

B.Ed. Course- 103 LEARNING & TEACHING

(1st Year)

(PSYCHOLOGICAL EXPERIMENTS)

Name of the Student:-----Roll No.---

Practical No. 2 To conduct an experiment on (any 2) 1) Learning 2) Attention 3) Fatigue

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Aim of the experiment					
2	Apparatus and material, Experimenter, Subject					
3	Background					
4	Procedure					
5	Observation Table and /or Graph					
6	Introspection					
7	Educational importance					
8	Conclusions					
9	Educational Implication					
10	Overall impression					
	Total Marks -50					

Date

Signature of the Professor In-Charge

B.Ed. 106-03: UNDERSTANDING DISCIPLINES & SCHOOL
SUBJECT: ENGLISH

Name of the Student: -----Roll No.-----

Practical No.2 Develop one Short Story

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Setting and Plot					
2	Characterization					
3	Progression in Theme					
4	Novelty and Creativity					
5	Organization of Story Content					
6	Style and Language					
7	Clarity and Correctness					
8	Moral and Message conveyed by the story					
9	Educational Implication					
10	Overall impression					
	Total Marks- 50					

Date

Signature of the Professor In-Charge

B.Ed. 107: PEDAGOGY OF THE SCHOOL SUBJECT: ENGLISH

Name of the Student: -----Roll No.-----

Practical No.1 Textbook Analysis

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction					
2	Fulfillment of Objectives by the textbook					
3	Assessment of External aspects (Front page, back page, printing, binding, paper quality and price)					
4	Categorization of content (Concepts, examples, diagrams, activities, formulate, structure, grammar etc.)					
5	Assessment of Internal aspects (Content, language scope, logical pictures, diagrams, maps etc.)					
6	Scope for implementation of life skills					
7	Identification of Core elements and values					
8	Suitable learning Experiences					
9	Suitable Evaluation Strategy					
10	Overall impression					
	Total Marks - 50					

Date

Signature of the Professor In-Charge



Rayat Shikshan Sanstha's
Swami Sahajanand Bharati College of Education, Shrirampur,
Ahmednagar. (M.S.)

B.Ed. II year: Course 204: Guidance & Counselling

Name of the student-teacher:Roll No.....

Practical No. 02: Preparation and Administration of any one non-testing device and make its report

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the chosen device					
2	Rationale for the selection of device					
3	Introduction of the procedure					
4	Description of the assessment process					
5	Observation Experiences					
6	Interpretations					
7	Outcomes					
8	Suggestions					
9	Educational Implications					
10	Overall Impact of the report					
	Total Marks- 50					

Qualitative Feedback, (If any):

Date:

Signature of the Professor In-Charge



Rayat Shikshan Sanstha's
Swami Sahajanand Bharati College of Education, Shrirampur,
Ahmednagar. (M.S.)

B.Ed. II Year

**Course 205: Additional Pedagogy Course: Understanding disciplines &
school subjects and pedagogy of School Subjects: English**

Practical No. 1: Title of the Practical: Project for Enhancing Vocabulary

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Selection of the project Activity					
2	Planning					
3	Nature of the project Activity					
4	Designing of the project Activity					
5	Collaboration with teachers/Peers/Parents					
6	Tools used for the project activity					
7	Projected Obstacles/difficulties in implementation					
8	Expected Outcomes					
9	Educational Implications					
10	Overall Impression					
	Total Marks- 50					

Qualitative Feedback, (If any):

Date:

Signature of the Professor In-Charge

Course Title: Knowledge and Curriculum Language across the curriculum
Practical No.2: Presentation of subject content in the form of a summary/
 explanatory note/precise writing/ diagrammatic presentation

Introduction:

Presentation of subject content should be precise, explanatory, diagrammatic & systematic one. It is mostly applicable to science & mathematics content analysis. The scope of the content should be the content expected in the syllabus of any board for secondary or higher secondary level.

Guidelines:

- The student-teacher should select the content from school subjects.
- The content should be in systematic & organized manner.
- The student-teacher should do the content analysis.
- The student teacher should prepare a report with the help of following guidelines.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Categorization of the content					
2	Fulfillment of the objectives					
3	Suitable learning experiences					
4	Teaching methods, strategies & techniques					
5	Proper teaching aids					
6	Reflection of Core elements & values					
7	Reflection of life skills					
8	Suitable evaluation strategies					
9	Educational Implication					
10	Overall Impression					
Total marks- 50						

Qualitative Feedback, (if any) :

Signature of Professor In-charge

Course Title: Reading and Reflecting on Texts

Practical No. 1 : Report of the orientation session as well as the activities session

Introduction:

This course will serve as a foundation to enable Student-Teacher to read and respond (reflect) to variety of text in different manner. It will also help to enhance the ability to summarize, analyze, generalize, evaluate, critique the text. Student Teacher will get familiar with diverse texts. Firstly Teacher Educator will orient about Reading and reflecting on text with demonstration. Student –Teachers will complete the activity in the group of 5-6 students.

Guidelines:

- Orientation about Reading and Reflecting on texts. It will include types of texts, features of these texts, Reading and reflecting on the texts and reproducing the read text in writing in their own words.
- Divide Student- Teachers into subject wise groups of 5-6 students each.
- Conduct a group activity for Reading and Reflecting on texts as per the guidelines given.
- Report writing about orientation and activity conducted as per the criteria of evaluation.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Orientation					
2	Introduction to orientation session					
3	Description of the orientation					
4	Benefits of Orientation Session					
5	Reflection on orientation					
6	Activity					
7	Selection of the text					
8	Discussion based on the text					
9	Reading and Reflection on the text					
10	Mode used for reflecting on the text					
	Educational Implications					
	Overall Impression					
Total marks- 50						

Qualitative Feedback, (if any) :

Course Title: Reading and Reflecting On Text.

Practical No. 2: Reading, reflecting and reproducing in writing any one text.

Introduction:

After orientation and group activity, it is expected to test an individual's ability of reading and reflecting on text. Student-Teacher will select the text as per interest, she/he will read it and make a reflection in the form of predictions, notes, questions and answer, critiques, summarization, retelling in the form of a story, dialogue, monologue, drama or play, etc., prepare concept maps. Finally she/he will prepare a report as per the guidelines given.

Guidelines:

- Orientation about activity to be done.
- Orientation about the form of reflection (predictions, notes, dialogue..).
- Selection of text in appropriate size and level at individual level.
- Activity may be conducted in workshop or as an assignment.
- Detailed report writing as per the evaluation criteria.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction and background of the activity					
2	Objectives					
3	Need and importance of Reading and Reflecting on text					
4	Selection of the text					
5	Process followed for Reading and Reflecting on text					
6	Reflection on the text					
7	Mode used for the reflecting on the text					
8	Completeness of the reflection					
9	Education Implications					
10	Overall Impression					
Total marks- 50						

Qualitative Feedback, (if any) :

Signature of Professor In-charge

Rayat Shikshan Sanstha's

Swami Sahajanand Bharati College of Education, Shrirampur, Dist. - Ahmednagar

BED 202: Knowledge and Curriculum and Language Across The Curriculum

Activity2021-22 : ASSIGNMENTS

Evaluation Chart

Question No.	Question Type	Marks	Obtained Marks
1	Long Answer Type	15	
2	Long Answer Type	15	
3	Long Answer Type	15	
4	Short Answer Type	05	
Total Obtained Marks Out of 50			

Place: Shrirampur

Date:

Signature of Professor In-charge

Dr.B.A.Shinde Sir

BED 205

Course Title : Additional pedagogy course Understanding disciplines and school subjects and pedagogy of school subjects

(Marathi, Hindi, English, Sanskrit, Urdu, History, Geography, General Science, Mathematics, Economics and ICT)

Practical No.5: Visit to laboratory

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Purpose and necessity of the visit					
2	Planning of visit to the laboratory					
3	Equipments in the laboratory					
4	Learning resources in the laboratory					
5	Human resources in the laboratory					
6	Feedback from the stakeholders					
7	Set up of the lab					
8	Educational Implications					
9	Report writing					
10	Overall impression					
	Total marks- 50					

Qualitative Feedback, (if any) :

Signature of Professor In-charge

BED 112: HEALTH AND YOGA (2CREDITS)-50 MARKS

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction					
2	Objectives					
3	Need and Importance					
4	Activities performed					
5	Nature of the programme					
6	Health benefits					
7	Active participation					
8	Report writing					
9	Educational implication					
10	Overall Impression					
Total Marks- 50						
Marks Out of 25						

Date:

Signature of the Professor In-Charge

BED 107: PEDAGOGY OF THE SCHOOL SUBJECT

(Marathi, Hindi, English, Sanskrit, Urdu, History, Geography, General Science, Mathematics, Economics and ICT)

Name of the Student: Mr/Mrs. _____ Roll No. : _____

Practical No.5: Visit to laboratory

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Purpose and necessity of the visit					
2	Planning of visit to the laboratory					
3	Equipments in the laboratory					
4	Learning resources in the laboratory					
5	Human resources in the laboratory					
6	Feedback from the stakeholders					
7	Set up of the lab					
8	Educational Implications					
9	Report writing					
10	Overall impression					
		Total marks- 50				

Signature of Professor In-charge

Date

BED- 106-01- UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

MARATHI

Name of the Student: Mr/Mrs. _____ Roll No. : _____

Practical No. 2: Poster presentation on any one unit of grammar

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Accuracy of content					
2	Description of Content					
3	Use of Material					
4	Chart					
5	Overall colour scheme					
6	Explanation					
7	Gesture and poster					
8	Tackling with queries					
9	Educational Implications					
10	Overall impression					
Total marks- 50						

Date

Signature of Professor In-charge