street plays, tree planting, cleanliness drives, rallies on health and environmental issues, and various initiatives that encourage students to become responsible citizens.

19. Career and Professional Guidance

The college takes the initiative to provide career and professional guidance to students. The placement cell regularly organizes campus interviews, and students are oriented about competitive examinations such as TET, CTET, TAIT, MPSC, and others. Visits to industries and training institutes provide students with real-life experiences.

20. Mentor-Mentee Scheme

The college implements a mentor-mentee scheme to support newly admitted students. Mentors assist students in addressing various challenges, including learning difficulties, adjustment issues, self-confidence, family-related concerns, health problems, study habits, and psychological well-being. The scheme contributes to the overall development of students.

21. Promotion of Research Culture among Students and Teachers

The college recognizes the importance of research in education and encourages faculty members and students to engage in research activities. Faculty members are encouraged to submit research proposals to funding agencies. Students actively participate in research competitions, fostering a culture of research and innovation.

22. Value-added Courses and Short-term Courses

In addition to teacher training, the college offers various value-added and short-term courses to enhance students' skills and provide additional sources of income. These courses cover a wide range of topics, from yoga and art to communication skills and competitive exam preparation.

23. Showcasing Best Practices

The college regularly showcases best practices that highlight students' potential and contributions to society. These practices are aimed at addressing social issues, promoting sustainability, and fostering cooperation. Activities include instructional videos, professional interview skills, workshops on teacher eligibility tests, and reading culture promotion.

IQAC Activities

Glimpses



Principal, Dr. M.S. Pondhe addresses in Teacher Enrichment Programme



Participants Teacher Enrichment Programme



NSS Volunteers presenting Street play on the Importance of Constitution of India



Prof. Dr. Nannar R.K. speaks on Education System in Finland (Lecture Series on Education System in the World)



State level seminar on Surviving & Thriving Education in Times of Change



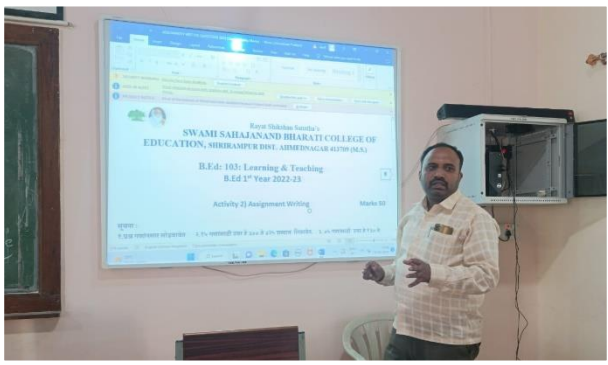
Two Day National Annual conference on Assessment & Accreditation of Teacher Education Institutes



One Day Faculty Development programme on Teachers' Role in Students Development



FDP on Teach to learn & Learn to Teach



Professional Development Training Programme



Campus Interview session by Placement Cell



Drama presentation on social issues



Two Day National Annual conference on Assessment & Accreditation of TEI



Participation in extension activity



Training programme at practising school